



ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for Religious Studies			Year group: 8		
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	ESCC Syllabus Understanding Christianity Links	Assessment and homework opportunities	Key Skills
Term 1	Study of Religion: Islam	<ul style="list-style-type: none"> The belief about the nature of God The significance of Prophethood The importance of the Qur'an How to use scripture to demonstrate belief The practices of Islam: 5 pillars of Islam 		Knowledge Test plus extended writing	Application Discernment Synthesising Interpretation Reflection Expression Articulation Evaluation Analysis
Term 2	Religious Rebels	<ul style="list-style-type: none"> Investigating the lives of historical figures whose religious faith has influenced their actions Martin Luther King Malcolm X Dietrich Bonhoeffer Malala Yousafzai Jesus Oscar Romero Aung San Suu Kyi Gandhi 	ESCC and Understanding Christianity: What is so radical about Jesus?	Extended writing: Explain how Martin Luther King was a rebel Knowledge test	Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection





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					Expression Articulation
Term 3	Ethics	<ul style="list-style-type: none"> • What is morality and ethics? • Utilitarianism and the trolley problem • Deontology • Divine command theory • Situation ethics • Humanist ethics 		Application to apply theories to an ethical theory	Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection Expression Articulation
Term 4	Significance and impact of Easter	<ul style="list-style-type: none"> • Jesus: God incarnate • Christian belief of sin and salvation • The story of the crucifixion • The importance of the resurrection • Ascension and Pentecost • The significance of salvation to Christians today 	ESCC Unit Question: Why do believe God was Jesus God on earth? Understanding Christianity (Incarnation)	Knowledge test Extended writing: Explain why the resurrection is important to Christians	Application Discernment Synthesising Interpretation Reflection Expression Articulation Evaluation Analysis





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Term 5	Good and Evil: Responses to suffering	<ul style="list-style-type: none"> • What is right and good, or wrong and evil? • The teaching of three different religions about goodness • The values and commitments from different religions helping people decide what is good or evil • What it means to live a good life • Why it matters what we think about good and evil • If we all followed the religious teachings, would the world change? 	<p>ESCC: Unit Question- Good, bad; right or wrong. How do I decide? Why is there suffering? Are there good solutions?</p> <p>Understanding Christianity (Wisdom)</p>	<p>Extended writing: The existence of evil and suffering means there is no God"</p>	<p>Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection Expression Articulation</p>
Term 6	Hinduism	<ul style="list-style-type: none"> • Explain the importance of the key beliefs studied (e.g. karma, samsara, moksha) for Hindu ways of living • How and why Hindus put their beliefs into action in different ways (e.g. paths to moksha; aims in life; varnas) • How Hindu beliefs and teachings guide them in making moral decisions (e.g. non-violence, vegetarianism) • Why a Hindu would not want to be reincarnated, and what they might do about it • Evaluate how far the ideas of karma and samsara help students to make sense of the world and their own experience 	<p>ESCC Unit Question: Why don't Hindus want to be reincarnated and what do they do about it?</p>	<p>Knowledge Test</p>	<p>Application Discernment Synthesising Interpretation Reflection Expression Articulation Evaluation Analysis</p>

