



ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): Spanish			Year group: Year 9	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Recap and revision Holidays	<p>Recapping what we have learnt so far in KS3 Spanish</p> <p>Key verbs and opinions</p> <p>Word order</p> <p>Phonics and sound spelling links to aid improved pronunciation</p> <p>To talk about holidays</p> <p>Asking and answering questions relating to holiday activities</p> <p>Giving and sharing opinions about holidays.</p> <p>Using past and future tenses to discuss holidays.</p>	<p>Revising key verbs and using all parts of the verb</p> <p>Revising opinions and introductions</p> <p>Revising numbers, alphabet, phonics and pronunciation</p> <p>Building on sound symbol correspondences (SSC), dictation and reading aloud skills</p> <p>Greater insight into past and future tense.</p> <p>Focus on extending speech and writing using additional tenses and opinions.</p>	<p>Monthly vocabulary tests in lessons</p> <p>In class mini quizzes to assess progress</p> <p>End of topic listening and reading assessment</p>
Term 2	Personal interests	<p>To talk about going out and what you like doing in your free time.</p> <p>Discussing digital / social media and technology in everyday life.</p> <p>To use the conditional tense to discuss what you would like to do and to invite people out. Arranging to go out, accepting invitations and making excuses.</p> <p>Talking about jobs and careers</p>	<p>Building on conditional tense</p> <p>Giving more detailed and complex opinions</p> <p>Using the future tense</p>	<p>Monthly vocabulary tests in lessons</p> <p>In class mini quizzes to assess progress</p> <p>End of topic speaking assessment</p>





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Term 3	Clothes and fashion	<p>To talk about what you wear and why Being able to describe favourite outfits and giving opinions and reasons about what your wear for different occasions.</p> <p>Cultural: Spanish fashion show</p>	Further developing listening and speaking skills	<p>Monthly vocabulary tests in lessons</p> <p>In class mini quizzes to assess progress</p> <p>End of topic listening, reading and translation assessment</p>
Term 4	My world	<p>Talking about daily life and routines Talking about relationships with friends and family Discussing global issues and possible solutions</p> <p>Culture: Looking after the Amazon</p>	<p>Using reflexive verbs Using direct object pronouns Forming irregular verbs in the future and conditional</p>	<p>Ongoing vocabulary learning using Memrise App</p> <p>Monthly vocabulary tests in lessons</p> <p>In class mini quizzes to assess progress</p> <p>End of topic listening and reading assessment</p>
Term 5	The Spanish speaking world	<p>Learning about the Spanish speaking world Gaining a greater insight into the many cultures and countries where Spanish is spoken Comparing and contrasting Spanish speaking countries Planning a trip across South America</p>	<p>Using the conditional and future tense to describe future plans and ideas Building on accurate use of adjectives and Spanish word order Reading skills and strategies for longer texts</p>	<p>Ongoing vocabulary learning using Memrise App</p>





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		Film project: The Book of Life		Monthly vocabulary tests in lessons In class mini quizzes to assess progress End of unit assessment, 2 skills
Term 6	Theme1: Mi gente (Me, My family and friends)	Recap and revise the grammar and structures covered during KS3. To be able to talk about yourself and your family Using key verbs and extending sentences to improve communication to be able to talk about relationships and future plans	Revising descriptions Using ser, estar and tener Possessive adjectives Pronouns Revise and recap future tense	End of year assessment in all four skills

