



ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): English			Year group: 9	
			'Exploring Literature – Examining Big Ideas and Moral Decisions'	
Term	Key topics / scheme of work	What pupils will learn: (Prior assessment may alter starting point & content)	Key skills used:	How will this learning be assessed?
1	Novel – 'Of Mice and Men'	<ul style="list-style-type: none"> • Making Moral Decisions: Reading. • Analysis of language, structure and context. • Fast Reading opportunity to encourage a love of reading. • Reading assessment - analysis with extract in preparation for KS4. • Link to GCSE Literature Paper 2 Section A. 	<ul style="list-style-type: none"> • Build on language and structure analysis from Year 7 and 8. • Build reading comprehension skills, making inferences to self, other texts and globally. • Opportunities to analyse character development, themes and plot to produce an analytical Literature essay. 	<p>Practice and final assessment analytical Literature writing task.</p> <p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p>
2	Novel – 'Lord of the Flies'	<ul style="list-style-type: none"> • Scrutinising Morals and Culture/Society: Reading. • Analysis of language, structure and context. • Fast Reading opportunity to encourage a love of reading. • Reading assessment - analysis with extract in preparation for KS4. • Link to GCSE Literature Paper 2 Section A. 	<ul style="list-style-type: none"> • Build on language and structure analysis from Year 7 and 8. • Build reading comprehension skills, making inferences to self, other texts and globally. • Opportunities to analyse character development, themes and plot to produce an analytical Literature essay. 	<p>Practice and final assessment analytical Literature writing task.</p> <p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p>
3	Non-Fiction Reading and Writing –	<ul style="list-style-type: none"> • Examining Power: Reading comparative analysis and non-fiction Writing. 	<ul style="list-style-type: none"> • Development of Language C2 analytical reading skills through the selection of quotes, comparison of 	<p>Practice and final assessment C2 fiction reading and narrative writing task.</p>





ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

	Critical analysis of a novel	<ul style="list-style-type: none"> • Clear links back to term two's analysis. Build upon skills on non-fiction writing from Year 8. • Build in opportunities for Victorian Literature in preparation for the next unit. Fast Reading opportunities. • Link to GCSE Language Component 2. 	<p>writer's views and the impact of language used by the writer.</p> <ul style="list-style-type: none"> • Identify implicit and explicit information in a text. • Identify and analyse how writers create tension and express opinions. • Analyse how language is used to influence the reader. Identify language techniques. 	<p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p>
4	Narrative Writing – 19 th Century Fiction and Writing	<ul style="list-style-type: none"> • Looking at historical morality: Narrative Writing. • Clear links back to The Conflict unit from Year 8. • Use of extracts as mentor texts to develop students understanding of a 19th century context in preparation for KS4. • Link to GCSE - Language paper 1 – narrative writing. 	<ul style="list-style-type: none"> • How to plan a story. • Use of paragraphs and organisational features in writing. • Development of descriptive and language techniques to create an effective character. • Embedding a variety of punctuation for accuracy and fluency. 	<p>Practice and final assessment narrative writing task.</p> <p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p>
5	Shakespearean Play – 'Macbeth' The 2023-24 cohort will study an alternative text.	<ul style="list-style-type: none"> • Making Moral Decisions: Reading. • Analysis of language, structure and context. • Fast Reading opportunity to encourage a love of reading. • Reading assessment - analysis with extract in preparation for KS4. • Link to GCSE Literature Paper 1 Section A. 	<ul style="list-style-type: none"> • Build on language and structure analysis from Year 7 and 8. • Build reading comprehension skills, making inferences to self, other texts and globally. • Opportunities to analyse character development, themes and plot to produce an analytical Literature essay. 	<p>Practice and final assessment analytical Literature writing task.</p> <p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p>





ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

6	Shakespearean Play – 'Macbeth' The 2023-24 cohort will study an alternative text.	<ul style="list-style-type: none">• Developing Identity: Writing – persuasive piece based on ideas from reading.• Link to GCSE Language Component 2 – persuasive writing.• Speech writing to be delivered in preparation for GCSE Spoken Language Assessment.	<ul style="list-style-type: none">• How to structure non-fiction writing – speech.• Development of paragraphs and organisational features in writing for effect.• Development of persuasive and language techniques to persuade a reader.• Embedding a variety of punctuation for accuracy and fluency.	Practice and final assessment persuasive writing task through Spoken Language. Adaptive teaching/ongoing teacher assessment. Homework.
---	---	---	--	--

