



"High Achievement always takes place in the framework of high expectation." Charles Kettering.

Hello, my name is Mr Watts and I am a PE teacher and Head of Year 8 at St Catherine's College. I am also Key Stage 3 Lead for Learning. In this week's Contact, I am writing about a

key part of my role at St Catherine's College, which is pastoral care.

Pastoral care in schools encompasses a variety of responsibilities and roles, ranging from pastoral officers, tutors, educational psychologists and behaviour specialists.

At St Catherine's, our clear pastoral vision is to ensure that students make at least expected progress in all lessons. Within the pastoral team we aim to support teachers and tutors by working together to create a calm learning environment where behaviour is excellent. This is achieved through regular visits to the classroom, meetings with parents and students and putting interventions in place where support is required. The checking of students' diaries in every lesson and tutor time, alongside running weekly behaviour point reports, ensure that high expectations are met and that students are doing their best around school.

Attendance is also important to student achievement and is another area of pastoral care. We constantly monitor attendance by reporting to tutors and parents on a regular basis so that any frequent absenteeism is addressed quickly. We also work closely with parents and students to maximise attendance, as any lesson missed can mean they are a step behind their peers and in their progress.

The pastoral team puts each student's needs at the forefront of its work. We strive to support all students with any emotional or behavioural support they need.

Our high expectations are set not only by teachers and staff but also by the students themselves. The pastoral team listens closely to the student voice and encourages students to share their views and aspirations for the school. By working as a group, we build trustworthy

relationships where students feel supported and know that their beliefs and concerns are listened to.

To encourage and reward students for meeting the high expectations set by all, frequent prizes and house points are given to those who exceed their potential in behaviour, attendance and conduct around the school. The pastoral team believes that rewards and praise are just as important to the welfare and development of students and we aim to always award these where they are deserved.

JANUARY'S MATHS CHALLENGE



Choose any three digit number. Multiply it by 13. Then multiply your answer by 7. Finally multiply by 11.

What do you notice? Explain why.

Hand your answers to your Maths teacher or email stinkl@stcatherines.college (full workings expected) by Wednesday 31 January.

Congratulations to Joshua Allaway, 11CL/FA, who correctly answered last month's clock challenge as 97.5°; five house points coming your way. A huge well done also to Mr Meadley, Father of Andreas Meadly, 8SA, who also correctly answered the challenge.

Well done to December's Mathematicians of the Month:

Year 7: Jasmine Burt; Jake Berriman; Toby Battershill; Grace De Witt; Lola Dutton; Rubee Thompson; Ethan Tasker-Taylor; and Sienna Mcfadden.

Year 8: Lizzie Bedford; Kira Robertson; Tiago Nobrega; Keagon Grandhaie; Aj Toms; Tory Smith; and Francesca McGovern.

Year 9: Kieran Walker; Harry Woolston; Cayden Mostran; and Lacey Wait.

Year 10: Amber Pedrick; Marc Compton; Levi Herring; Alfie Craig; Sophia hall; and Kyle Andrews.

Year 11: Nina Williams; Sam Lawrance; Owen Hawes; and Molly Thompson.

SUSSEX DOWNS COLLEGE OPEN EVENTS

Lewes Campus

Wednesday 24 January, 4.30pm - 7.30pm

Eastbourne Campus

Wednesday 31 January, 4.30pm - 7.30pm

YEAR 11 'MOCK INTERVIEW DAY'

A report from Mrs O'Connor:

Year 11 students will take part in a 'Mock Interview Day' on Thursday 25 January. A number of key employers have offered to run this event so that students can experience what it feels like to be in an interview situation and the type of questions they may be asked. This is an opportunity for them to gain valuable knowledge and useful information to help them in the 'real thing'.

In preparation for this, Year 11 have been asked to produce a CV during their PSHE lessons.

YEAR 11 FOOD TECHNOLOGY



Haven Ingram



Jessica Lane



Ben Whiteley

Pictured below are some fabulous desserts made by Year 11 pupils practising for their final examination.

GIFTED AND TALENTED DANCE GROUP

A huge well done to our Gifted and Talented Dance group who gave an amazing performance at the Schools' Dance Festival at Brighton University on Tuesday.



SITUATION VACANT

PA TO SENIOR LEADERSHIP TEAM

Single Status Grade 5 - £17,178 - £18,070 pa pro rata

17 hours per week, term-time only

Closing date: 12.00 noon, Wednesday 31 January

We require an additional PA for our Senior Leadership Team to provide secretarial and organisational support. This is a busy part-time post and the successful applicant should be highly IT literate and have: an eye for detail and possess first class grammar and punctuation skills; the ability to liaise and build positive relationships with the SLT and other PAs within the Administration Team; and experience of producing documents to a high standard using Microsoft Word and Excel.

Further information and an applicant pack can be obtained from our website or by telephoning Mrs Sandie Windsor, Head of Personnel, 01323 465469.

We are committed to safeguarding and promoting the welfare of children and young people, successful applicants will need to undertake an enhanced DBS clearance.

DATES FOR YOUR DIARY

January

29 Y7 Assessment Fortnight begins

February

1&2 School Show, Matinee and Evening Performances
7 Y8 Parents' Evening, 3.45pm-5.45pm
9 Last Day of Term 3
19 First Day of Term 4
22 Y10 Parents' Evening, 3.45pm-5.45pm
26 Y9 & Y11 Assessment Fortnight begins

March

13 Y8 Options Evening, 4.00pm-6.30pm
21 Y7 Parents' Evening, 3.45pm-5.45pm
23 Non-uniform Day
29 Last Day of Term 4

April

16 First Day of Term 5
18 Performing Arts Evening, 6.30pm-8.30pm
19 Y11 Photos
24 Y10 & Y11 Big Futures Show (SDC Sports Park)
25 Y9 Parents' Evening, 3.45pm-5.45pm
27 Non-uniform Day
30 Y8 & Y10 Assessment Fortnight begins

May

14 Y7 & Y9 Assessment Fortnight begins