

Careers Programme and Curriculum

Overview

The careers curriculum is constructed around three main areas of career and work-related learning:

- self-development through careers and work-related education
- finding out about careers and the world of work
- developing skills for career well-being and employability



It includes careers education sessions, career guidance activities (group work and individual interviews), information and research activities, work-related learning and individual learning activities. Careers lessons are part of the School's Personal Development Programme. Other events and activities are planned and organised separately throughout the year.

Timetable

Year group	Aim	Content
Year 7	<p>Introduce students to careers and encourage them to start thinking about the vast number of jobs available.</p> <p>Encourage students to start linking their plans and dreams to reality.</p> <p>Start to signpost where Careers information can be found and encourage exploration and engagement with it.</p>	<ul style="list-style-type: none"> • Form Tutor-led PSHE Lessons • Morrisby Platform • Future Skills Questionnaires • BBC Bitesize Careers website • STEM Event • Alumni assemblies • Careers section of SCC website



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		<ul style="list-style-type: none">• Careers section of Library• Employer-led assemblies where possible.
Year 8	<p>Continue to develop students' thinking about the vast number of jobs available and to encourage them to explore their possible future careers.</p> <p>Encourage students to start linking their plans and dreams to reality, and realising the relevance of the SCC values to their future working lives.</p>	<ul style="list-style-type: none">• Form Tutor-led PSHE Lessons• Morrisby Platform• Future Skills Questionnaires• BBC Careers Roadshow• STEM Event• Alumni assemblies• Careers section of SCC website• Careers section of Library• Employer-led assemblies where possible.• HE Providers assemblies and possible visits to local universities
Year 9	<p>Introduce students to online tools to self-assess their personality, interests and skills.</p> <p>Teach students how to research careers, and to develop their understanding of skills and qualifications that different roles require.</p>	<ul style="list-style-type: none">• KS4 Options• Regular events held about employability and the world of work• Morrisby Platform• Future Skills Questionnaires• University visits or assemblies





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	<p>Provide students and parents/carers with access to Careers information which is relevant to the GCSE options process. This may include FE & apprenticeship provider access at Parents' Evenings.</p>	<ul style="list-style-type: none"> • Alumni assemblies • BBC Careers Roadshow • BBC Bitesize Careers website • HE Providers assemblies and possible visits to local universities
<p>Year 10</p>	<p>Start identifying students on the process of firming up their personal areas of careers interest; preparing them for the vast array of post-16 options.</p> <p>Give students experience of the workplace: Work experience week for ALL year 10 students.</p> <p>Prepare students for the workplace:</p> <ul style="list-style-type: none"> • Encourage full participation at the Big Futures show • Work with the English department to help students write and prepare personal statements • Provide all students with an employer-led mock job interview <p>Prepare students for the next phase of education:</p> <ul style="list-style-type: none"> • Lead post-16 application process 	<ul style="list-style-type: none"> • Work experience week, including preparation, implementation and evaluation • Alumni assemblies • Attendance to the Big Futures Show is highly advertised to all Year 10 and their parents/carers • Post 16 taster days to local colleges • Apprenticeships workshop (or Yr 11) • Apprenticeships assemblies • Local Training providers invited to Parents' consultation evenings • Mock interviews • Early Intervention – 1:1 Careers interview, most especially for disadvantaged students • ICan for SEND careers support • BBC Careers Roadshow



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	<ul style="list-style-type: none"> • Arrange and manage College and 6th form taster days • Liaison with Independent Schools to launch scholarship programmes 	<ul style="list-style-type: none"> • HE Providers assemblies and possible visits to local universities
Year 11	<p>Continue to develop areas of careers interest and exploration.</p> <p>Finalise post-16 options and complete applications with continued support as outlined in Year 10 above.</p> <p>Within East Sussex we are supporting our learners to use, search and apply for Further Education using 'Careers East Sussex'</p> <p>Maintain strong links with 'YES' to identify potential NEETs early and support all our students, including those with apprenticeships ambitions. Additional careers and post-16 application support for all students identified as being 'at risk' of becoming NEET.</p> <p>If required, to organise our own Post-16 events involving our own Careers Fair, or to provide access to key Post-16 providers at Parent Consultation evenings.</p>	<ul style="list-style-type: none"> • Applications for Post 16 providers • Universities information assemblies • Local Training providers invited to Parents' consultation evenings • 1:1 Careers Interview for all who require; targeted at those who would most benefit (e.g. struggling to complete post-16 applications and/or at risk of being NEET). • Apprenticeship workshop (or Yr 10) • Assemblies led by local Education, Training and apprenticeship providers. • Advertise open evenings • Local Training providers invited to Parents' consultation evenings • HE Providers assemblies and possible visits to local universities



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	Assemblies from all the local Post-16 providers (colleges, 6 th forms, apprenticeship providers...)	
All years	<p>Lead staff training around Careers education and opportunities.</p> <p>Re-build links with local Universities (post removal of 'widening participation', and 'aim higher' funding).</p> <p>Inspire students to be ambitious, hard-working, resilient and responsible.</p> <p>Expose students to aspirational information in all departments around subjects, famous people, careers pathways etc.</p> <p>Liaison with Life Skills department to ensure the formal delivery of relevant Careers education.</p>	<ul style="list-style-type: none">• Wall of fame• Department Careers display• Careers section of SCC website• National Careers Service

