



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): History			Year group: Year 10	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
1	Crime and Punishment in Britain c1000-present	c1000–c1500: Crime and punishment in medieval England c1500-c1700: Crime and punishment in early modern England	Knowledge and understanding of features and characteristics Analysis of second order concepts (similarity / difference) Analysis and evaluation of source utility Source analysis and use Causation Evaluation of second order concepts: Causation and consequence	Key knowledge tests before and during the unit Assessed questions in class Tassomai Quizzes
2	Crime and Punishment in Britain c1000-present	c1700–c1900: Crime and punishment in eighteenth- and nineteenth- century Britain c1900–present: Crime and punishment in modern Britain Whitechapel, c1870–c1900: crime, policing and the inner city.	Knowledge and understanding of features and characteristics Analysis of second order concepts (similarity / difference) Analysis and evaluation of source utility Source analysis and use Causation	Key knowledge tests before and during the unit Assessed questions in class. Tassomai Quizzes





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			Evaluation of second order concepts: Causation and consequence	
3	Crime and Punishment in Britain c1000-present Henry and his Ministers, 1509-	Whitechapel, c1870–c1900: crime, policing and the inner city. Knowledge, selection and use of sources for historical enquiries Henry VIII and Wolsey, 1509–29	Knowledge and understanding of features and characteristics Knowledge and understanding of features and characteristics Causation Analysis of second order concepts (consequence / significance)	Key knowledge tests before and during the unit Assessed questions in class. Tassomai Quizzes
4	Henry and his Ministers, 1509-	Henry VIII and Cromwell, 1529–40 The Reformation and its impact, 1529–40	Knowledge and understanding of features and characteristics Causation Analysis of second order concepts (consequence / significance)	Key knowledge tests before and during the unit Assessed questions in class Tassomai Quizzes





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5	Weimar and Nazi Germany 1918-39	The Weimar Republic 1918–29	Knowledge and understanding of features and characteristics Source analysis (making inferences) Causation Analysis and evaluation of source utility Analysis of interpretations (how / why differ) Analysis and evaluation of interpretations	Key knowledge tests before and during the unit Assessed questions in class Tassomai Quizzes
6	Weimar and Nazi Germany 1918-39	Hitler's rise to power, 1919-33	Knowledge and understanding of features and characteristics Source analysis (making inferences) Causation Analysis and evaluation of source utility Analysis of interpretations (how / why differ) Analysis and evaluation of interpretations	Key knowledge tests before and during the unit Assessed questions in class Tassomai Quizzes

