## STCATHERINE'S

## COLLEGE

Unit 1: Number and Manipulation

| Topic | Success Criteria | Maths Watch Clip |
| :---: | :---: | :---: |
| The Four Operations | - Add and subtract positive and negative numbers mentally and using written methods <br> - Multiply and divide positive and negative numbers mentally and using written methods and use written division methods in cases where the answer has up to two decimal places <br> - Solve multi-step problems involving addition, subtraction and/or multiplication and division <br> - Understand and use negative numbers when working with temperature and other contexts | Clip 17-20 <br> Clip 75 <br> Clip 23 |
| Calculations | - Use priority of operations with positive and negative numbers (BIDMAS) <br> - Simplify calculations by cancelling <br> - Use inverse operations | Clip 68 <br> Clip 21 |
| Place value and decimal numbers | - Write decimal numbers of millions <br> - Round to a given number of significant figures <br> - Estimate answers to calculations <br> - Use one calculation to find the answer to another <br> - Round to a given number of decimal places <br> - Order positive and negative decimals <br> - Add, Subtract, Multiply and divide decimal numbers | Clip 90 <br> Clip 91 <br> Clip 92 <br> Clip 3 <br> Clip 17-18 <br> Clip 66-67 |
| Standard form | - Write big and small numbers in SF and vice versa. <br> - Using a calculator <br> - Calculate with numbers in standard form | Clip 83 |
| Bounds | - Error intervals and truncating. <br> - Calculate using upper and lower bounds | Clip 155 <br> Clip 132 <br> Clip 206 |
| Primes, factors and Multiples | - Recognise 2-digit prime numbers up to 50. <br> - Find factors and multiples of numbers <br> - Find common factors and common multiples of two numbers <br> - Find the HCF and LCM of two numbers by prime factor decomposition. | Clip 78 <br> Clip 79 <br> Clip 80 |
| Squares, cubes, and Roots | - Find square roots and cube roots <br> - Recognise powers of $2,3,4$ and 5 | Clip 29 <br> Clip 81 |
| Surds | - Understand the difference between rational and irrational numbers <br> - Simplify expressions involving surds <br> - Expand expressions involving surds <br> - Rationalise the denominator of a fraction | Clip 207a <br> Clip 207b <br> Clip 207c |
| Keywords | - Factor, Multiple, Integer, product, sum, difference, equivalent, bounds, significant figures, square numbers, root, standard form, surd, rational, irrational, rationalising the denominator |  |

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Unit 2: Algebraic Manipulation

| Topic | Success Criteria | Maths <br> Watch |
| :---: | :---: | :---: |
| Understanding Vocabulary | - Understand and use the concepts and vocabulary of expressions, equations, formulae, identities, inequalities, terms and factors <br> - Use the identity symbol and the not equals symbol | Clip 7 and 95 |
| Simplifying <br> Expressions | - Use correct algebraic notation <br> - Simplify an expression by collecting like terms <br> - Simplify expressiosn involving multiplication and division | Clip 33 <br> 34,35 |
| Index notation | - Use the laws of indices to simplify numeric and algebraic expressions <br> - Use negative and fractional indices | $\begin{aligned} & \text { Clips 29, 82, } \\ & 131,154,188 \end{aligned}$ |
| Substitution | - Substitute positive and negative no.s into expressions and formulae including brackets and powers, | Clip 95 |
| Formulae | - Substitute numbers into a simple formula <br> - Write expressions and simple formulae to solve problems <br> - Use maths and science formulae <br> - Rearrange simple and more challenging formulae | Clip 137 <br> Clip 136 <br> Clip 190 |
| Expanding brackets | - Expand brackets including double brackets. <br> - Expand three brackets <br> - Simplify expressions with brackets | Clip 93 <br> Clip 134 <br> Clip 178 |
| Factorising | - Recognise factors of algebraic terms <br> - Factorise algebraic expressions <br> - Factorise a double bracket <br> - Use the difference of two squares | Clip 94 <br> Clip 157 <br> Clip 192 |
| Sequences | - Describe the term-to-term rule <br> - Drawing patterns for sequences <br> - Generate a sequence from the $n$th term <br> - Find a general formula for the $n$th term of a linear sequence <br> - Determine whether a number is a term of a given arithmetic sequence <br> - Work out terms in Fibonacci-like sequences <br> - Solve problems using geometric sequences <br> - Find the nth term of a quadratic sequence | Clip 102 <br> Clip 104 <br> Clip 141 |

