

SCC's definition of Spiritual Development

SUMMARY VERSION

At St Catherine's College, the spiritual development of pupils is likely to be evident in some or all of the following characteristics:

- a set of shared values and principles.
- an awareness and understanding of their own and others' beliefs.
- an understanding of our role in place and time
- a love for themselves and for others.
- a respect for insight as well as knowledge and reason.

An outcome of a St Catherine's College education is that pupils are ready to flourish in life after school, equipped with a strong moral compass and ready to make decisions for the betterment of society; *"to have life, and have it to the full"*.

FULL VERSION (inc. reference to a Biblical underpinning and to the SCC vision and values)

At St Catherine's College, the spiritual development of pupils is likely to be evident in some or all of the following characteristics:

- a set of shared values and principles. The foundation is the SCC set of values, which we aim to have informing perspectives on life and patterns of behaviour.
- an awareness and understanding of their own and others' beliefs. Within a Church of England School we are guided by Christian teaching which includes respect for others and observance of the Golden rule. *"Do to others whatever you would like them to do to you."* Matthew 7:12
- an understanding of our role in place and time. This may be a social and/or environmental conscience and it may also be the sense of awe and wonder within what we experience. *"The heavens declare the glory of God; the skies proclaim the work of his hands."* Psalm 19
- a love for themselves and for others. This starts with an understanding of oneself as a unique and valued individual, and extends to a sense of empathy and compassion for others; 'standing shoulder-to-shoulder with our peers'
- a respect for insight as well as knowledge and reason. 'Learners in our care are supported to achieve their God-given potential'

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