



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): English			Year group: 11	
Term	Key topics / scheme of work	What pupils will learn: (Prior assessment may alter starting point & content)	Key skills used:	How will this learning be assessed?
1	Literature: 'Romeo and Juliet' The 2023-24 cohort will study 'A Christmas Carol'.	<ul style="list-style-type: none"> • Analysis of language, structure and context. • Analysis of character development and themes to understand the progression of a text. Links to big ideas and the writer's purpose. • Fast Reading opportunity to encourage a love of reading. • Building upon knowledge of the Elizabethan era and society from KS3 schemes of work. 	<ul style="list-style-type: none"> • AO1: Read, understand and respond to texts by maintaining a critical style and developing an informed personal response. Use textual references, including quotations, to support and illustrate interpretations. • AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. • AO3: Show understanding of the relationships between texts and the contexts in which they were written. 	<p>Practice and final assessment analytical Literature writing task.</p> <p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p>
2	Language: Component 1 Reading and Writing Mock Preparation and Feedback	<ul style="list-style-type: none"> • Fiction reading and writing skills to be developed through how to identify and interpreting themes, ideas and information in a range of literature and other high-quality writing. • How to read in different ways for different purposes, and comparing and evaluating the usefulness, relevance and 	<ul style="list-style-type: none"> • Use of Language AO1-AO6 to develop students' success in reading comprehension and analysis, and narrative writing content and skills. 	<p>Mock assessment and feedback in Literature and Language GCSE papers.</p> <p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p>





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- presentation of content for these purposes.
- How to draw inferences and justifying these with evidence.
 - How to support a point of view by referring to evidence within the text.
 - How to identify bias and misuse of evidence, including distinguishing between statements that are supported by evidence and those that are not.
 - How to reflect critically and evaluatively on text, using the context of the text and drawing on knowledge and skills gained from wider reading.
 - How to identify the main theme or themes.
 - How to summarise ideas and information from a single text and synthesise from more than one text.
 - How to evaluate of a writer's choice of vocabulary, form, grammatical and structural features.
 - How to explain and illustrate how vocabulary and grammar contribute to effectiveness and impact, using linguistic and literary terminology accurately to do so and paying attention to detail.





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		<ul style="list-style-type: none">• How to analyse and evaluating how form and structure contribute to the effectiveness and impact of a text.		
3	Revision Language and Literature	<ul style="list-style-type: none">• Recapping of key knowledge and skills from both courses.	<ul style="list-style-type: none">• Use of Literature AO1, AO2 and AO3 to secure students' knowledge and skills.• Use of Language AO1-AO6 to develop students' success in reading comprehension and comparison, narrative and non-fiction writing content and skills.	Mock assessment and feedback in Literature and Language GCSE papers. Adaptive teaching/ongoing teacher assessment. Homework.
4	Revision Language and Literature	<ul style="list-style-type: none">• Recapping of key knowledge and skills from both courses.	<ul style="list-style-type: none">• Use of Literature AO1, AO2 and AO3 to secure students' knowledge and skills.• Use of Language AO1-AO6 to develop students' success in reading comprehension and comparison, narrative and non-fiction writing content and skills.	GCSE Language questions and Literature essay practise. Adaptive teaching/ongoing teacher assessment. Homework.
5	Revision Language and Literature	<ul style="list-style-type: none">• Recapping of key knowledge and skills from both courses.	<ul style="list-style-type: none">• Use of Literature AO1, AO2 and AO3 to secure students' knowledge and skills.• Use of Language AO1-AO6 to develop students' success in reading comprehension and comparison, narrative and non-fiction writing content and skills.	GCSE Language questions and Literature essay practise. Adaptive teaching/ongoing teacher assessment. Homework.

