



ST CATHERINE'S
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Learning overview for English Literature			Year 10	
Term	Key topics / schemes of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will learning be assessed?
Term 1	Non-fiction texts in history Non-fiction reading and writing	Read and understand a range of non-fiction extracts.	Identify and use correct sentence punctuation. Read, understand, analyse, evaluate and compare a variety of non-fiction extracts. Identify different non-fiction genres. Identify the five main purposes for writing. Explore the differences between formal and informal writing. Identify and use different sentence structures. Identify and use different language techniques (AFORREST). Identify and use persuasive techniques. Use vocabulary for effect Plan and write a variety of non-fiction formats.	Ongoing teacher assessment. Quizzes. Exam style questions. Homework.
Term 2	School and education Non-fiction reading	Read and understand a range of non-fiction extracts.	Identify and use correct sentence punctuation. Read, understand, analyse, evaluate and compare a variety of non-fiction extracts. Identify different non-fiction genres. Identify the five main purposes for writing.	Ongoing teacher assessment. Quizzes. Exam style questions. Homework.



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Preparing students to stand shoulder to shoulder with their peers: locally, nationally and globally



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			<p>Explore the differences between formal and informal writing.</p> <p>Identify and use different sentence structures.</p> <p>Identify and use different language techniques (AFORREST).</p> <p>Identify and use persuasive techniques.</p> <p>Use vocabulary for effect</p> <p>Plan and write a variety of non-fiction formats.</p>	
Term 3	War Fiction reading	Read and understand a range of extracts and short stories.	<p>Identify and explore using different reading strategies.</p> <p>Identify implicit and explicit information in a text.</p> <p>Identify and analyse how writers create tension.</p> <p>What impressions do you get of the character?</p> <p>Analyse how language is used to influence the reader.</p> <p>Identify language techniques.</p>	<p>Ongoing teacher assessment.</p> <p>Quizzes.</p> <p>Exam style questions.</p> <p>Homework.</p>
Term 4	Travel Non-fiction writing	Read and understand a range of non-fiction extracts.	<p>Identify and use correct sentence punctuation.</p> <p>Read, understand, analyse, evaluate and compare a variety of non-fiction extracts.</p> <p>Identify different non-fiction genres.</p> <p>Identify the five main purposes for writing.</p> <p>Explore the differences between formal and informal writing.</p> <p>Identify and use different sentence structures.</p> <p>Identify and use different language techniques (AFORREST).</p> <p>Identify and use persuasive techniques.</p> <p>Use vocabulary for effect</p>	<p>Ongoing teacher assessment.</p> <p>Quizzes.</p> <p>Exam style questions.</p> <p>Homework.</p>





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			Plan and write a variety of non-fiction formats.	
Term 5	Mock prep	Revise all aspects of the language GCSE	Read, understand, analyse, and evaluate a range of fiction texts. Revise, practice and hone narrative writing skills. Read, understand, analyse, evaluate, and compare a range of non-fiction texts. Revise, practice and hone non-fiction writing skills.	Ongoing teacher assessment. Quizzes. Exam style questions. Homework.
Term 6	Speaking and listening assessment	Read, understand, and explore a variety of speeches.	Identify and use correct sentence punctuation. Read, understand, analyse, evaluate a variety of speeches. Explore the differences between formal and informal writing. Identify and use different sentence structures. Identify and use different language techniques (AFORREST). Identify and use persuasive techniques. Use vocabulary for effect Plan and write a variety of speeches. Choose challenging topic to research. Write, proofread, edit and redraft final speech. Perform speech to class. Answer questions based on speech.	Ongoing teacher assessment. Quizzes. Exam style questions. Homework.