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| Algebraic proof | - Know that $2 n$ is a general term for even no.s and $2 n+1$ <br> is a general term for odd no.s <br> -Argue mathematically to show algebraic expressions are <br> equivalent <br> Use algebra to support and construct arguments and <br> proofs | Clip 193 |
| :--- | :--- | :--- | :--- |
| Keywords | Expression, equations, formulae, identities, inequalities, terms and <br> factors, index/indices, Expand, factorise |  |

Unit 3: Statistics

| Topic | Success Criteria | Maths <br> Watch |
| :---: | :---: | :---: |
| Frequency tables | - Design tables and data collection sheets | Clip 65a |
| Two-way tables | - Use data from tables <br> - Design and use two-way tables | Clip 61 |
| Representing data | - Draw and interpret pictograms <br> - Draw and interpret comparative and composite bar charts <br> - Interpret and compare data shown in bar charts, line graphs and frequency diagrams. <br> - Construct and use frequency polygons <br> - Draw and interpret cumulative frequency <br> - Draw and interpret box plots. | Clip 15 <br> Clip 16 <br> Clip 65b <br> Clip 186 <br> Clip 187 |
| Time series | - Plot and interpret time series graphs <br> - Use trends to predict what might happen in the future | Clip 153 |
| Stem and leaf diagrams | - Construct and interpret stem and leaf and back-to-back stem and leaf diagrams | Clip 128b |
| Pie charts | - Draw and interpret pie charts | Clip 128a |
| Scatter graphs | - Plot and interpret scatter graphs <br> - Determine whether there is a relationship between sets of data | Clip 129 |

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|  | - Draw a line of best fit <br> - Use the line of best fit to predict values |  |
| :--- | :--- | :--- |
| Describing <br> Populations | - Vocabulary of sampling, eg: population, random sample, bias, <br> representative, stratified sample, etc. | Clip 152 |
| - Sampling and estimating populations |  |  |$\quad$ Clip 176

Unit 4: Averages and Range

| Topic | Success Criteria | Maths <br> Watch |
| :---: | :---: | :---: |
| Averages and Range | - Calculate the mean, mode, median and range from a list, a frequency table and a grouped frequency table. <br> - Compare sets of data using mean and range <br> - Find averages and range from a stem and leaf diagram <br> - Identify outliers <br> - Estimate the averages and range of grouped data <br> - Recognise the advantages of different averages and choose the best to use in a given situation <br> - Solve missing mean problems | Clip 62 <br> Clip 130a <br> Clip 130b |
| Sampling | - Understand the need for sampling <br> - Understand how to avoid bias | Clip 152 <br> Clip 176 |
| Keywords | Mean, mode, median, range, interquartile range, upper and lower quartile |  |

