## STCATHERINE'S COLLEGE <br> A CHURCH OF ENGLAND ACADEMY

| Learning overview for (subject): History |  |  | Year group: GCSE |  |
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| Term | Key topics / scheme of work | What most pupils will learn (prior assessment may alter starting point \& content) | Key skills used | How will this learning be assessed? |
| Term 1 | Superpower Relations and the Cold War, 1943-1991 | The origins of the Cold War, 1941-58 | Knowledge and understanding of features and characteristics <br> Analytical narrative (causation / consequence / change) <br> Analysis of second order concepts (consequence / significance) | Key knowledge tests before and during the unit. <br> Assessed questions in class. |
| Term 2 | Superpower Relations and the Cold War, 1943-1991 | Cold War crises, 1958-70 | Knowledge and understanding of features and characteristics <br> Analytical narrative (causation / consequence / change) <br> Analysis of second order concepts (consequence / significance) | Key knowledge tests before and during the unit. <br> Assessed questions in class. |
| Term 3 | Superpower Relations and the Cold War, 1943-1991 | The end of the Cold War | Knowledge and understanding of features and characteristics <br> Analytical narrative (causation / <br> consequence / change) <br> Analysis of second order concepts <br> (consequence / significance) | Key knowledge tests before and during the unit. <br> Assessed questions in class. |

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| Term 4 | Henry and his Ministers, 1509- | Henry VIII and Wolsey, 1509-29 <br> Henry VIII and Cromwell, 1529-40 | Knowledge and understanding of features and characteristics <br> Causation <br> Analysis of second order concepts (consequence / significance) | Key knowledge tests before and during the unit. <br> Assessed questions in class. |
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| Term 5 | Henry and his Ministers, 1509- | The Reformation and its impact, 1529-40 | Knowledge and understanding of features and characteristics <br> Causation <br> Analysis of second order concepts (consequence / significance) | Key knowledge tests before and during the unit. <br> Assessed questions in class. |

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