



# ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): Geography			Year group: 9	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Factfulness based on the book Factfulness by Hans Rosling	<ol style="list-style-type: none"><li>1. Population change, BR/DR, migration push/ pull factors. Refugee crisis</li><li>2. Factfulness and challenging misconceptions, based on the book Factfulness by Hans Rosling</li><li>3. Are we wrong about the world</li><li>4. What is development and how do we measure it</li><li>5. What are development indicators</li><li>6. Is poverty destiny</li><li>7. The danger of the single story</li><li>8. How can mobile technology help development</li><li>9. How developed is the DRC</li></ol>	<p><b>Make links</b> in knowledge and understanding to describe characteristics of contrasting areas studied.</p> <p><b>Analyse</b> the physical/human characteristics of places drawing on my knowledge of a wide range of locations, contexts and scales.</p> <p><b>Explain interactions</b> within and between physical/human processes and show how these interactions create diversity and interdependence and help change places and environments.</p> <p><b>Analyse</b> human/physical characteristics of places and <b>explain</b> a range of human processes at a variety of scales.</p>	<p>Quick quizzes every lesson to recap learning</p> <p>Extended writing</p> <p>End of unit knowledge test</p>





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Term 2	Tectonic hazards and volcanoes	<ol style="list-style-type: none"><li>1. Plate tectonics, types of volcanoes, effects and prediction.</li><li>2. Journey to the centre of the earth</li><li>3. Plate boundaries</li><li>4. Continental drift</li><li>5. Earthquakes</li><li>6. Haiti 2010</li><li>7. Volcano</li><li>8. Iceland 2010</li><li>9. Tsunami</li><li>10. Asian Tsunami 2004</li></ol>	<p>Videos, photos, maps, satellite images</p> <p>Use knowledge and understanding to <b>analyse and compare</b> characteristics between contrasting areas.</p> <p><b>Explain changes</b> in characteristics of places over time by drawing on my knowledge and understanding of a wide range of locations, contexts and scales.</p> <p><b>Analyse</b> the interactions within and between physical/human processes and show how these interactions create diversity and interdependence and help change places and environments.</p> <p><b>Analyse</b> human/physical characteristics of places, <b>explain how</b> they change over time and <b>analyse</b> how processes can create change.</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>Extended writing</p> <p>End of unit knowledge test</p>
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Term 3	Prisoners of geography and superpowers: based on the book Prisoners of Geography by Tim Marshal	<ol style="list-style-type: none"><li>1. What is conflict</li><li>2. Land use conflict in the UK</li><li>3. Sick of Sewage</li><li>4. Water conflict in Bolivia</li><li>5. The Aral sea</li><li>6. Blood Diamonds</li><li>7. Child soldiers</li><li>8. The end of the Orangutans</li><li>9. Land mines</li></ol>	Use knowledge and understanding to <b>make links and explain</b> specific characteristics between contrasting places.  <b>Explain and predict</b> change in the physical/ human characteristics of places over time across a <b>wide range</b> of locations, contexts and scales. I can <b>explain complex</b> interactions between physical/human processes and show how these interactions help change places and environments. <b>Predict change</b> in the human/physical characteristics of places <b>and explain how and why</b> these changes occur and how they affect places.	Quick quizzes every lesson to recap learning.  Extended writing  End of unit knowledge test
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Term 4	Field work project	Is the environment of St Catherines College appealing? What are qualitative and quantitative data What is primary and secondary data What are the best ways to present data	<b>Field data collection and presentation</b>  A03: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements <ul style="list-style-type: none"><li>- Traffic Count</li><li>- Field Sketch</li><li>- Bi-polar survey</li><li>- Likert Survey</li></ul>	Written report and presentation
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Term 5	Climate change based on the Climate Book by Greta Thunburg	<ol style="list-style-type: none"><li>1. How has climate changed over time</li><li>2. What is global warming</li><li>3. What are the physical causes of climate change</li><li>4. How are people causing climate change</li><li>5. How is climate change going to impact the oceans</li><li>6. Why was Siberia on fire</li><li>7. What made the islands disappear</li><li>8. What is a climate change refugee</li><li>9. What can we do about climate change</li></ol>	Graphs, maps, charts news reports  Use <b>knowledge</b> and understanding to <b>analyse and compare</b> characteristics between contrasting areas. <b>Explain changes</b> in characteristics of places over time by drawing on my knowledge and understanding of a wide range of locations, contexts and scales <b>Analyse</b> the interactions within and between physical/human processes and show how these interactions create diversity and interdependence and help change places and environments. <b>Analyse</b> human/physical characteristics of places, explain how they change over time and analyse how processes can create change.	Quick quizzes every lesson to recap learning.  Extended writing  End of unit knowledge test
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Term 6	Almighty Dollar based on the book The Almighty Dollar by David Dharshini	A look at globalisation by following a dollar from a shopping trip in the USA. The economic forces that are shaping our lives. <ol style="list-style-type: none"><li>1. Setting the scene</li><li>2. From the USA to China the rise in manufacturing</li><li>3. From China to Nigeria, the search for resources</li><li>4. Life in Nigeria</li><li>5. Nigeria to India</li><li>6. India to Iraq</li><li>7. Iraq to Russia</li><li>8. The journey back to the USA</li></ol>	Graphs, maps, charts news reports  Use <b>knowledge</b> and understanding to <b>analyse and compare</b> characteristics between contrasting areas. <b>Explain changes</b> in characteristics of places over time by drawing on my knowledge and understanding of a wide range of locations, contexts and scales. <b>Analyse</b> the interactions within and between physical/human processes and show how these interactions create diversity and interdependence and help change places and environments. <b>Analyse</b> human/physical characteristics of places, explain how they change over time and analyse how processes can create change.	Quick quizzes every lesson to recap learning.  Extended writing  End of unit knowledge test
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