



ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): French			Year group: Year 10	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Recap and revise KS3 and moving on to KS4 Being Theme 1: Qui suis-je? (Who am I?)	<p>Revisiting the foundations learned in KS3 including tenses, word placement and adjectival agreement. Regular and irregular verbs in the present tense using verb flowers and tables</p> <p>To be able to talk about yourself and your family Using key verbs and extending sentences to improve communication to be able to talk about relationships and future plans</p> <p>Talking about going out with friends Talking about past events Discussing role models using three tenses</p>	<p>Revision strategies Recall activities Listening, reading, writing, speaking, translation Key grammar</p> <p>Revising descriptions Using Avoir and être Possessive adjectives Pronouns Revise and recap future tense</p> <p>Revising invitations Recapping the perfect tense Building speaking and writing skills to incorporate the use of three time frames.</p>	<p>Ongoing phrase/grammar revision and recall via Seneca Learning, Pearson ActiveLearn etc.</p> <p>Fortnightly vocabulary tests in lessons</p> <p>End of unit Listening and Reading assessment</p>
Term 2	Theme 1: Le temps des loisirs (free time)	<p>Talking about free time and leisure activities Talking about use of new technology, describing advantages and disadvantages To describe how you use social media/new technology and the role it plays in everyday life.</p>	<p>Revising present tense Asking questions Aller and faire Opinions</p>	<p>Ongoing vocabulary and phrase learning/revision using Memrise</p>





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		<p>Asking questions to find out more information, giving opinions Arranging to go out and meet up with friends</p> <p>Cultural: Halloween, Le ToutSaint, Noël</p>		<p>Fortnightly vocabulary tests in lessons</p> <p>End of unit assessment (speaking)</p>
Term 3	Theme 1: Jours ordinaires, jours de fêtes	<p>Talking about food, mealtimes and special occasions</p> <p>Being able to compare and contrast festivals and customs in French-speaking countries and the UK. Describing family and local traditions and comparing with other countries</p> <p>Making use of social and cultural context when reading and listening</p>	<p>Justified opinions Revising perfect (with avoir) and imperfect tenses Using time phrases to enhance speaking and writing</p>	<p>Ongoing vocabulary and phrase learning/revision</p> <p>Fortnightly vocabulary tests in lessons</p> <p>End of unit writing/translation</p>
Term 4	Theme 2: De la ville à la campagne	<p>To discuss where you live, your house and the area you live in. To be able to describe your ideal house and talk about where you want to live in the future Asking for information and describing what tourists can do in your area</p>	<p>Using negatives Revising possessive adjectives and adjectival agreement Revising conditional and future tenses Simplifying and paraphrasing Using on peut + infinitive</p>	<p>Ongoing vocabulary and phrase learning/revision using Memrise</p> <p>Fortnightly vocabulary tests in lessons</p> <p>End of module writing / speaking</p>





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Term 5	Theme 2: le grand large	Talking about local, national and international travel Learning about different areas of France and French speaking countries Expressing opinions and preferences relating to travel and holidays	Using negatives to express opinion Using three tenses to describe preferences relating to travel	Ongoing vocabulary and phrase learning/revision using Memrise Fortnightly vocabulary tests in lessons End of unit assessment (all four skills)
Term 6	Theme 3: Au collège	Discussing school life and daily routines. Comparing school life in the UK and overseas. Expressing opinions relating to subjects and education. Discussing school rules. Discussing healthy and unhealthy living Talking about extra-curricular activities and school trips	Using modal verbs Opinions and opinion phrases Revising clothing and present tense rules Revising future tense Revising past tense, including use of the imperfect	Ongoing vocabulary and phrase learning/revision Fortnightly vocabulary tests in lessons Mock exams (all four skills)

