



ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): History			Year group: Year 8		
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Substantive concepts	Key Skills	How will this learning be assessed?
1	Africa, the Americas and Britain's role in the sale of people	<ul style="list-style-type: none"> African kingdoms in the 16th century The role of the British Empire in expanding the Transatlantic slave trade How the Transatlantic slave trade worked – the middle passage Slave auctions and plantation life The campaign for abolition in Britain Abolition in the USA 	Abolition Empire Slavery	Key features of period Causation Consequence Inference Source utility Interpretations	Extended writing on interpretations Superfact knowledge test at end of unit
2 & 3	The age of revolutions: The Industrial Revolution	<ul style="list-style-type: none"> Comparison of 1750 and 1900 The impact of inventions The growth of factories Case study: Child workers in the 19th century The impact of the railways The British Empire 	Authority hierarchy Industrialisation	Key features of period Causation Consequence Change and continuity	Extended writing using sources Superfact knowledge test at end of unit





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				<p>Inference</p> <p>Source utility</p> <p>Interpretations</p>	
4	The age of revolutions: From revolution to democracy	<ul style="list-style-type: none"> • The causes of the French revolution • The terror • The impact of the French revolution on France and Britain • Voting in Britain • The impact of Peterloo • Votes for women 	<p>Authority</p> <p>Democracy</p> <p>Revolution</p>	<p>Key features of period</p> <p>Causation</p> <p>Change and continuity</p> <p>Significance</p> <p>Interpretations</p> <p>Sources</p>	<p>Extended writing</p> <p>Superfact knowledge test at end of unit</p>
5 & 6	The First World War	<ul style="list-style-type: none"> • The great powers of the early 20th century • Causes of the First World War • The experience of the Western Front • Case study: Battle of the Somme and Lions led by donkeys 	<p>Authority</p> <p>Empire</p> <p>Nationalism</p>	<p>Key features of period</p> <p>Causation</p> <p>Significance</p> <p>Interpretations</p>	<p>Extended writing on interpretations</p> <p>Superfact knowledge test at end of unit</p> <p>End of Year exam</p>