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Unit 5: FDP

| Topic | Success Criteria | Maths <br> Watch |
| :---: | :---: | :---: |
| Working with fractions | - Simplify calculations by cancelling and finding equivalent fractions <br> - Compare fractions <br> - Use fractions to solve problems <br> - Write one number as a fraction of another | Clip 25 <br> Clip 26 <br> Clip 70 |
| Operations with fractions | - Add and subtract fractions with mixed numbers <br> - Multiply fractions <br> - Divide a whole number by a fraction <br> - Dividing fractions <br> - Find a fraction of a quantity or measurement <br> - Use fractions to solve problems <br> - Find the reciprocal of an integer, decimal or fraction | Clip 71a <br> Clip 72 <br> Clip 73 <br> Clip 74 <br> Clip 76 |
| FDP | - Convert FDP <br> - Order and compare FDP, including positive and negative <br> - Use FDP to find quantities of amounts <br> - Convert a recurring decimal to a fraction | Clip 84 <br> Clip 85 <br> Clip 177 |
| Calculating percentages 1 | - Write one number as a percentage of another <br> - Use percentages to solve problems <br> - Calculate simple interest <br> - Calculate percentage increases and decreases with and without calculators | Clip 86 <br> Clip 87 <br> Clip 108 <br> Clip 111 |
| Calculating percentages 2 | - Calculate reverse percentage <br> - Calculate a percentage change <br> - Calculate compound/depreciation <br> - Calculate the interest rate in compound problems. <br> - Use percentages in real-life situations | Clip 110 <br> Clip 109 <br> Clip 164 |
| Keywords | Equivalent, recurring, terminating decimal, percentage change, appreciation, depreciation, growth, decay, interest, |  |

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Unit 6: Equations and Inequalities

| Topic | Success Criteria | Maths <br> Watch |
| :---: | :---: | :---: |
| Solving equations | - Understand and use inverse operations <br> - Rearrange simple linear equations <br> - Solve two-step equations <br> - Solve linear equations with brackets <br> - Solve equations with unknowns on both sides | Clip 135a <br> Clip 136 |
| Introducing inequalities | - Use correct notation to show inclusive and exclusive inequalities <br> - Represent inequalities on a number line <br> - Write down whole numbers which satisfy an inequality <br> - Solve simple linear inequalities and show on a number line. <br> - Solve a linear inequality with negative variables. <br> - Solve two-sided inequalities and three part inequalities | Clip 138 <br> Clip 139 |
| Solving quadratic equations | - Find the roots of quadratic functions by factorising <br> - Rearrange and solve simple quadratic equations <br> - Solve more complex quadratic equations <br> - Use the quadratic formula to solve a quadratic equation | Clip 157 <br> Clip 191 |
| Simultaneous <br> Equations | - Solve simple simultaneous equations <br> - Solve simple simultaneous equations for real-life situations and more complex scenarios. <br> - Solve linear simultaneous equations where both equations are multiplied | Clip 162 |
| Keywords | Variables, inequality, equation, quadratic roots, intercept, simultaneous |  |

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Unit 7: Graphs

| Topic | Success Criteria | Maths <br> Watch |
| :---: | :---: | :---: |
| Coordinates | - Identify the four quadrants of a grid and be able to identify and plot points on a grid <br> - Find the midpoint of a line <br> - Recognise, name and plot graphs parallel to the axes <br> - Recognise, name and plot the graphs of $y=x$ and $y=-x$ | Clip 8 <br> Clip 133 |
| Linear Graphs | - Generate and plot coordinates from a rule <br> - Plot straight-line graphs from a table of values <br> - Draw graphs to represent relationships <br> - Plot graphs with equations $y=m x+c$ <br> - Plot graphs with equations $a x+b y=c$ <br> - Compare two graphs from their equations | Clip 96 <br> Clip 159a <br> Clip 159b |
| Equation of a line | - Find the gradient of a line <br> - Understand that parallel lines have the same gradient <br> - Understand what $m$ and $c$ represent in $y=m x+c$ <br> - Find the equations of straight-line graphs <br> - Find the equation of a line through two points <br> - Find the equations of lines parallel or perpendicular to a given line | Clip 97 <br> Clip 159b <br> Clip 208 |
| Real life Graphs | - Draw and interpret graphs from real data <br> - Use distance-time graphs to solve problems <br> - Calculate average speed <br> - Draw distance-time graphs <br> - Interpret rate of change on graphs <br> - Use velocity-time graphs <br> - Draw and interpret a range of graphs <br> - Understand when predictions are reliable | Clip 143 <br> Clip 216a |

