



# ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for English Language			Year group: 7	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Moving on  Fiction writing	Read and understand the short story 'Moving On'.	Identify story structures. Plan a story using a clear structure. Define and use new vocabulary. Explore how characters are presented. Identify techniques used to describe characters. Identify and use different techniques. Distinguish between first and third person. Write, proofread and redraft a story.	Baseline testing (reading and writing). Ongoing teacher assessment. Quizzes. Homework.
Term 2	Exploring Eastbourne  Non-fiction reading and writing	Explore sources of information about the history of Eastbourne.	Identify AFOREST techniques. Descriptive writing on Eastbourne then and now. How is Eastbourne presented? What is the writer's view of Eastbourne? What was a workhouse? Define and use new vocabulary. What impression does the writer create? Non-fiction writing based on Eastbourne.	Ongoing teacher assessment. Quizzes. Homework.
Term 3	Journeys Non-fiction reading and writing	Read and understand 19th and 21st century texts.	Identify and use different sentence structures. Revise word classes. How does the author make London seem like a good place to visit? Identify purpose, audience and tone.	Ongoing teacher assessment. Quizzes. Homework.





# ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

			Identify and use persuasive devices. Revise semi-colons. Plan and write non-fiction.	
Term 4	Childhood  Fiction writing focus	Plan and write a short story.	How do you structure a story? Plan a short story. How do you create an effective character? How do you write an effective opening? Use a range of language techniques effectively. How do you write an effective ending?	Ongoing teacher assessment. Quizzes. Homework.
Term 5	Media  Non-fiction writing focus	Read and understand different news reports.  Explore using news report language.	What are the features of newspapers? How are newspaper reports structured? What is formal writing and how does it differ from informal writing? How is a news report written? What is bias? What is 'fake' news? Identify and use news report language.	Ongoing teacher assessment. Quizzes. Homework.
Term 6	Creating empathy  Fiction writing focus	Plan and write a short story.	What is empathy? How do writers create empathy? How do you structure a story? How do you build tension in a story? Plan a story that includes a character readers can empathise with. Write, proofread and redraft a short story.	Ongoing teacher assessment. Quizzes. Homework.

