



ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): French			Year group: Year 11	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Theme 2: le grand large	<p>Recap and revision of topics and grammar covered so far in KS4</p> <p>Talking about local, national and international travel Learning about different areas of France and French speaking countries Expressing opinions and preferences relating to travel and holidays</p>	<p>Recap of present, near future and perfect tenses Recall of the key foundations in grammar</p> <p>Using negatives to express opinion Using three tenses to describe preferences relating to travel</p>	<p>Ongoing vocabulary and phrase learning/revision</p> <p>Fortnightly vocabulary tests in lessons</p> <p>End of unit assessment (Listening and reading)</p>
Term 2	Theme 3: Au collège	<p>Discussing school life and daily routines. Comparing school life in the UK and overseas. Expressing opinions relating to subjects and education. Discussing school rules. Discussing healthy and unhealthy living Talking about extra-curricular activities and school trips</p>	<p>Using modal verbs Opinions and opinion phrases Revising clothing and present tense rules Revising future tense</p>	<p>Ongoing vocabulary and phrase learning/revision</p> <p>Fortnightly vocabulary tests in lessons</p> <p>Mock exams (all four skills)</p>





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Term 3	Theme 3: Bon travail	<p>Exploring future study and work plans. Learning about different career opportunities overseas. Discussing job applications, interviews and future career plans. Talking about "ideal world" plans.</p>	<p>Using the future tense Expressing opinions Using modal verbs Revising past, present and future Using conditional</p>	<p>Ongoing vocabulary and phrase learning/revision Fortnightly vocabulary tests in lessons End of unit assessment (listening/reading)</p>
Term 4	Theme 2: Un œil sur le monde	<p>Understanding charity work and local and global social and environmental issues To discuss homelessness, charity work, environmental problems and what you can do to help Finding out more about Fairtrade products, volunteering and discussing large charitable events</p>	<p>Using modal verbs Using imperfect tense and future tense Recognising common patterns when listening Using social and cultural context</p>	<p>Ongoing vocabulary and phrase learning/revision Fortnightly vocabulary tests in lessons End of course assessment (four skills)</p>
Term 5 & 6	Revise, recap and practise	<ul style="list-style-type: none"> • Revise Themes 1,2 and 3 • Skills practise • Exam practise • Exam preparation 	<p>Listening Reading Writing Speaking Translation</p>	<p>Ongoing vocabulary and phrase learning/revision Exam practice</p>