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| Quadratic Graphs | - Draw quadratic graphs <br> - Solve quadratic equations graphically <br> - Identify the line of symmetry | Clip 98 |
| :--- | :--- | :--- |
| - $\frac{\text { Find turning points and roots of equations graphically }}{}$ | Clip 160 |  |
| Key words | Coordinates, gradient, y-intercept, x-intercept, velocity, rate <br> of change, reciprocal, exponential, turning point, |  |

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Unit 8: Angles

| Topic | Success Criteria | Maths Watch |
| :---: | :---: | :---: |
| Conventional Terms | - Use conventional terms and notation: points, lines, vertices, edges, planes, parallel lines, perpendicular lines, right angles, polygons, regular polygons and; use the standard conventions for labelling and referring to the sides and angles of triangles; draw diagrams from written description | Clip 43 |
| Angles in triangles and quadrilaterals | - Solve angle problems in triangles and quadrilaterals <br> - Understand angle proofs about triangles <br> - Understand angle proofs about quadrilaterals | Clip 121 |
| Properties of angles and shapes | - Know and use basic angle properties to solve for missing angles <br> - Solve geometric problems using side and angle properties of quadrilaterals <br> - Identify congruent shapes | Clip 12b |
| Angles in parallel lines | - Understand and use the angle properties of parallel lines <br> - Find missing angles using co-interior, corresponding and alternate angles | Clip 120 |
| Bearings | - Be able to use a protractor and compasses <br> - To know full, half and quarter turns <br> - Be able to measure and write bearings <br> - Construct a scale diagram involving bearings <br> - Use bearings to solved geometrical problems <br> - Find back bearings |  |
| Exterior and interior angles | - Calculate the interior and exterior angles of regular polygons <br> - Calculate the interior and exterior angles of polygons <br> - Explain why some polygons fit together and other do not | Clip 123 |
| Geometric problems | - Solve angle problems using equations <br> - Solve geometric problems showing reasoning | Clip 137 |
| Keywords | All above in terms <br> Polygon, quadrilateral, interior, exterior, |  |

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## Unit 9: Pythagoras and trigonometry

| Pythagoras | - Calculate the length of the hypotenuse <br> - Calculate the length of a shorter side | Clip 150b |
| :--- | :--- | :--- |
| Trigonometry | - Use trigonometric ratios to find lengths <br> - Use trigonometric ratios to solve problems <br> - Use trigonometric ratios to calculate an angle <br> Find angles of elevation and angles of depression | Clip 150c |
| Exact <br> Trigonometric <br> Values | - Know the exact values of the sine, cosine and tangent of <br> some angles | Clip 173 |
| Key words | Hypotenuse, Opposite, Adjacent, sine, cosine, tangent, <br> trigonometry |  |

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Unit 10: Ratio and Proportion

| Topic | Success Criteria | Maths <br> Watch |
| :---: | :---: | :---: |
| Writing ratios | - Use ratio notation <br> - Write a ratio in its simplest form <br> - Write ratios in the form $1: n$ or $n: 1$ | Clip 38 |
| Using ratios | - Compare and Solve simple problems using ratio <br> - Divide a quantity into 2 or 3 parts in a given ratio <br> - Solve word problems using ratio <br> - Problems involving $A: B$ and $B: C$. | Clip 106 |
| Comparing using ratio | - Interchange between Ratios and FDP <br> - Compare ratios |  |
| Using proportion | - Use methods to solve proportion problems <br> - Solve proportion problems in words <br> - Work out which product is better value for money <br> - Convert between currencies and measures | $\begin{aligned} & \hline \text { Clip } 39 \\ & \text { Clip } 42 \end{aligned}$ |
| Proportion problems | - Recognise different types of proportion <br> - Solve simple problems involving direct and inverse proportion <br> - Solve inverse/direct proportion e.g $y=k x$ | Clip 199 |
| Keywords | Ratio, direct, inverse, constant |  |

