## STCATHERINE'S

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Unit 1: Numbers and the Number System

| Topic | Success Criteria | MATHS <br> WATCH CLIP |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { Time - Set 4 } \\ & \text { Only } \end{aligned}$ | - Tell time using an analogue and/or a digital clock; am and pm and 24 hr | Clip 6 |
| Order <br> Numbers | - Understand place value in numbers with up to three decimal places <br> - Understand (order, write, read) place value in numbers with up to eight digits <br> - Place a set of negative numbers in order <br> - Place a set of mixed positive and negative numbers in order | Clip 1 <br> Clip 3 <br> Clip 2 |
| The Four Operations | - Add and subtract positive and negative numbers mentally and using written methods <br> - Multiply and divide positive and negative numbers mentally and using written methods and use written division methods in cases where the answer has up to two decimal places <br> - Solve multi-step problems involving addition, subtraction and/or multiplication and division <br> - Understand and use negative numbers when working with temperature and other contexts | Clip 17 <br> Clip 18 <br> Clip 68a <br> Clip 19 <br> Clip 20 <br> Clip 68b <br> Clip 21 <br> Clip 23 |
| BIDMAS | - Know that addition and subtraction have equal priority <br> - Know that multiplication and division have equal priority <br> - Know that multiplication and division take priority over addition and subtraction <br> Use brackets in problem involving the order of operations | Clip 75 |

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| Factors, <br> Primes and Multiples | - Recall prime numbers up to 20; up to 50 <br> - Know the meaning of a common multiple (factor) of two numbers <br> - Identify common multiples (factors) of two numbers Know the meaning of 'highest common factor' and 'lowest common multiple' and use these to solve problems | Clip 28 <br> Clip 79 <br> Clip 80 |
| :---: | :---: | :---: |
| Squares and Cubes | - Understand the use of notation for powers and the square root symbol <br> - Use a scientific calculator to calculate powers and roots <br> - Recall the first 10,15 square numbers and recall the first 5 cube numbers <br> - Calculate with squares and cubes | Clip 29 <br> Clip 81 <br> Clip 82 |
| Keywords | Integer, Decimal, Positive, Negative, Sum, Product, Factor, Multiple, Operations, Prime, Highest Common Factor, Lowest Common Multiple, Square number, Powers, Roots, Cube Number |  |

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Unit 2: Algebraic Manipulation

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Concepts and Vocabulary | - Know the meaning of expression, term, formula, equation, function <br> - Know the basic algebraic notation (rules of algebra) | Clip 7 |
| Manipulate and Simplify expressions | - Simplify an expression by collecting like terms <br> - Simplify an expression involving multiplication and division | Clip 33 <br> Clip 34 <br> Clip 35 |
| Laws of Indices | - Know and use the laws of Indices (multiplication, division and brackets) | Clip 29 <br> Clip <br> 131 <br> Clip 82 |
| Expanding <br> and <br> factorising | - Expand an expression involving a single bracket <br> - Factorise an expression into a single bracket <br> - Expand an expression involving double brackets | Clip <br> 134a <br> Clip 94 <br> Clip <br> 134b <br> Clip 93 |
| Substitution | - Substitute positive numbers into expressions and formulae <br> - Substitute negative numbers into expressions and formulae | Clip 95 |
| Keywords | Expression, Term, Formula, Equation, Function, Simplify, Indices, Expand, Factorise, Substitute, Input, Output |  |

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## Unit 3: Decimals, Estimating and Measures

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Decimal Calculations | - Add and subtract decimals <br> - Multiply and divide whole numbers and decimals by 10,100 and 1000 <br> - Multiply and divide whole numbers and decimals by $0.1,0.01$ etc <br> - Multiply and divide decimals <br> - Solve problems involving decimals | $\begin{aligned} & \hline \text { Clip } 17 \\ & \text { Clip } 18 \\ & \text { Clip } 30 \\ & \text { Clip } 66 \\ & \text { Clip } 67 \end{aligned}$ |
| Rounding | - Round to the nearest whole number, 10,100 and 1000 <br> - Round numbers to 1 decimal places (2dp and 3dp) <br> - Round numbers to a specified number of significant figures | Clip 31 <br> Clip 32 <br> Clip 90 |
| Estimating | - Estimate answers to calculations by rounding to the nearest 10 , 100 or 1000 <br> - Estimate answers to calculations by rounding to 1 significant fiqure | Clip 91 |
| Standard form | - Write really big numbers in standard form <br> - Write really small numbers in standard form <br> - Add and subtract numbers in standard form <br> - Multiply and divide numbers in standard form | Clip 83 |
| Units of measure | - Identify appropriate units of measure for different objects length, mass, volume | $\begin{array}{\|l\|l\|} \hline \text { Clip } \\ 112 \end{array}$ |
| Convert between units | - Convert between different units of measurement | $\begin{aligned} & \hline \text { Clip } \\ & 112 \end{aligned}$ |
| Time | - Tell time using an analogue and/or a digital clock; am and pm and 24hr <br> - Reading bus timetables | Clip 6 |
| Keywords | - Analogue, Digital, Timetable, Round, Significant, Estimate |  |

