



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

| Learning overview for (subject): English | | | Year group: 7 | |
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| | | | 'Introduction to Empathy and Worldly Cultures' | |
| Term | Key topics / scheme of work | What pupils will learn: (Prior assessment may alter starting point & content) | Key skills used: | How will this learning be assessed? |
| 1 | Narrative Writing – Moving On | <ul style="list-style-type: none"> • Empathy and transition: Narrative Writing. • Build on KS2 SPAG: grammar through writing opportunities - make use of students' in-depth knowledge of SPAG and consolidate this knowledge. • Links to KS4, Language Component 1 Section B. • Embed years 5 and 6 vocabulary into writing to secure students' spelling. | <ul style="list-style-type: none"> • How to plan a story. • Use of paragraphs and organisational features in writing. • Development of descriptive and language techniques to create an effective character. • Developing use of punctuation for accuracy. | <p>Practice and final assessment narrative writing task.</p> <p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p> |
| 2 | Novel – 'Stay Where You Are and Then Leave' or 'Once' | <ul style="list-style-type: none"> • New worlds and empathy: Reading. • Build on KS2 reading comprehension strategies. • Link to GCSE - Literature Paper 2 sections A and B. • Fast Reading opportunity to encourage a love of reading. | <ul style="list-style-type: none"> • Analysis of language and structure. Build on KS2 reading comprehension skills, making inferences to self, other texts and globally. • Opportunities to analyse character development, themes and plot to produce an analytical Literature essay. | <p>Practice and final assessment analytical Literature writing task.</p> <p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p> |
| 3 | Shakespearean Play – | <ul style="list-style-type: none"> • New Cultures: Non-Fiction Writing. • Writing a leaflet or review. | <ul style="list-style-type: none"> • How to structure non-fiction writing – leaflet or review. | <p>Practice and final assessment persuasive writing task.</p> |





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| | Introduction to Shakespeare | <ul style="list-style-type: none"> • Link to GCSE Language Component 2 – persuasive writing. • Fast Reading opportunity to encourage a love of reading. | <ul style="list-style-type: none"> • Use of paragraphs and organisational features in writing. • Development of persuasive and language techniques to persuade a reader. • Developing use of punctuation for accuracy. | <p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p> |
| 4 | Shakespearean Play – Introduction to Shakespeare | <ul style="list-style-type: none"> • Developing Empathy: Reading. • Introduction to Shakespeare. • Build on existing knowledge of Shakespeare from KS2. • Link to GCSE - Literature Paper 1 sections A and Literature Paper 2 section B. • Fast Reading opportunity: start with themes and introduce 'big ideas'. | <ul style="list-style-type: none"> • Analysis of language, structure and context. • Becoming more familiar with a play's structure and the playwright's craft. • Opportunities to analyse character development, themes and plot to produce an analytical Literature essay. | <p>Practice and final assessment analytical Literature writing task.</p> <p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p> |
| 5 | Novel – 'A Little Piece of Ground' | <ul style="list-style-type: none"> • New Cultures: Non-Fiction Writing. • Non-fiction writing e.g., newspaper article. Build on KS2 reading comprehension skills, making inferences to self, other texts and globally. • Link to GCSE Language Component 2 Section B. • Fast Reading opportunity to encourage a love of reading. | <ul style="list-style-type: none"> • How to structure non-fiction writing – leaflet or review. • Use of paragraphs and organisational features in writing. • Development of persuasive and language techniques to persuade a reader. • Developing use of punctuation for accuracy. | <p>Practice and final assessment persuasive writing task.</p> <p>Adaptive teaching/ongoing teacher assessment.</p> <p>Homework.</p> |





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| 6 | Novel – 'A Little Piece of Ground' | <ul style="list-style-type: none">• New Cultures: Reading.• Analysis of language and structure. Build on KS2 reading comprehension skills, making inferences to self, other texts and globally.• Build on KS2 reading comprehension strategies.• Link to GCSE - Literature Paper 2 sections A and B.• Fast Reading opportunity to encourage a love of reading. | <ul style="list-style-type: none">• Analysis of language and structure. Build on KS2 reading comprehension skills, making inferences to self, other texts and globally.• Opportunities to analyse character development, themes and plot to produce an analytical Literature essay. | Practice and final assessment analytical Literature writing task. Adaptive teaching/ongoing teacher assessment. Homework. |
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