

## Curriculum Plan 2022-24

Early Years

Course: Child Development and Care CACHE / NCFE

**Teachers**: SNE and SBD \*Year 2 of two year course

| Class         | Term 1                         | Term 2  | Term 3                              | Term 4                          | Term 5                  | Term 6                        |
|---------------|--------------------------------|---|-------------------------------------|---------------------------------|-------------------------|-------------------------------|
| 11AEY & 11CEY | Content Areas 1-9 recap the    | End of Term 2 pupils will have                  | Working through the synoptic        | Completion of the synoptic      | Revision for the exam – | Pupils will have left school. |
|               | content of the external exam.  | a mock exam inline with the whole school mocks. | tasks set by the exam board.        | tasks.                          | Content Areas 1-9.      |                               |
|               | Include exam style             |   | Pupils must only complete           | Revision for the exam –         |                         |                               |
|               | questions. Mock exam           | Throughout the term pupils                      | this at school in controlled        | Content Areas 1-9.              |                         |                               |
|               | preparation (mock exams are    | will be learning how to                         | assessment conditions –             |                                 |                         |                               |
|               | in term 2) will take place.    | prepare for their synoptic tasks and exam.      | attendance to lessons is paramount. | Mock exam to take place.        |                         |                               |
|               | All lessons will focus on the  |   |                                     | Give other opportunities, such  |                         |                               |
|               | exam and how to revise, style  | Start of synoptic paper that                    |                                     | as BSL, first aid, etc.         |                         |                               |
|               |                                | covers all Content Area 1-                      |                                     |                                 |                         |                               |
|               |                                | 9. Pupils will work through                     |                                     | Pupils will be given the chance |                         |                               |
|               |                                | the assignment set by                           |                                     | to complete other courses to    |                         |                               |
|               | HWK will focus on literacy in  | CACHE/NCFE.                                     |                                     | develop and widen their own     |                         |                               |
|               | Child Development and Care.    |   |                                     | abilities.                      |                         |                               |
|               | Mock NEA 'Synoptic' tasks will |   |                                     |                                 |                         |                               |
|               | also take place. Allow the     |   |                                     |                                 |                         |                               |
|               | pupils to understand the way   |   |                                     |                                 |                         |                               |
|               | of working in controlled       |   |                                     |                                 |                         |                               |
|               | conditions.                    |   |                                     |                                 |                         |                               |