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## Unit 4: Lines, Angles and Shapes

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Vocabulary | - Understand and identify points, lines, vertices, edges, planes, parallel lines, perpendicular lines, angles, right angles and polygons. <br> - Draw on diagrams from written description, e.g. labelling parallel lines | Clip 13 |
| Measuring Angles | - To be able to use a protractor <br> - Draw an angle that is; acute; right-angled; obtuse; and reflex | Clip 46a Clip 46b |
| Angle facts | - Identify angles at a point, angles at a point on a line and vertically opposite angles <br> - Identify alternate and corresponding angles and find missing angles in parallel lines | Clip 45 <br> Clip 120 |
| Angles in triangles | - Know that angles in a triangles total $180^{\circ}$ <br> - Find missing angles in triangles <br> - Find missing angles in isosceles triangles | Clip 121 Clip 122 |
| Angles in quadrilaterals | - Know properties of quadrilaterals (inc. square, rectangle, parallelogram, trapezium, kite and rhombus) <br> - Know that angles in quadrilaterals total to $360^{\circ}$ <br> - Find missing angles in quadrilaterals | Clip 9 |
| Keywords | Point, Line, Vertices, Edges, Planes, Parallel, Perpendicular, Angle, Polygon, Protractor, Acute, Obtuse, Reflex, Identify, Alternate, Corresponding, Isosceles, Quadrilateral |  |

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Unit 5: Converting between FDP and Calculating with Fractions

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Equivalent fractions | - Understand equivalence and find equivalent fractions <br> - Write fractions in their simplest form <br> - Order fractions | Clip 24 <br> Clip 25 <br> Clip 26 |
| Calculations with fractions | - Change between mixed numbers and top heavy fractions <br> - Add and subtract fractions when the denominator is different <br> - Find fractions of amounts <br> - Multiply and divide fractions | Clip 71a <br> Clip 71b <br> Clip 73 <br> Clip 74 <br> Clip 72 |
| Fractions, decimals and Percentages | - Convert between fractions, decimals and percentages <br> - Order fractions, decimals and percentages | Clip 84 <br> Clip 85 |
| Keywords | - Equivalent, Numerator, Denominator, Mixed Number, Improper, Express, Quantity |  |

## Unit 6: Calculating with Percentages

| Percentages of <br> amounts | - Express a quantity as a percentage of another <br> - Find 10\%, 25\% and 50\% of a number <br> - Find any percentage of an amount with and without a <br> calculator | Clip 40 <br> Clip 86 <br> Clip 87 |
| :--- | :--- | :--- |
| Percentage <br> change | -Increase/decrease an amount by a given percentage <br> -Introduce multipliers <br> Use calculators to find a percentage of an amount using <br> multipliers | Clip 108 |
| Keywords | Percentage, Multiplier, Increase, Decrease |  |

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## Unit 7: Perimeter, Area and Volume

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Measures | - Use standard units of length, mass, volume, money and other measures | Clip 112 |
| Converting between units | - Convert between related units (time, length, area, volume/capacity, mass) | Clip 112 |
| Area and Perimeter | - Calculate the area and perimeter of rectangles, triangles, parallelograms and trapezia <br> - Calculate the area and perimeter of compound shapes made from rectangles and triangles | $\begin{aligned} & \hline \text { Clip } 52 \\ & \text { Clip } 53 \\ & \text { Clip } 54 \\ & \text { Clip } 55 \\ & \text { Clip } 56 \\ & \hline \end{aligned}$ |
| Circumference and Area of Circles | - Know the formulae for calculating the circumference and area of a circle <br> - Calculate the circumference of a circle when given diameter or radius <br> - Calculate the area of a circle when given diameter or radius <br> - Find the area and perimeter of parts of circles | Clip 117 <br> Clip 118 <br> Clip 167 |
| 3D solids | - Know the number of faces, edges and vertices for solids <br> - Know the names and properties of solids (cubes, cuboids, prisms, cylinders, pyramids, cones and spheres) | Clip 43 |
| Volume and surface area | - Calculate the volume of cuboids and other prisms <br> - Calculate the surface area of cuboids and other prisms | Clip 115 Clip 119 Clip 114a Clip 114b |
| Keywords | Capacity, Mass, Area, Perimeter, Compound, Circumference, Diameter, Radius, Surface Area, Volume, |  |

