



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): Geography			Year group: 7	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Introduction to map skills and field work	<ol style="list-style-type: none">1. What is geography2. Continents and oceans3. Compass directions4. Latitude and longitude5. What is an OS map6. Measuring distance and scale7. Measuring height8. 4 figure grid references9. 6 figure grid references10. Field work STCC biodiversity	<p>Map skills, OS maps, reading maps, measuring and grid references climate graphs, choropleth maps</p> <p>Show knowledge and identify an area studied and begin to describe the human/physical characteristics of that place.</p> <p>Show knowledge and understanding to describe characteristics of an area studied. Identify and begin to describe both physical/human features of places and recognise and make observations about those features.</p> <p>Identify and begin to describe a human feature in an area studied.</p> <p>Field data collection and presentation</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>End of unit test</p> <p>Extended writing question</p>





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			<p>A03: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements</p>	<p>Written report and presentation</p>
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Term 2	Geography of UK	<ol style="list-style-type: none">1. What is the UK2. What Biome do we live in3. British Cities4. Where do people live5. Clouds and rain6. Uk climate7. Uk Coasts8. Rivers and the river Severn9. Britishness10. Test	<p>Map skills, OS maps, reading maps, measuring and grid references climate graphs, choropleth maps</p> <p>Show knowledge and identify an area studied and begin to describe the human/physical characteristics of that place.</p> <p>Show knowledge and understanding to describe characteristics of an area studied.</p> <p>Identify and begin to describe both physical/human features of places and recognise and make observations about those features.</p> <p>Identify and begin to describe a human feature in an area studied.</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>End of unit test</p> <p>Extended writing question</p>
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Term 3	Geography of Antarctica	<ol style="list-style-type: none">1. What and where is the cryosphere?2. What is a glacier and how are they formed3. What is life like in Antarctica4. Who owns Antarctica5. How do animals survive in Antarctica6. Why do people work in Antarctica7. Tourism in Antarctica8. Climate change in Antarctica9. Test	<p>Map skills, OS maps, reading maps, measuring and grid references climate graphs, choropleth maps</p> <p>Show knowledge and identify an area studied and begin to describe the human/physical characteristics of that place.</p> <p>Show knowledge and understanding to describe characteristics of an area studied.</p> <p>Identify and begin to describe both physical/human features of places and recognise and make observations about those features.</p> <p>Identify and begin to describe a human feature in an area studied.</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>End of unit test</p> <p>Extended writing question</p>
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Term 4	Geography of Brazil	<ol style="list-style-type: none">1. Where is Brazil2. How has migration shaped Brazil3. Population of Brazil and colonisation4. What is a tropical rainforest5. Deforestation GIS6. What is life like in the favelas7. Impacts of the Rio Olympics8. Can cities be sustainable9. Curitiba	<p>Mapping, climate graphs, interpreting aerial photos and satellite images, flow line maps and choropleth maps</p> <p>Visit to Kew gardens to look at ecosystems</p> <p>Show knowledge and identify an area studied and begin to describe the human/physical characteristics of that place.</p> <p>Show knowledge and understanding to describe characteristics of an area studied.</p> <p>Identify and begin to describe both physical/human features of places and recognise and make observations about those features.</p> <p>Identify and begin to describe a human feature in an area studied.</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>Extended writing question</p> <p>End of unit knowledge test</p>
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Term 5	Geography of Kenya	<ol style="list-style-type: none">1. Where is Kenya2. The climate of Kenya3. Maasai life4. Ecotourism and the Maasi5. Kenya's coral reefs6. Savannah adventures7. How do jobs affect development8. Rich and poor Nairobi9. Tourism in Shanty towns10. E-waste and the future11. Test	<p>Mapping, climate graphs, interpreting aerial photos and satellite images</p> <p>Show knowledge and understanding to Describe characteristics of an area studied.</p> <p>Describe the physical/human features of different places and offer explanations why they are there.</p> <p>I can identify that different places may have both similar and different characteristics that affect the lives of people living there.</p> <p>I can identify human/physical features and describe how human processes can change places.</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>Extended writing question</p> <p>End of unit knowledge test</p>
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Term 6	Geography of Our Oceans	<ol style="list-style-type: none">1. The Ocean biome2. How is climate linked to oceans3. What are coral reefs – recap4. The Great Barrier Reef5. Why are coral reefs in danger6. Why are our oceans under threat7. The great pacific garbage patch8. Plastic solutions IT research project9. Plastic solutions presentation	<p>Mapping, climate graphs, interpreting aerial photos and satellite images, news reports</p> <p>Show increasing depth of knowledge and understanding to describe characteristics of an area studied.</p> <p>Describe physical/human characteristics of places within a wider locational and contextual framework.</p> <p>Describe how physical/human processes can change the features of places and how these changes affect the lives of people living there.</p> <p>Describe how physical /human processes lead to similarities /differences in the</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>Extended writing question</p> <p>End of unit knowledge test</p>
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