



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): Geography			Year group: Year 9	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Factfulness based on the book Factfulness by Hans Rosling	<ol style="list-style-type: none">Population change, BR/DR, migration push/pull factors. Refugee crisisFactfulness and challenging misconceptions, based on the book Factfulness by Hans Rosling<ol style="list-style-type: none">Are we wrong about the worldWhat is development and how do we measure itWhat are development indicatorsIs poverty destinyThe danger of the single storyHow can mobile technology help developmentHow developed is the DRC	<p>Make links in knowledge and understanding to describe characteristics of contrasting areas studied.</p> <p>Analyse the physical/human characteristics of places drawing on my knowledge of a wide range of locations, contexts and scales.</p> <p>Explain interactions within and between physical/human processes and show how these interactions create diversity and interdependence and help change places and environments.</p> <p>Analyse human/physical characteristics of places and explain a range of human processes at a variety of scales.</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>Extended writing</p> <p>End of unit knowledge test</p>
Term 2	Tectonic hazards and volcanoes	<p>Plate tectonics, types of volcanoes, effects and prediction,</p> <ol style="list-style-type: none">Journey to the centre of the earthPlate boundariesContinental driftEarthquakesHaiti 2010VolcanoIceland 2010TsunamiAsian Tsunami 2004	<p>Videos, photos, maps, satellite images</p> <p>Use knowledge and understanding to analyse and compare characteristics between contrasting areas.</p> <p>Explain changes in characteristics of places over time by drawing on my knowledge and understanding of a wide range of locations, contexts and scales</p> <p>Analyse the interactions within and between physical/human processes and show how these interactions create diversity and interdependence and help change places and environments.</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>Extended writing</p> <p>End of unit knowledge test</p>





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			Analyse human/physical characteristics of places, explain how they change over time and analyse how processes can create change.	
Term 3	Field work project	Is the environment of St Catherines College appealing? What are qualitative and quantitative data What is primary and secondary data What are the best ways to present data	Field data collection and presentation A03: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (35% FW) <ul style="list-style-type: none">• Traffic Count• Field Sketch• Bi-polar survey• Likert Survey	Written report and presentation
Term 4	Almighty Dollar based on the book The Almighty Dollar by David Dharshini	A look at globalisation by following a dollar from a shopping trip in the USA. The economic forces that are shaping our lives . <ol style="list-style-type: none">1. Setting the scene2. From the USA to China the rise in manufacturing3. From China to Nigeria, the search for resources4. Life in Nigeria5. Nigeria to India6. India to Iraq7. Iraq to Russia8. The journey back to the USA	Graphs, maps, charts news reports Use knowledge and understanding to analyse and compare characteristics between contrasting areas. Explain changes in characteristics of places over time by drawing on my knowledge and understanding of a wide range of locations, contexts and scales Analyse the interactions within and between physical/human processes and show how these interactions create diversity and interdependence and help change places and environments. Analyse human/physical characteristics of places, explain how they change over time and analyse how processes can create change.	Quick quizzes every lesson to recap learning. Extended writing End of unit knowledge test





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Term 5	Climate change	<p>What is climate change</p> <p>What are the natural causes of climate change</p> <p>What are the human causes of climate change</p> <p>What is evidence is there to prove our climate is changing</p> <p>What are the effects of climate change</p> <p>What are the solutions for climate change</p>	<p>Graphs, maps, charts news reports</p> <p>Use knowledge and understanding to analyse and compare characteristics between contrasting areas.</p> <p>Explain changes in characteristics of places over time by drawing on my knowledge and understanding of a wide range of locations, contexts and scales</p> <p>Analyse the interactions within and between physical/human processes and show how these interactions create diversity and interdependence and help change places and environments.</p> <p>Analyse human/physical characteristics of places, explain how they change over time and analyse how processes can create change.</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>Extended writing</p> <p>End of unit knowledge test</p>
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Term 6	Prisoners of geography and superpowers: based on the book Prisoners of Geography by Tim Marshal	A look at the past, present and future of geopolitics World leaders' decisions are influenced by geography. This unit focuses on the world superpowers studied in year 7 and 8 such as India, China USA and Russia and looks at the connections between them, and the race to be the next global superpower	Use knowledge and understanding to make links and explain specific characteristics between contrasting places. Explain and predict change in the physical/ human characteristics of places over time across a wide range of locations, contexts and scales. I can explain complex interactions between physical/human processes and show how these interactions help change places and environments. Predict change in the human/physical characteristics of places and explain how and why these changes occur and how they affect places.	Quick quizzes every lesson to recap learning. Extended writing End of unit knowledge test
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