



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): English Literature and English Language			Year group: 10	
Term	Key topics / scheme of work	What pupils will learn: (Prior assessment may alter starting point & content)	Key skills used:	How will this learning be assessed?
1	Literature: 'Romeo and Juliet'	<ul style="list-style-type: none">• Analysis of language, structure and context.• Analysis of character development and themes to understand the progression of a text. Links to big ideas and the writer's purpose.• Fast Reading opportunity to encourage a love of reading.• Building upon knowledge of the Elizabethan era and society from KS3 schemes of work.• Building upon knowledge of a KS4 play from 'An Inspector Calls' in term 5 of Year 10.	<ul style="list-style-type: none">• AO1: Read, understand and respond to texts by maintaining a critical style and developing an informed personal response. Use textual references, including quotations, to support and illustrate interpretations.• AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.• AO3: Show understanding of the relationships between texts and the contexts in which they were written.	Practice and final assessment analytical Literature writing task. Adaptive teaching/ongoing teacher assessment. Homework.





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2	Language: Component 1 Reading and Writing Mock Preparation and Feedback	<ul style="list-style-type: none">• Fiction reading and writing skills to be developed through how to identify and interpreting themes, ideas and information in a range of literature and other high-quality writing.• How to read in different ways for different purposes, and comparing and evaluating the usefulness, relevance and presentation of content for these purposes.• How to draw inferences and justifying these with evidence.• How to support a point of view by referring to evidence within the text.• How to identify bias and misuse of evidence, including distinguishing between statements that are supported by evidence and those that are not.• How to reflect critically and evaluatively on text, using the context of the text and drawing on knowledge and skills gained from wider reading.• How to identify the main theme or themes.• How to summarise ideas and information from a single text and synthesise from more than one text.	<ul style="list-style-type: none">• Use of Language AO1-AO6 to develop students' success in reading comprehension and analysis, and narrative writing content and skills.	Mock assessment and feedback in Literature and Language GCSE papers. Adaptive teaching/ongoing teacher assessment. Homework.
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		<ul style="list-style-type: none"> • How to evaluate of a writer's choice of vocabulary, form, grammatical and structural features. • How to explain and illustrate how vocabulary and grammar contribute to effectiveness and impact, using linguistic and literary terminology accurately to do so and paying attention to detail. <p>How to analyse and evaluating how form and structure contribute to the effectiveness and impact of a text.</p>		
3	Revision Language and Literature	<ul style="list-style-type: none"> • Recapping of key knowledge and skills from both courses. 	<ul style="list-style-type: none"> • Use of Literature AO1, AO2 and AO3 to secure students' knowledge and skills. • Use of Language AO1-AO6 to develop students' success in reading comprehension and comparison, narrative and non-fiction writing content and skills. 	Mock assessment and feedback in Literature and Language GCSE papers. Adaptive teaching/ongoing teacher assessment. Homework.
4	Revision Language and Literature	<ul style="list-style-type: none"> • Recapping of key knowledge and skills from both courses. 	<ul style="list-style-type: none"> • Use of Literature AO1, AO2 and AO3 to secure students' knowledge and skills. • Use of Language AO1-AO6 to develop students' success in reading comprehension and comparison, narrative and non-fiction writing content and skills. 	GCSE Language questions and Literature essay practise. Adaptive teaching/ongoing teacher assessment. Homework.
5	Revision Language and Literature	<ul style="list-style-type: none"> • Recapping of key knowledge and skills from both courses. 	<ul style="list-style-type: none"> • Use of Literature AO1, AO2 and AO3 to secure students' knowledge and skills. • Use of Language AO1-AO6 to develop students' success in reading 	GCSE Language questions and Literature essay practise. Adaptive teaching/ongoing teacher assessment.





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			comprehension and comparison, narrative and non-fiction writing content and skills.	Homework.
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