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Unit 11: Perimeter, Area and Volume

| Topic | Success Criteria | Maths Watch |
| :---: | :---: | :---: |
| Rectangle, parallelograms, triangles and trapezia | - Calculate the perimeter and area of rectangles, parallelograms and triangles <br> - Calculate a missing length, given the area <br> - Calculate the area and perimeter of trapezia <br> - Find the height of a trapezium given its area <br> - Convert between area measures for any shape. | Clip 52 <br> Clip 53 <br> Clip 54 <br> Clip 55 <br> Clip 56 <br> Clip 112 |
| Circle Definitions | - Understand and use maths language for circles | Clip 116 |
| Circumference and Area of a circle | - Calculate the area and circumference of a circle <br> - Calculate the area and circumference of a circle in terms of $\pi$ | $\begin{aligned} & \text { Clip } 117 \\ & \text { Clip } 118 \end{aligned}$ |
| Sectors of circles | - Calculate the perimeter and area of semicircles and quarter circles <br> - Calculate arc lengths, angles and areas of sectors | Clip 167 |
| Volume and surface area | - Calculate the surface area of prisms <br> - Calculate the volume of a cuboid <br> - Calculate the volume of a prism <br> - Solve problems involving surface area and volume | Clip 115 <br> Clip 119 <br> Clip 200 |
| Cylinders and Spheres | - Calculate volume and surface area of a cylinder and a sphere <br> - Solve problems involving volumes and surface areas | Clip 169 |
| Pyramids and Cones | - Calculate volume and surface area of pyramids and cones <br> - Solve problems involving pyramid and cones | $\begin{aligned} & \text { Clip } 170 \\ & \text { Clip } 171 \end{aligned}$ |
| Estimating | - Estimate lengths, areas and costs | Clip 91 |
| Units of measure | - Convert between metric units of area and volume Calculate the maximum and minimum possible values of a measurement | Clip 200 |
| Keywords | Area, perimeter, circumference, sector, segment, tangent, radius, diameter, prism, frustum, |  |

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Unit 12: Transformations and Constructions

| Topic | Success Criteria | Maths <br> Watch |
| :---: | :---: | :---: |
| Translations | - Translate a shape on a coordinate grid <br> - Translate a shape using a vector <br> - Use a column vector to describe a translation | $\begin{aligned} & \text { Clip } 50 \\ & \text { Clip } 174 \end{aligned}$ |
| Reflections | - Draw a reflection in a mirror line <br> - Draw a reflection on a coordinate grid <br> - Describe reflections on a coordinate grid | Clip 48 |
| Rotations | - Rotate a shape on a coordinate grid about a centre of rotation. <br> - Describe a rotation | Clip 49 |
| Enlargement | - Enlarge a shape by a scale factor <br> - Enlarge a shape using a centre of enlargement <br> - Enlarge shapes by fractional and negative scale factors about a centre of enlargement <br> - Identify the scale factor of an enlargement <br> - Find the centre of enlargement <br> - Describe an enlargement | Clip 148 <br> Clip 181a <br> Clip 182 |
| Combining Transformations | - Transform shapes using more than one transformation <br> - Describe combined transformations of shapes on a grid | Clip 182 |
| Plans and Elevations | - Draw plans and elevations of 3-D solids | Clip 51 |
| Maps, Scale diagrams and Bearings. | - Draw and use scales on maps and scale drawings <br> - Solve problems involving bearings | Clip 124 |

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| Construction | - Construct triangles using a ruler and compasses | Clip 146a |  |
| :--- | :--- | :--- | :--- |
|  | - Construct the perpendicular bisector of a line <br> - Construct the shortest distance from a point to a line using a <br> ruler and compasses | Clip 146b |  |
|  | - Bisect an angle using a ruler and compasses <br> - Construct angles using a ruler and compasses <br> Construct shapes made from triangles using ruler and <br> compasses |  |  |
| Loci | Draw a locus <br> Use loci to solve problems | Translation, vector, reflection, symmetry, rotation, <br> enlargement, scale factor, centre, plans, elevation, bearings, <br> bisect, loci |  |
| Keywords |  | Clip 165 |  |

