## STCATHERINE'S <br> COLLEGE

Unit 1: Number and Calculations

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Time | - Convert hours and minutes into decimal format | Clip N7b |
| The Four Operations | - Add and subtract positive and negative numbers mentally and using written methods <br> - Multiply and divide positive and negative numbers mentally and using written methods and use written division methods in cases where the answer has up to two decimal places <br> - Solve multi-step problems involving addition, subtraction and/or multiplication and division <br> - Understand and use negative numbers when working with temperature and other contexts | Clip 17 <br> Clip 18 <br> Clip 68a <br> Clip 19 <br> Clip 20 <br> Clip 68b <br> Clip 21 <br> Clip 23 |
| BIDMAS | - Know that addition and subtraction have equal priority <br> - Know that multiplication and division have equal priority <br> - Know that multiplication and division take priority over addition and subtraction <br> - Use order of operations including brackets and indices | Clip 75 |
| Prime <br> Numbers/HCF/LCM | - Recall prime numbers up to 30 or 50 <br> - Know the meaning of a common multiple (factor) of two numbers <br> - Identify common multiples (factors) of two numbers <br> - Know the meaning of 'highest common factor' and 'lowest common multiple' and use these to solve problems, using prime factor decomposition | Clip 28 <br> Clip 79 <br> Clip 80 <br> Clip 78 |
| Powers and Roots | - Know the first 12 or $\underline{15}$ square numbers <br> - Know the first 5 cube numbers and $10^{3}$ <br> - Recognise real roots (square, cube and higher) <br> - Estimate powers and roots of any given positive number | $\begin{aligned} & \hline \text { Clip } 81 \\ & \text { Clip } 82 \end{aligned}$ |
| Key words | Calculate, Celsius, cube, Fahrenheit, real, truncate |  |

## STCATHERINE'S <br> COLLEGE

Unit 2: Algebraic Simplifying, Manipulation and Sequences

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Concepts and vocabulary | - Know the meaning of expression, term, formula, equation, function <br> - Know the basic algebraic notation (rules of algebra) <br> - Identify expressions, equations, formulae and identities |  |
| Simplifying terms | - Simplify an expression by collecting like terms <br> - Simplify and expression involving multiplication and division | $\begin{array}{\|l\|} \hline \text { Clip } 33 \\ \text { Clip } 34 \\ \text { Clip } 35 \end{array}$ |
| Indices | - Know and use the laws of indices <br> - Calculate with negative indices | Clip 29 <br> Clip 131 <br> Clip 82 <br> Clip 188 <br> Clip 154 |
| Manipulating Algebra | - Expand an expression involving a single bracket <br> - Factorise an expression into a single bracket <br> - Expand an expression involving double brackets <br> - Factorise an expression into double brackets | Clip 134a <br> Clip 94 <br> Clip 134b <br> Clip 93 |
| Substitution | - Substitute positive numbers into expressions and formulae <br> - Substitute negative numbers into expressions and formulae <br> - Use science and maths formulae for substitutionincluding distance, speed and time and rates of pay | Clip 95 |
| Generating Sequences | - Drawing patterns for sequences <br> - Continue sequences and find missing terms <br> - Continue special sequences (inc. triangular, square and cube numbers, Fibonacci and quadratic) <br> - Generate a sequence from the term-to-term rule | Clip 37 |
| Nth Term | - Generate a sequence from the $n$th term <br> - Find the $n$th term of a linear sequence <br> - Generate a quadratic sequence | Clip 102 <br> Clip 103 |
| Key words | Even, Identify, notation, odd, prove, sequence |  |

## STCATHERINE'S

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Unit 3: Calculating with Fractions and Decimals, Rounding and FDP

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Fractions | - Change between mixed numbers and top heavy fractions <br> - Add and subtract fractions when the denominator is the same and/or different and mixed numbers <br> - Multiply and divide fractions and mixed numbers <br> - Find fractions of amounts | Clip 71a <br> Clip 71b <br> Clip 73 <br> Clip 74 <br> Clip 72 |
| Decimals | - Add and subtract decimal numbers <br> - Multiply numbers by $10,100,1000$ <br> - Multiply and divide decimals | $\begin{array}{\|l\|} \hline \text { Clip } \\ 30,66,67 \end{array}$ |
| Rounding | - Round to the n. whole number, 10, 100 and 1000 <br> - Round numbers to a specified number of dp <br> - Round numbers to a specified number of significant figures for no. larger than 1 and smaller than 1. <br> - Error intervals and truncating | Clip 155 |
| Estimation | - Estimate answers to calculations by rounding to 1 significant figure. <br> - Check calculations using approximation and estimation | $\begin{aligned} & \hline \text { Clip } 90 \\ & \text { Clip } 91 \end{aligned}$ |
| Standard form | - Write big and small numbers in SF <br> - Multiply and divide numbers in standard form. Add and subtract numbers in standard form. | Clip 83 |
| Ordering fractions, decimals and Percentages | - Convert between fractions, decimals and percentages <br> - Use conversions to order fractions, decimals and percentages <br> - Change recurring decimals into fractions | Clip 84 <br> Clip 85 <br> Clip 177 |
| Key words | Standard Form, Truncate, Estimate, Recurring |  |

