

Learning overview for (subject): RS			Year group: 8		
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	East Sussex Agreed Syllabus Understanding Christianity	How will this learning be assessed?	Key Skills
Term 1	Study of Religion: Islam	<ul style="list-style-type: none"> • The belief about the nature of God • The significance of Prophethood • The importance of the Qur'an • How to use scripture to demonstrate belief • The practices of Islam: 5 pillars of Islam 		Standardised knowledge test and Extended piece of writing	Application Discernment Synthesising Interpretation Reflection Expression Articulation Evaluation Analysis
Term 2	Religious Rebels	<ul style="list-style-type: none"> • Investigating the lives of historical figures whose religious faith has influenced their actions • Martin Luther King • Malcolm X • Dietrich Bonhoeffer • Malala Yousafzai • Jesus • Oscar Romero • Aung San Suu Kyi • Gandhi 	ESCC and Understanding Christianity: What is so radical about Jesus?	Standardised knowledge test and Extended piece of writing	Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection Expression Articulation

Term 3	Ethics	<ul style="list-style-type: none"> • What is morality and ethics? • Utilitarianism and the trolley problem • Deontology • Divine command theory • Situation ethics • Humanist ethics 		Standardised knowledge test and Extended piece of writing	Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection Expression Articulation
Term 4	Significance and impact of Easter	<ul style="list-style-type: none"> • Jesus: God incarnate • Christian belief of sin and salvation • The story of the crucifixion • The importance of the resurrection • Ascension and Pentecost • The significance of salvation to Christians today 	ESCC Unit Question: Why do believe God was Jesus God on earth? Understanding Christianity (Incarnation)	Standardised knowledge test and Extended piece of writing	Application Discernment Synthesising Interpretation Reflection Expression Articulation Evaluation Analysis
Term 5	Good and Evil: Responses to suffering	<ul style="list-style-type: none"> • What is right and good, or wrong and evil? • The teaching of three different religions about goodness • The values and commitments from different religions helping people decide what is good or evil • What it means to live a good life • Why it matters what we think about good and evil 	ESCC: Unit Question- Good, bad; right or wrong. How do I decide? Why is there suffering? Are	Standardised knowledge test and Extended piece of writing	Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection

		<ul style="list-style-type: none"> If we all followed the religious teachings, would the world change? 	<p>there good solutions?</p> <p>Understanding Christianity (Wisdom)</p>		<p>Expression Articulation</p>
Term 6	Hinduism	<ul style="list-style-type: none"> Explain the importance of the key beliefs studied (e.g. karma, samsara, moksha) for Hindu ways of living How and why Hindus put their beliefs into action in different ways (e.g. paths to moksha; aims in life; varnas) How Hindu beliefs and teachings guide them in making moral decisions (e.g. non-violence, vegetarianism) Why a Hindu would not want to be reincarnated, and what they might do about it Evaluate how far the ideas of karma and samsara help students to make sense of the world and their own experience. 	<p>ESCC Unit Question: Why don't Hindus want to be reincarnated and what do they do about it?</p>	<p>Standardised knowledge test and Extended piece of writing</p>	<p>Application Discernment Synthesising Interpretation Reflection Expression Articulation Evaluation Analysis</p>