

Learning overview for (subject): RS			Year group: 9		
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	East Sussex Agreed Syllabus Understanding Christianity	How will this learning be assessed?	Key Skills
Term 1-2	Existence of God and revelation	<ul style="list-style-type: none"> Arguments for God's existence; the Design argument, the First Cause argument The argument from miracles Evil and suffering as an argument against the existence of God Arguments based on science against the existence of God. The nature of the divine and revelation Special revelation as a source of knowledge about the divine (God, gods or ultimate reality) The Nature of God The Trinity Enlightenment as a source of knowledge about the divine. The value of general and special revelation and enlightenment as sources of knowledge about the divine, including The problems of different ideas about the divine arising from these experience alternative explanations for the experiences 	<p>ESCC Unit Question: What does it mean for Christians to believe God as Trinity?</p> <p>Understanding Christianity (Wisdom)</p>	<p>Standardised knowledge test and Extended piece of writing</p>	<p>Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection Expression Articulation</p>

Term 2-3	Religion, Human Rights and Justice	<ul style="list-style-type: none"> • Prejudice and discrimination in religion and belief, including the status and treatment within religion of women and homosexuals. • Issues of equality, freedom of religion and belief including freedom of religious expression. • Human rights and the responsibilities that come with rights, including the responsibility to respect the rights of others. • Social justice. • Racial prejudice and discrimination. • Ethical arguments related to racial discrimination (including positive discrimination), including those based on the ideals of equality and justice. 		Standardised knowledge test and Extended piece of writing	Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection Expression Articulation
Term 3-4	Medical Ethics	<p>Abortion in the UK Christian attitudes to abortion Euthanasia – The law Christian attitudes to euthanasia Fertility treatments Christian attitudes to fertility treatments Christian attitudes to the use of animals in medical research</p>		Could bring in exam question “People who value human life will be rewarded in the afterlife”	Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection

		Cloning and genetic engineering			Expression Articulation
Term 4-5	Life beyond death	<ul style="list-style-type: none"> • Religious significance of sin • Comparison of the Abrahamic faith responses to the after life • Comparison of the Asian faith responses to the after life • Beliefs about Heaven and Hell 	ESCC Unit Question: how far does it make a difference if you believe in life after death?	Standardised knowledge test and Extended piece of writing	Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection Expression Articulation
Term 6	Buddhism	<ul style="list-style-type: none"> • Buddha's life and teachings • Buddhist Dhamma • Comparative look at different Buddhist traditions • Buddhist practices • Achieving enlightenment • Religion without a deity? 	ESCC Unit Question: The Buddha: How and why do his experiences and teachings have meaning for people today?	Standardised knowledge test and Extended piece of writing	Application Discernment Synthesising Interpretation Reflection Expression Articulation Evaluation Analysis