



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

| Learning overview for (subject): French | | | Year group: Year 8 | |
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| Term | Key topics / scheme of work | What most pupils will learn (Prior assessment may alter starting point & content) | Key skills used | How will this learning be assessed? |
| Term 1 | Les révisions Ma vie de famille | Recapping and revising what we covered in Year 7. Revisiting phonics and recalling sound spelling links to aid improved pronunciation. To talk about my home life Describing pets and wider family. Cultural: festivals and food in French speaking countries | Recapping phonics and sound symbol correspondences (SSCs) Practising dictation and reading aloud skills Revising numbers Regular verbs Recapping descriptions Using possessive adjectives | Monthly vocabulary tests in lessons In class mini quizzes to assess progress |
| Term 2 | Ma vie de famille (continued) | Talking about your house and where you live. Giving opinions about your home. Talking about family meals, food and parties Learning about La Fête Nationale Cultural: Halloween, La Toussaint, Noël | Using more parts of the verb Developing more detailed opinions and giving reasons Learning and applying the partitive article (some) Considering healthy lifestyles and food | Monthly vocabulary tests in lessons In class mini quizzes to assess progress End of module listening and reading assessment |
| Term 3 | En ville | To describe where you live Asking and answering questions about the area you live in. Talking about what you do in the area in which | Building on basic past and future expressions to speak and write in more detail | Monthly vocabulary tests in lessons |



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| | | <p>you live. Expressing and sharing opinions with others. Ordering food and drinks.</p> <p>Cultural: A study of Paris</p> | | <p>In class mini quizzes to assess progress End of module translation assessment</p> |
| Term 4 | Vive les vacances Dynamo 2 | <p>To talk about holidays Asking and answering questions relating to holiday activities. Giving and sharing opinions about holidays. Using past and future tense to discuss holidays.</p> <p>Discovering Christmas traditions in francophone countries</p> | <p>Greater insight into past and future tense. Focus on extending speech and writing using additional tenses and opinions. Using irregular verbs in the past and present tense</p> | <p>Monthly vocabulary tests in lessons In class mini quizzes to assess progress End of topic listening and reading assessment</p> |
| Term 5 | J'adore les fêtes | <p>Learning more about festivals and traditions around the francophone world. Comparing festivals and traditions at home and abroad. Talking about food and special occasions Giving a range of opinions about food and drink. Learning about local cuisine in different areas where the TL is spoken. Discussing mealtimes at home and comparing with others in different countries. Learning about specialities in French speaking countries.</p> | <p>Revising regular and irregular verbs Using the partitive article Asking and answering questions in the near future tense</p> | <p>Monthly vocabulary tests in lessons In class mini quizzes to assess progress End of topic translation assessment</p> |





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| Term 6 | Les révisions | <p>Recap units studied to date, including bringing together grammar to enable pupils to more freely discuss the world in which they live</p> <p>Cultural: French Revolution Series: SuperSizers and the French Revolution (food and traditions in France at the time of the revolution.)</p> | <p>Further developing listening skills Building on past, present and future tense to be able to speak and write in more detail</p> | <p>Monthly vocabulary tests in lessons</p> <p>In class mini quizzes to assess progress</p> <p>End of year assessment of 4 skills (listening, reading, writing and speaking)</p> |
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