



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): French			Year group: Year 7	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Je me présente	To introduce myself in the TL Asking and answering questions relating to name, age, birthday. Talking about siblings and things you like to do, giving basic opinions Cultural introduction to the countries where the TL is spoken	Introducing phonics and learning about sound symbol correspondences (SSCs) Pronunciation Beginning to use translation Adjectives and word order Basic opinions Dictionary skills to support learning	In class mini quizzes to assess progress
Term 2	La rentrée Dynamo 1	To describe myself and other people Asking and answering questions about family, pets, friends. Giving physical and character descriptions of myself and other people. Talking about activities and sports. Saying what I like to do. Cultural: Halloween, La Toussaint, Noël.	Using regular er verbs Understanding 1 st and 3 rd person Understanding adjective agreement and word order Definite and indefinite articles	Monthly vocabulary tests in lessons In class mini quizzes to assess progress End of topic listening/reading assessment
Term 3	En classe	To talk about school Describing preferences and opinions relating to school and subjects, talking about extracurricular activities, telling the time and discussing your timetable, uniform, daily routine Cultural: comparison with a French school, St Valentin, la Chandeleur	Giving more detailed opinions using connectives Using more parts of the verb Beginning to use reflexive verbs	Monthly vocabulary tests in lessons In class mini quizzes to assess progress End of topic writing assessment





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Term 4	Mon temps libre	<p>To discuss hobbies and leisure time Asking and answering questions about sports and free time activities. Be able to discuss preferences. Using weather to discuss activities. Forming and answering questions</p> <p>Cultural: Easter, Pays Francophone</p>	<p>Basic future expressions to discuss future plans Using jouer and faire to describe activities Using aimer + infinitive Asking questions using est-ce-que and qu'est-ce-que</p>	<p>Monthly vocabulary tests in lessons</p> <p>In class mini quizzes to assess progress</p> <p>End of topic speaking assessment</p>
Term 5	Ma vie de famille	<p>To talk about your home life Describing pets and wider family, talking about your house and where you live. Giving opinions about your home. Talking about family meals, food and parties</p> <p>Cultural: festivals and food in French speaking countries</p>	<p>Using possessive adjectives Using more parts of the verb Learning and applying the partitive article (some)</p> <p>Being able to write in more detail</p>	<p>Monthly vocabulary tests in lessons</p> <p>In class mini quizzes to assess progress</p> <p>End of topic listening, reading and translation assessment</p>
Term 6	Les révisions	<p>Recap units studied to date, including bringing together grammar to enable pupils to talk about themselves and their lives including their family, school, outside interests.</p> <p>Cultural: Project studying francophone countries Film: A Cat in Paris</p>	<p>Building on past, present and future tense to enable pupils to speak and write in more detail</p>	<p>Monthly vocabulary tests in lessons</p> <p>In class mini quizzes to assess progress</p> <p>End of year assessment of 4 skills (listening, reading, writing and speaking)</p>

