



No. 71

CONTACT

22 June 2018



On a filing cabinet in my teaching room is a fridge magnet. It quotes Batre, a primary school student from Ethiopia who said, "We can learn from the bees. They work in unity, sharing their duties. They are confident enough to have food for themselves and to help others." I think that Batre

recognised that there are rewards to be had for ourselves and others if we co-operate. In College this week, we have been talking a lot about co-operation.

We have had many first-class applications from Year 10 pupils for the position of Head Pupil; their presentations to staff and pupils were excellent. The Year 10 applicants showed great enthusiasm for playing active roles in the College community and for developing cooperative strategies to support staff and allow pupils to flourish.

Many pupils and staff are committed to working together to create an even more co-operative atmosphere in the College so that all members of our community benefit. We believe that pupils have a right to learn without interruption, make the best possible progress, feel safe, and be treated fairly, so we have been reminding the community of the high expectations of behaviour that will help to deliver this. As a school, we will be taking a more robust line with pupils who do not follow the behaviour codes (see P36 and 37 in the Pupil Diary). When pupils follow the codes of behaviour then the learning, safety and wellbeing of all in the College are protected.

It is true, we can learn from the bees. If the members of our college community work together, there will be rewards for both ourselves and the people around us.

Neil Pittman

Director - Personal Development and Pastoral Support

EARLY CLOSURE WEDNESDAY 4 JULY 2018

Please note that pupils will finish at the earlier time of 1.45pm on Wednesday 4 July to allow for staff training and 2018/19 Development Planning.

RIVER CUCKMERE GEOGRAPHY FIELD TRIP

A report from Mrs Pavey:

Last week, 80 Year 9 Geography pupils visited the Cuckmere Haven where they carried out field work data collection. This included skills that are tested as part of their Paper 3 GCSE exam at the end of Year 11. Pupils had to use a variety of different techniques to gather evidence to prove the hypothesis that tourists have a negative impact on the environment. They all worked brilliantly and carried out questionnaires, environmental quality surveys, field sketches and footpath erosion profiles. Back in class we are spending time presenting and analysing our results in order to write up a report.

We were delighted to receive the following email from a member of the public: "I was pleased to meet a group of your pupils this morning at Cuckmere Haven doing a survey. They were very polite and smartly dressed. They are a credit to St Catherine's!"

Well done Geographers!







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Email: Admin@stcatherines.college Web: www.stcatherines.college GOD'S CHILDREN AT THE HEART OF EVERYTHING WE DO

Together we listen, learn, achieve

EXAM RESULTS

THURSDAY 23 AUGUST 2018

Year 11: 10.00am - 11.00am Year 10: 11.00am - 12.00 noon



BLUETOOTH AND PLUG-IN SPEAKERS

Pupils may use their mobile phones outside the College building to listen to music. However, some have recently been using speakers and the music has been too loud, disturbing people in and out of school. We have requested that pupils do not use external speakers when listening to music. Speakers used will be confiscated and parents will be asked to collect them.

SAVE EAST SUSSEX MUSIC!



East Sussex County Council are consulting on ways to cut the instrumental service, East Sussex Music. East Sussex Music provides music tuition for over 7000 children in 92% of East Sussex schools. Their inspirational teachers enable children from low income backgrounds, from rural areas, in challenging circumstances or with special educational needs or disability, to learn. Their progress and achievement in learning an instrument and participating with others also helps them develop life skills to enable them to grow in their aspirations in all walks of life.

If you would like to help appeal against these cuts, you can do so by following any of the methods listed below:

- Write to your MP, councillor or notable figures
- Sign the petition <u>bit.ly/saveESM</u>
- Respond to the consultation https://consultation.eastsussex.gov.uk/
- Join the Facebook campaign: <u>facebook.com/</u> saveeastsussexmusic
- Share your personal story of how learning a musical instrument changed your life or the lives of family and friends
- Tweet your story using #SaveESMS #saveourservice @eastsussexCC
- Bang the drum for music. Rally at one of the events. Bring an instrument or your voice. See website for details: www.saveeastsussexmusic.com

DATES FOR YOUR DIARY

June

25-29 Y10 Work Experience

July

- 2 Y6 Familiarisation Day (selected pupils)
- 3 Y6 Taster Day (all new pupils)
- 4 Staff Training; Early Closure at 1.45pm
- 5 Y11 Prom
- 6 St Catherine's Sports Day
- 9 Visit from No.4 Middle School, Shanghai
- 9-13 Y8 Bushcraft Residential Trip
- 12 Performing Arts Evening 6.30pm-8.30pm
- 16 Non-uniform Day
- 17 Uniform for Sale at College 3.30pm 5.30pm
- 20 Last Day of Term 6

<u>August</u>

23 Exam Results: Y11 - 10.00am until 11.00am Y10 - 11.00am until 12.00 noon

September

- 3 INSET Day
- 4 INSET Day
- 5 First day of Term 1 for pupils

PERFORMING ARTS SHOWCASE 2018

A report from Mr Woozley:

Join us on the evening of Thursday 12 July to celebrate the Performing Arts. Pupils from our Music, Dance and Drama Departments will take to the stage, and there will be an Art and Photography Exhibition to view. Tickets are available from school reception, priced £3.00 or £2.00 for concessions. Be quick, last year's event was a sell-out!

PRAISE FOR DofE PUPILS

Following the recent Duke of Edinburgh Silver Award Expedition (reported in last week's Contact), we were delighted to receive the following message from the Assessor: "I am writing to let you know what an enjoyable weekend I had assessing your two groups of DofE Silver expedition entrants. They were well organised, well equipped and their behaviour on site was impeccable.

The youngsters were a credit to themselves, their school and the DofE staff."

