



# ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

| Learning overview for (subject): <b>History</b> |                             |   | Year group: <b>Year 9</b>  |  |  |
|---|-----------------------------|---|--|--|--|
| Term  | Key topics / scheme of work | What most pupils will learn<br>(prior assessment may alter starting point & content)  | Substantive Concepts   | Key skills used  | How will this learning be assessed?  |
| 1   | Treaty of Versailles        | <ul style="list-style-type: none"> <li>The key terms of the Treaty of Versailles</li> <li>The impact of the Treaty on Germany</li> </ul>  | Authority<br>Democracy<br>Reparations  | Key features of a period<br><br>Consequence<br><br>Significance                    | Superfact knowledge test at end of unit  |
| 1 & 2   | The rise of dictators       | <ul style="list-style-type: none"> <li>Political ideologies</li> <li>The Russian Revolution</li> <li>Creation of a totalitarian USSR</li> <li>The rise of Hitler</li> <li>Creation of a totalitarian Germany</li> </ul> | Authority<br>Communism<br>Democracy<br>Fascism<br>Nationalism<br>Revolution<br>Socialism | Key features of a period<br><br>Causation<br><br>Interpretations                   | Superfact knowledge test at end of unit<br><br>Extended writing on the causation   |
| 3 & 4   | World War 2                 | <ul style="list-style-type: none"> <li>Causes of World War 2</li> <li>Pivotal moments of World War 2</li> <li>Britain's wartime experience</li> </ul>   | Authority<br>Communism<br>Democracy<br>Fascism<br>Nationalism                            | Key features of a period<br><br>Causation<br><br>Consequence<br><br>Source utility | Superfact knowledge test at end of unit<br><br>Extended writing on the source work |





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|       |                  |   |  |  |   |
|-------|------------------|---|--|--|---|
|       |                  |   |  | Source inference<br>Significance                                     |   |
| 5 & 6 | The Holocaust    | <ul style="list-style-type: none"> <li>• Challenging preconceptions and stereotypes</li> <li>• Jewish life in Europe before 1933</li> <li>• Reasons for Nazi anti-semitism</li> <li>• Jewish life under Nazi rule 1933-1939</li> <li>• German Expansion in Europe and the Holocaust</li> <li>• Ghettos and Jewish councils</li> <li>• The Final Solution 1939-1945</li> </ul> | Authority<br>Antisemitism<br>Nationalism                 | Key features of a period<br>Causation<br>Source work<br>Significance | Superfact knowledge test at end of unit<br>Extended writing |
| 6     | Post War Britain | <ul style="list-style-type: none"> <li>• Impact of Britain's wartime experience</li> <li>• Beveridge Report</li> <li>• Fighting Giants and the creation of the welfare state</li> <li>• Migration</li> </ul>  | Authority<br>Conservative<br>Nationalisation<br>Taxation | Key features of a period   | Superfact knowledge test at end of unit<br>End of year exam |

