

Learning overview for (subject): English			Year group: 7 'Introduction to Empathy and Worldly Cultures'	
Term	Key topics / scheme of work	What pupils will learn: (Prior assessment may alter starting point & content)	Key skills used:	How will this learning be assessed?
1	Novel – 'Stay Where You Are and Then Leave'	<ul style="list-style-type: none"> <li>• New worlds and empathy: <b>Reading.</b></li> <li>• Build upon KS2 reading comprehension strategies.</li> <li>• Link to GCSE - Literature Paper 2 sections A and B.</li> <li>• Fast Reading opportunity to encourage a love of reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of language and structure. Build upon KS2 reading comprehension skills, making inferences to self, other texts and globally.</li> <li>• Opportunities to analyse character development, themes and plot to produce an analytical Literature essay.</li> </ul>	Practice and final assessment analytical Literature writing task. Adaptive teaching/ongoing teacher assessment. Homework.
2	Narrative Writing – Moving On	<ul style="list-style-type: none"> <li>• Empathy and transition: <b>Narrative Writing.</b></li> <li>• Build upon KS2 SPAG: grammar through writing opportunities - make use of students' in-depth knowledge of SPAG and consolidate this knowledge.</li> <li>• Links to KS4 Language Component 1 Section B.</li> </ul> <p>Embed years 5 and 6 vocabulary into writing to secure students' spelling.</p>	<ul style="list-style-type: none"> <li>• How to plan a story.</li> <li>• Use of paragraphs and organisational features in writing.</li> <li>• Development of descriptive and language techniques to create an effective character.</li> <li>• Developing use of punctuation for accuracy.</li> </ul>	Practice and final assessment narrative writing task. Adaptive teaching/ongoing teacher assessment. Homework.
3	Shakespearean Play – Introduction to Shakespeare	<ul style="list-style-type: none"> <li>• New Cultures: <b>Non-Fiction Writing.</b></li> <li>• Writing a leaflet or review.</li> <li>• Link to GCSE Language Component 2 – persuasive writing.</li> <li>• Fast Reading opportunity to encourage a love of reading.</li> </ul>	<ul style="list-style-type: none"> <li>• How to structure non-fiction writing – leaflet or review.</li> <li>• Use of paragraphs and organisational features in writing.</li> <li>• Development of persuasive and language techniques to persuade a reader.</li> <li>• Developing use of punctuation for accuracy.</li> </ul>	Practice and final assessment persuasive writing task. Adaptive teaching/ongoing teacher assessment. Homework.

4	Shakespearean Play – Introduction to Shakespeare	<ul style="list-style-type: none"> <li>• Developing Empathy: <b>Reading.</b></li> <li>• Introduction to Shakespeare.</li> <li>• up on existing knowledge of Shakespeare from KS2.</li> <li>• Link to GCSE - Literature Paper 1 sections A and Literature Paper 2 section B.</li> <li>• Fast Reading opportunity: start with themes and introduce 'big ideas'.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of language, structure and context.</li> <li>• Becoming more familiar with a play's structure and the playwright's craft.</li> <li>• Opportunities to analyse character development, themes and plot to produce an analytical Literature essay.</li> </ul>	Practice and final assessment analytical Literature writing task. Adaptive teaching/ongoing teacher assessment. Homework.
5	Novel – 'A Little Piece of Ground'	<ul style="list-style-type: none"> <li>• New Cultures: <b>Non-Fiction Writing.</b></li> <li>• Non-fiction writing e.g., newspaper article. Build upon KS2 reading comprehension skills, making inferences to self, other texts and globally.</li> <li>• Link to GCSE Language Component 2 Section B.</li> <li>• Fast Reading opportunity to encourage a love of reading.</li> <li>• Build upon knowledge of a novel from Term 2 and ideas of conflict, identity and war.</li> </ul>	<ul style="list-style-type: none"> <li>• How to structure non-fiction writing – leaflet or review.</li> <li>• Use of paragraphs and organisational features in writing.</li> <li>• Development of persuasive and language techniques to persuade a reader.</li> <li>• Developing use of punctuation for accuracy.</li> </ul>	Practice and final assessment persuasive writing task. Adaptive teaching/ongoing teacher assessment. Homework.
6	Novel – 'A Little Piece of Ground'	<ul style="list-style-type: none"> <li>• New Cultures: <b>Reading.</b></li> <li>• Analysis of language and structure. Build upon KS2 reading comprehension skills, making inferences to self, other texts and globally.</li> <li>• Build upon KS2 reading comprehension strategies.</li> <li>• Link to GCSE - Literature Paper 2 sections A and B.</li> <li>• Fast Reading opportunity to encourage a love of reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of language and structure. Build upon KS2 reading comprehension skills, making inferences to self, other texts and globally.</li> <li>• Opportunities to analyse character development, themes and plot to produce an analytical Literature essay.</li> </ul>	Practice and final assessment analytical Literature writing task. Adaptive teaching/ongoing teacher assessment. Homework.

