



# ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): Geography			Year group: 7	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Map skills and Geography of the UK	<ol style="list-style-type: none"><li>1. Base line test</li><li>2. what is geography</li><li>3. continents and oceans</li><li>4. compass directions</li><li>5. Latitude and longitude</li><li>6. Which biome do we live in</li><li>7. what is the UK</li><li>8. Major British cities</li><li>9 Population of the UK</li><li>10. What is an OS map</li><li>11. measuring distance and scale</li><li>12. Measuring height</li><li>13. 4 figure grid refences</li><li>14. 6 figure grid refences</li><li>15. Clouds and rain</li><li>16. The UK's climate</li><li>17. UK coasts</li><li>18 UK rivers</li><li>19 Britishness</li></ol>	<p>Map skills, OS maps, reading maps, measuring and grid references climate graphs, choropleth maps</p> <p>Show knowledge and <b>identify an area</b> studied and <b>begin to describe</b> the human/physical characteristics of that place.</p> <p>Show knowledge and understanding to <b>describe</b> characteristics of an area studied.</p> <p><b>Identify</b> and begin to <b>describe</b> both physical/human features of places and recognise and make observations about those features.</p> <p><b>Identify</b> and <b>begin to describe</b> a human feature in an area studied.</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>End of unit test</p> <p>Extended writing question</p>





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Term 2	Geography of Brazil	<ul style="list-style-type: none"><li>• Location, climate, ecosystems, deforestation,</li><li>• Migration, push/pull factors, favelas</li><li>• Where is Brazil?</li><li>• Climate of Brazil</li><li>• Natural environment and ecosystems</li><li>• History of Brazil</li><li>• Population distribution</li><li>• Favelas</li><li>• Culture and carnivals</li><li>• Tropical rainforests</li></ul>	Mapping, climate graphs, interpreting aerial photos and satellite images, flow line maps and choropleth maps <b>Visit to Kew gardens to look at ecosystems</b>	Quick quizzes every lesson to recap learning.  Extended writing question  End of unit knowledge test
Term 3	Geography of Kenya	<ul style="list-style-type: none"><li>• Location, climate, ecosystems, poverty and development ,</li><li>• Migration, push/pull factors, shanty towns, tourism,</li></ul> <ol style="list-style-type: none"><li>1. Where is Kenya ?</li><li>2. Climate of kenya</li><li>3. Natural environment and ecosystems</li><li>4. Massai</li><li>5. Population distribution</li><li>6. Shanty towns</li></ol>	Mapping, climate graphs, interpreting aerial photos and satellite images  Show knowledge and understanding to <b>Describe</b> characteristics of an area studied. <b>Describe</b> the physical/human features of different places and offer explanations why they are there.	Quick quizzes every lesson to recap learning.  Extended writing question  End of unit knowledge test





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		7. Coral reefs	I can <b>identify</b> that different places may have both similar and different characteristics that affect the lives of people living there. I can <b>identify human/physical features</b> and <b>describe</b> how human processes can change places.	
Term 4	Field work project	<ul style="list-style-type: none"> <li>Microclimate of the school</li> </ul> Climate, ecosystems, field work skills	<b>Field data collection</b> and presentation  A03: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (35% FW)	Written report and presentation
Term 5	Geography of Australia	<ul style="list-style-type: none"> <li>Location, desert ecosystems, tourism, climate, population and migration, forest fires</li> </ul> 1. Where is Australia 2. What is the climate like? 3. The natural environment and Tourism in Australia 4. The Great Barrier reef? Local and global threats 5. History of Australia 6. Population distribution 7. Immigration 8. Kakdu national park – mining and conservation	Mapping, climate graphs, interpreting aerial photos and satellite images, news reports  Show <b>increasing depth</b> of knowledge and understanding to describe characteristics of an area studied. <b>Describe</b> physical/human characteristics of places within a wider locational and contextual framework. <b>Describe how</b> physical/human processes can change the features of places and how these changes affect the lives of people living there. <b>Describe how</b> physical /human processes lead to similarities /differences in the	Quick quizzes every lesson to recap learning.  Extended writing question  End of unit knowledge test





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		Bush fires	environments of different places and in the lives of the people who live there. <b>Describe</b> human/physical characteristics of places and how processes can lead to similarities and differences of places.	
Term 6	Oceans	<ol style="list-style-type: none"><li>1. World oceans and biomes</li><li>2. How climate is linked to Oceans</li><li>3. What are coral reefs</li><li>4. The importance of the great barrier reef</li><li>5. How are coral reefs in danger</li><li>6. The problem with plastic</li><li>7. The great pacific garbage patch</li><li>8. How we can solve the plastic problem</li></ol>	<p>Mapping, climate graphs, interpreting aerial photos and satellite images, news reports</p> <p>Show <b>increasing depth</b> of knowledge and understanding to describe characteristics of an area studied.</p> <p><b>Describe</b> physical/human characteristics of places within a wider locational and contextual framework.</p> <p><b>Describe how</b> physical/human processes can change the features of places and how these changes affect the lives of people living there.</p> <p><b>Describe how</b> physical /human processes lead to similarities /differences in the environments of different places and in the lives of the people who live there.</p> <p><b>Describe</b> human/physical characteristics of places and how processes can lead to similarities and differences of places.</p>	<p>Quick quizzes every lesson to recap learning.</p> <p>Extended writing question</p> <p>End of unit knowledge test</p>

