



ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): RS			Year group: 7		
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	ESCC Syllabus Understanding Christianity Links	Assessment and homework opportunities	Key Skills
Term 1	Introduction to Religious Studies	<ul style="list-style-type: none"> • What is religion? • Why and how do we study R.S • What is a worldview? • What is my worldview? • Applying worldviews to the origins of the universe 	Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection Expression Articulation	Knowledge test Extended piece of writing	Evaluation Debate Interpretation Reflection Expression Articulation





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Term 2	Study of Religion: Judaism	<ul style="list-style-type: none"> • Abraham – the covenant with God • Moses – The Exodus and the Ten Commandments • Jewish Scripture • Worship at the Synagogue • Mitzvot and the food laws • Worship at home – Shabbat • The Messiah 		Knowledge test and extended piece of evaluative writing.	Application Discernment Synthesising Interpretation Reflection Expression Articulation Evaluation Analysis
Term 3	Should religious people be greener than others?	<ul style="list-style-type: none"> • Comparative look at the role of humans in creation in different religions • The role Genesis 1 and 2 play in Christians role and responsibility to the environment • Consider how far Christians and non-religious responses to the environment are effective and sufficient for the future. Weigh up and evaluate the key question, using evidence and argument: Should Christians be greener than everyone else because of their beliefs about God, Creation and stewardship? Or do all humans have an equal responsibility on behalf of future generations? 	ESCC Unit Question: Should Christians be greener than others? Understanding Christianity unit of work	Project for term	Evaluation Debate Analysis Empathy Application Discernment Synthesising





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					<p>Interpretation</p> <p>Reflection</p> <p>Expression</p> <p>Articulation</p>
Term 4	Life and impact of Jesus	<ul style="list-style-type: none"> • The evidence of the existence of Christ • Evaluating beliefs in the Messiah • Life of Christ and his teachings • Incarnation of Jesus • The existence and importance of miracles 		Knowledge test and extended writing assessment.	<p>Application</p> <p>Discernment</p> <p>Synthesising</p> <p>Interpretation</p> <p>Reflection</p> <p>Expression</p> <p>Articulation</p> <p>Evaluation</p> <p>Analysis</p>
Term 5	Study of Religion: Sikhism	<ul style="list-style-type: none"> • The impact and teaching of Guru Gobind Singh and Guru Nanak • The importance of the Khalsa and Vaisakhi • The significance of the Guru Granth Sahib • The role Sikhs play in the community through the Gurdwara 	<ul style="list-style-type: none"> • ESCC unit question: teachings on equality and service 	<p>Knowledge test</p> <p>Extended writing homework on how</p>	<p>Application</p> <p>Discernment</p> <p>Synthesising</p>





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		<ul style="list-style-type: none">• Importance of equality and service		equality is shown in Sikhism.	Interpretation Reflection Expression Articulation Evaluation Analysis
Term 6	How do Christians show their religion	<ul style="list-style-type: none">• The importance of the Bible• How to use scripture to demonstrate belief• The role of the Church• Worship- how and why Christian's worship• The importance of social action.• Sacraments: Baptism and Eucharist	Understanding Christianity (Wisdom)	Knowledge Test	

