

## Disciplinary Literacy in DT.

### Vocabulary

At both key stages, specialist DT vocabulary is critical to students' progress in DT. Key terms are printed and glued into workbooks. These are regularly referred to in lessons. Key vocabulary is also used in starters and plenaries to aid recall. These key terms and words are incorporated into homework and are tested in mini assessments towards the end of each module.

### Reading

All modules incorporate a reading activity which is glued into the sketch books.

We model the reading of texts, using the reading strategies of activating prior knowledge and questioning to help students decode texts. We also signpost the use of key vocabulary they encounter within texts.

### Writing

KS4 revision involves drafting longer exam questions, with teachers using the "I do, we do, you do" method to provide feedback and scaffold pupils' writing.

When producing subject specific writing, such as design briefs, we break down the format and vocabulary to be used.

### Core Recommended reading at KS3 and KS4.

Thing Explainer by Randall Munroe

Cool Stuff and How it Works – published by DK Publishing.

Maker Lab; 28 Super Cool Projects by Jack Challoner.