## STCATHERINE'S

COLLEGE
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## Unit 4: Calculating with Percentages

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Calculating <br> Percentages/Reverse/ <br> Increase/Decrease | - Find a percentage of an amount without a calculator <br> - Use calculators to find a percentage of an amount <br> - Increase/decrease an amount by a percentage <br> - Introduce multipliers <br> - Increase/decrease and amount using multipliers <br> - Calculate the percentage change in a given situation, including percentage increase / decrease and reverse percentages | Clip 40 Clip 86 Clip 87 Clip 108 Clip 109 Clip 110 |
| Compound interest/depreciation | - Be able to calculate compound interest and depreciation <br> - Be able to answer real world problems involving compound interest and depreciation. | Clip 164 |
| Key words | Multipliers, Percentage Increase, Percentage Decrease, Compound interest, original, recurring, simple interest |  |

## STCATHERINE'S

## Unit 5: 2D and 3D Shapes

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Names of Shapes | - Know the names of 2D shapes and be able to identify them from their properties | Clip 43 |
| Properties of 3D Solids | - Know the notation used for angles, equal lengths and parallel lines <br> - Know the number of faces, edges and vertices for solids <br> - Know the names and properties of solids (cubes, cuboids, prisms, cylinders, pyramids, cones and spheres) | Clip 43 |
| Plans and Elevations | - Draw plans and elevations of solids | Clip 51 |
| Area and Perimeter | - Calculate the area and perimeter of rectangles, triangles, parallelograms and trapezia <br> - Calculate the area and perimeter of compound shapes made from rectangles and triangles | Clip 52-56 <br> Clip 114-115 <br> Clip 119 <br> Clip 169-170 |
| Circles | - Be able to name and label parts of a circle <br> - Know the formulae for calculating the circumference and area of a circle <br> - Calculate the circumference and area of a circle when given diameter or radius <br> - Find the area and perimeter of parts of circles | Clip 116 <br> Clip 117 <br> Clip 118 <br> Clip 167 |
| Volume and Surface area | - Calculate the volume of cuboids and prisms <br> - Calculate surface area of cuboids and other prisms <br> - Volume and Surface area of cylinders, spheres, pyramids and cones |  |
| Key words | chord, cone, cuboid, cylinder, elevation, kite, parallelogram, properties, pyramid, rhombus, sector, segment, sphere, tangent, trapezia, trapezium |  |

## S!CATHERINE'S

COLLEGE

## Unit 6: Ratio and Proportion

| Topic | Success Criteria | MATHS <br> WATCH CLIP |
| :---: | :---: | :---: |
| Simplifying ratios | - Use ratio notation <br> - Simplify 2 and 3 part ratios by cancelling common factors <br> - Simplify ratios when units are different and convert between units <br> - Find ratios in the form of $1: n$ and $n: 1$ | Clip 38 |
| Combining Ratios | - Problems involving $A: B$ and B:C | Clip 38 |
| Sharing using a ratio | - Divide a quantity into a ratio | Clip 106 |
| Proportion problems | - Use ratio to solve real life problems (e.g. recipes and best buy problems) | Clip 42 |
| Exchanging Money | - Use an exchange rate to calculate currencies | Clip 105 |
| Direct and Inverse Proportion | - Understand the idea of direct and inverse proportion <br> - Solving simple direct proportion problems | Clip 199 |
| Key words | Currency, Exchange, proportion |  |

## S!CATHERINE’S <br> COLLEGE

Unit 7: Angles

| Topic | Success Criteria | MATHS <br> WATCH CLIP |
| :---: | :---: | :---: |
| Measuring and construction | - Be able to use a protractor <br> - Draw acute, right-angled, obtuse and reflex angles <br> - Use compass to construct clean arcs <br> - Be able to construct a triangle from a written description <br> - Be able to construct triangles using SSS, SAS, ASA rules | Clip 46 |
| Angles in triangles | - Know that angles in a triangles total $180^{\circ}$ <br> - Find missing angles in triangles <br> - Find missing angles in equilateral and isosceles triangles | Clip 121 |
| Angles in quadrilaterals | - Know that angles in quadrilaterals total to $360^{\circ}$ <br> - Know properties of quadrilaterals (inc. square, rectangle, parallelogram, trapezium, kite and rhombus) <br> - Find missing angles in quadrilaterals | Clip 10 |
| Angle facts | - Identify angles at a point, angles at a point on a line and vertically opposite angles <br> - Use knowledge of angles to calculate missing angles in geometrical diagrams | Clip 45 |
| Angles in Parallel Lines | - Identify alternate angles and know that they are equal <br> - Identify corresponding angles and know that they are equal <br> - Use knowledge of alternate and corresponding angles to calculate missing angles in geometrical diagrams | Clip 120 |
| Angles in Polygons | - Use the fact that angles in a triangle total $180^{\circ}$ to work out the total of the angles in any polygon <br> - Establish the size of an interior angle in a regular polygon <br> - Know the total of the exterior angles in any polygon <br> - Establish the size of an exterior angle in a regular polygon | Clip 123 |
| Angle reasoning | - Solve angle problems using equations <br> - Solve geometric problems showing reasoning |  |
| Key words | Geometry, Co-interior, Exterior, Interior |  |

