

Pupils in year 8 have one art lesson per week over a two-week timetable.

Learning overview for Art			Year group: 8	
Term	Key topics / scheme of work	What most students will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Mythical Creatures	Students will learn about careers in the creative industries by drawing magical creatures from film and literature. Pupils will learn drawing techniques in a variety of media.	Drawing skills and papercraft techniques for visual communication exploring shape, proportion, line, tone, texture and detail.	An observational and creativity exam at the start of the unit. Feedback in lessons.
Term 2	Young Game Designer	Students will learn about careers in the gaming industry. Students will learn about planning, creative thinking and idea generation through designing a computer game.	Drawing for purpose, the design process, strategy and planning, teamwork.	A mid-term formal assessment. Feedback in lessons.
Term 3	Architecture Research	Students will learn research skills in their investigations of modern and past architects, learning about the conventions of architecture.	Art history, analysis.	An observational and creativity exam at the start of the unit. Feedback in lessons.



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Term 4	Architecture 3d Design	Students will learn how to design and make houses, learning how to construct nets and develop them into complex 3D shapes.	Paper craft, 2D materials into 3D shapes, nets, 3d visual communication.	A mid-term formal assessment. Feedback in lessons.
Term 5	Perspective	Students will learn about 2d and 3d perspective and will learn how to explore and apply these techniques to their own work experimenting with shapes and words.		An observational and creativity exam at the start of the unit. Feedback in lessons.
Term 6	Comic Book Superheroes	Students will learn how to create and superhero of their own design. Students will learn how to design and create a comic book cover for their superhero.		A mid-term formal assessment. Feedback in lessons.

