



ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): Spanish			Year group: Year 10	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Revision and course kick-off Theme1: Mi gente (Me, My family and friends)	Revising key vocabulary, grammar and structures from KS3. Introducing the KS4 course. To be able to talk about yourself and your family Using key verbs and extending sentences to improve communication to be able to talk about relationships and future plans	Using three timeframes. Core foundations including numbers, colours, word order etc. Revising descriptions Using ser, estar and tener Possessive adjectives Pronouns Revise and recap future tense	Ongoing vocabulary and phrase learning/revision Fortnightly vocabulary tests End of module assessments (listening and reading)
Term 2	Mi gente (continued) Theme 1: Intereses e influencias (interests, freetime)	Continuing work on family and friends. Describing relationships Planning activities with friends and family To discuss free time activities, interests, likes and dislikes	Using three timeframes to describe an event that has taken place and a planned event Revising present tense Asking questions Using Ir and Hacer	Ongoing vocabulary and phrase learning/revision Fortnightly vocabulary tests End of module assessments (reading/translation)





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Term 3	(continued) Theme 1: Interesese e influencias (interests, freetime)	To describe how you use social media/new technology and the role it plays in everyday life. Asking questions to find out more information, giving opinions	Opinions Justified opinions Revising perfect and imperfect tenses Using time phrases to enhance speaking and writing	Ongoing vocabulary and phrase learning/revision Fortnightly vocabulary tests End of module assessments (2 skills tested)
Term 4	Theme 1: de costumbre (talking about customs and festivals)	Being able to compare and contrast festivals and customs in Spanish speaking countries and the UK. Making use of social and cultural context when reading and listening	Reflexive verbs Perfect tense and imperfect tense Enhanced opinions with justifications	Ongoing vocabulary and phrase learning/revision Fortnightly vocabulary tests End of module assessments (2 skills tested)
Term 5	Theme 2: Ciudades! (home, town, neighbourhood and region)	To discuss where you live, your house and the area you live in. To be able to describe your ideal house and talk about where you want to live in the future	Using negatives Revising possessive adjectives and adjectival agreement Revising conditional and future tenses Simplifying and paraphrasing	Ongoing vocabulary and phrase learning/revision Fortnightly vocabulary tests End of module assessments (2 skills tested)





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Term 6	Theme 2: Desconectate (international travel)	Talking about local, national and international travel Learning about different areas of Spain and Spanish speaking countries Expressing opinions and preferences relating to travel and holidays	Using negatives to express opinion Using three tenses to describe preferences relating to travel	Ongoing vocabulary and phrase learning/revision Fortnightly vocabulary tests End of module assessments (2 skills tested)