## STCATHERINE'S <br> COLLEGE

Unit 8: Statistics

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Averages | - Calculate the mean, median, mode and range of a set of numbers | Clip 62 |
| Averages from Tables | - Find the mean, mode and median from frequency tables <br> - Find the mean, mode and median from grouped frequency tables | Clip 130a <br> Clip 130b |
| Cumulative Frequency | - Be able to draw a cumulative frequency diagram <br> - Use a cumulative frequency diagram to find the median and quartiles of data | Clip 186 |
| Calculating Quartiles | - Be able to calculate the median, lower quartile, upper quartile and interquartile range of a set of data | Clip 186 |
| Box Plots | - Be able to plot a box plot from a set of data <br> - Be able to make comparisons between box plots | Clip 187 |
| Scatter Graphs | - Be able to plot a scatter graph <br> - Be able to plot a line of best fit and use it to make estimations | Clip 129 |
| Pie Charts | - Be able to draw a pie chart <br> - Be able to compare pie charts | Clip 128a |
| Stem/Leaf <br> Diagrams | - Be able to draw a stem and leaf diagram <br> - Find averages from a stem and leaf diagram | Clip 128b |
| Frequency <br> Polygons | - Be able to draw a frequency polygon | Clip 65b |
| Time Series | - Draw and interpret time series <br> - Use trends to make predictions about the future | Clip 153 |
| Key words | Box plot, comparison, cumulative, cumulative frequency, frequency polygon, interpret, interquartile, quartile, stem and leaf, time series |  |

## S!CATHERINE'S

COLLEGE
Unit 9: Equations and Inequalities

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Function machines | - Find the output on a single and multi-step function machine <br> - Use inverse operations to find the input on a function machine | Clip 36 |
| Solving equations | - Solve one step equations using inverse operations or the balancing method <br> - Solve multi step equations using inverse operations or the balancing method <br> - Solve equations with unknowns on both sides <br> - Form and solve equations | Clip 135a <br> Clip 135b |
|  | - Rearrange simple formulae $w+6=y(w)$ | Clip 136 |
| Representing Inequalities | - Represent an inequality on a number line <br> - Write a solution set for an inequality | Clip 138 |
| Solving Inequalities | - Solve a linear inequality with only positive variables <br> - Solve a linear inequality with negative variables <br> - Solve an inequality with two variables <br> - Solve inequalities with three parts | Clip 139 |
| Key words | Inequality, unknown, variable, Linear |  |

## STCATHERINE'S <br> COLLEGE

Unit 10: Probability and Venn Diagrams

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Introduction | - Understand what probability is <br> - Be able to describe the probability <br> - Plot probability on a number line | Clip 14 |
| Theoretical Probability | - List all the outcomes for an event or experiment <br> - Recognise when it is not possible to work out a theoretical probability for an event <br> - Work out theoretical probabilities for events with equally likely outcomes | Clip 59 |
| Probability Space | - Construct theoretical probability spaces for combined experiments with equally likely outcomes <br> - Calculate probabilities using a probability space | Clip 126 |
| Combined Probability | - Use frequency trees <br> - List outcomes of combined events using a tree diagram <br> - Use a tree diagram to calculate probabilities of independent combined events <br> - Use a tree diagram to calculate probabilities of dependent combined events | Clip 57 Clip 65 Clip 151 Clip 175 |
| Venn Diagrams | - Use Venn diagrams to work out probability <br> - Understand the language of sets and Venn diagrams | Clip 185 <br> Clip 127a <br> Clip 127b |
| Key words | combined, frequency tree, outcome, prediction, probability, probability space, probability tree, set, theoretical tree diagram, Venn diagram, |  |

## STCATHERINE'S <br> COLLEGE <br> ——ADEMY

Unit 11: Graphs

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Coordinates | - Plot and write coordinates in positive or negative quadrants <br> - Identify and plot points on a grid <br> - Find the midpoint of a line | Clip 8 |
| Straight Line Graphs | - Complete a table of values <br> - Plot a straight line on a graph <br> - Plot graphs of the form $2 x+3 y=12$ | Clip 96 |
| Gradients | - Find the gradient of a line algebraically and graphically <br> - Use $y=m x+c$ to identify parallel and perpendicular lines <br> - Find the equation of a line when given a point and gradient <br> - Find the equation of a line when given two points | Clip 159b <br> Clip 159a |
| Distance/Time Graphs | - Draw and interpret distance/time graphs <br> - Calculate the speed from a distant time graph | Clip 143 |
| Key words | Distance, gradient, speed |  |

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