

Pupils in year 9 have one art lesson per week over a two-week timetable.

Learning overview for Art			Year group: 9	
Term	Key topics / scheme of work	What most students will learn (prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Sweets treat artist research	Students will study the work of contemporary hyperrealist artists Nancy Whitehead and Sarah Graham and produce a detailed colour observational drawing of sweets and candy.	Line, tone, colour, proportion.	An observational and creativity exam at the start of the unit. Feedback in lessons.
Term 2	Sweet treats – design	Students will learn about careers in the design industry including fashion and interior design, using sweet treats as a theme for their designs.	Creative thinking, line, tone, colour, visual communication	A mid-term formal assessment. Feedback in lessons.
Term 3	Personal project	Students will choose their own starting point as a theme for an extended project.	Line, tone, colour, texture, proportion, pattern.	An observational and creativity exam at the start of the unit. Feedback in lessons.



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Term 4	Personal project	Students will research artists who link to their chosen subject matter.	Analysis, creative thinking, line, tone, colour, texture, proportion, pattern.	A mid-term formal assessment. Feedback in lessons.
Term 5	Personal project	Students will explore ideas for a final piece inspired from their drawings influenced by their artist.	Line, proportion, perspective, colour, composition.	An observational and creativity exam at the start of the unit. Feedback in lessons.
Term 6	Personal project	Students will create a final piece extended piece of work.	Line, proportion, perspective, colour, composition, design, creativity.	A mid-term formal assessment. Feedback in lessons.

