

Curriculum Plan

Early Years

Course: Child Development and Care CACHE / NCFE

Teachers: SNE and SBD

**Year 2 of two year course*

Class	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
11s	<p>Introduction to the flour baby project.</p> <p>Guest speakers from:</p> <ul style="list-style-type: none"> • Nursery • Foundation Stage (EYFS) • Child Minders • Primary School teachers • SEND - CLASS <p>Content Areas 1-9 recap the content of the external exam. Include exam style questions. Mock exam preparation (term 2) will take place. All lessons will focus on the exam and how to revise, style of questions and answering questions, etc.</p>	<p>Start of synoptic paper that covers all Content Area 1-9. Pupils will work through the assignment set by NCFE.</p> <p>Mock NEA to take place over two weeks (7 hours) to allow pupils to gain an insight into what to expect from the real NEA (14 hours).</p> <p>Mock exam in December mocks, in line with whole school.</p> <p>NEA starts.</p>	<p>NEA continued throughout every lesson.</p> <p>Pupils are given the directed time and allocated the tasks.</p> <p>Teachers to track attendance and task completion.</p> <p>Pupils with exam concessions are granted these.</p>	<p>Completion of the NEA – deadline March 28th.</p> <p>Revision for the exam – Content Areas 1-9.</p> <p>Exam in early June.</p> <p>Give other opportunities, such as BSL, first aid, etc. Pupils will be given the chance to complete other courses to develop and widen their own abilities.</p> <p>Mock exams to take place in lesson time to enhance technique of answering exam style questions.</p>	<p>Revision for content areas 1-9.</p> <p>Homework set routinely for revision, including:</p> <ul style="list-style-type: none"> • Exam Qs • Thought showers • Readings • MS Forms • 9 mark essays 	Pupils will have left school.

**Year 1 of two year course*

Class	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
10s	<p>Introduction to the course. Complete induction work to include holistic development, timeline, diet.</p> <p>All pupils receive the induction booklet and go through procedures. Pupils will complete the induction with a 9 mark essay. These are marked and standardised in the department.</p> <p>Start Content Area 1. Provide pupils with folder and checklist / content; give worksheets during each lesson.</p>	<p>Continue with the Content Area 1.</p> <p>During this time provide pupils with HWK, include learning grids and exam style questions.</p> <p>Continue with Content Area 2 and onto 3.</p>	<p>Pupils to complete Content Area 3 and begin 4 and 5 Content. Provide pupils with the assignment tasks throughout as mini projects, to get them used to the final project to be completed in Year 11.</p>	<p>Pupils to complete Content Area 5 and begin 6 and 7 Content.</p> <p>This will include observations and pupils will do this live with younger classes, eg: Year 7 in PE.</p>	<p>Teaching of Content Area 8 and 9.</p> <p>During this time provide pupils with HWK, include learning grids and exam style questions.</p>	<p>Content Areas 1 – 9 revised.</p> <p>Look at various revision style techniques to help pupils.</p> <p>Introduce a mock project unit – similar to the one that will be internally assess in Year 11</p>