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## Unit 8: Ratio and Proportion

| Topic | Success Criteria | MATHS <br> WATCH <br> CLIP |  |
| :--- | :--- | :--- | :---: |
| Simplifying <br> ratios | - Use ratio notation <br> - Simplify 2 and 3 part ratios by cancelling common factors <br> - Simplify ratios when units are different and convert <br> between units | Clip 38 |  |
| Dividing in a <br> ratio | - Divide a quantity into a ratio |  |  |
| Proportion <br> problems | - Use ratio to solve real life problems (e.g. recipes and best <br> buy problems) | Clip 39 |  |
| Currency | - Use an exchange rate to calculate currencies | Clip 42 |  |
| Direct and <br> Inverse <br> Proportion | - Understand the idea of direct and inverse proportion <br> - Solving simple direct proportion problems | Clip 105 |  |
| Keywords | Ratio, Exchange, Direct, Inverse, Proportion |  |  |

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## Unit 9: Equations and Inequalities

| Topic | Success Criteria | MATHS <br> WATCH <br> CLIP |
| :--- | :--- | :--- | :--- |
| Function <br> machines | - Find the output on a single and multi-step function machine <br> - Use inverse operations to find the input on a function <br> machine | Clip 36 |
| Solving <br> equations | -Solve one step equations using inverse operations or the <br> balancing method <br> - Solve multi-step equations using inverse operations or the <br> balancing method <br> - Solve equations with unknowns on both sides | Clip 135a <br> Clip 135b |
| Repm and solve equations |  |  |
| Representing | - Represent an inequality on a number line <br> - Write a solution set for an inequality | Clip 137 |
| Keywords | Multi-Step, Balancing, Unknown, Form, Solve, Represent, <br> Inequality, Solution, Inverse | Clip 138 |

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## Unit 10: Analysing and Displaying Data

| Topic | Success Criteria | MATHS WATCH CLIP |
| :---: | :---: | :---: |
| Types of data | - Discrete and continuous data. <br> - Quantitative and qualitative data | Clip 63 |
| Displaying data | - Interpret and construct frequency tables <br> - Draw and interpret pictograms and bar charts <br> - Drawing and interpret simple pie charts ( $1 / 2,1 / 4,1 / 3$ ) <br> - Draw and interpret pie charts <br> - Stem and leaf | Clip 65a <br> Clip 16 <br> Clip 128a |
| Averages | - Calculate the mean, median, mode and range of a set of numbers. Finding missing mean values. | Clip 62 |
| Averages from <br> a frequency <br> table | - Find the mean, mode and median from frequency tables <br> - Find the mean, mode and median from grouped frequency tables | Clip 130a <br> Clip 130b |
| Keywords | Averages, Mean, Mode, Median, Range, Discrete, Continuous, Quantitative, Qualitative, Frequency, Grouped, Interpret |  |

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## Unit 11: Sequences and Graphs

| Topic | Success Criteria | MATHS <br> WATCH CLIP |
| :---: | :---: | :---: |
| Generating sequences | - Continue sequences and find missing numbers in sequences <br> - Generate a sequence from the term-to-term rule or position to term rule | Clip 37 |
| Special <br> Sequences | - Recognise special sequences (inc. triangule numbers, square and cube numbers, Fibonacci and quadratic) | Clip 104 |
| Nth Term | - Generate a sequence from the $n$th term <br> - Find the nth term of a linear sequence | Clip 102 <br> Clip 103 |
| Coordinates | - Plot and write coordinates in the positive quadrant <br> - Plot and write coordinates in all four quadrants <br> - Calculate mid-points and end points of a line segement | Clip 8 |
| Linear Graphs | - Complete a table of values <br> - Plot vertical and horizontal graphs <br> - Plot a simple straight line on a graph $(y=x+1)$ <br> - Plot straight line graphs $(y=2 x-3)$ <br> - Plot graphs of the form $2 x+3 y=12$ | Clip 96 |
| Keywords | Sequence, Generate, Triangle numbers, Fibonacci, Nth Term, Quadratic, Graph, Quadrant, Vertical, Horizontal, Axes, Midpoint, Plo $\dagger$ |  |

