



# ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): RS			Year group: 8		
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	East Sussex Agreed Syllabus Understanding Christianity	How will this learning be assessed?	Key Skills
Term 1	Study of Religion: Islam	<ul style="list-style-type: none"><li>• The belief about the nature of God</li><li>• The significance of Prophethood</li><li>• The importance of the Qur'an</li><li>• How to use scripture to demonstrate belief</li><li>• The practices of Islam: 5 pillars of Islam</li></ul>		Knowledge Test plus extended writing	Application Discernment Synthesising Interpretation Reflection Expression Articulation Evaluation Analysis





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Term 2	Religious Rebels	<ul style="list-style-type: none"><li>• Investigating the lives of historical figures whose religious faith has influenced their actions</li><li>• Martin Luther King</li><li>• Malcolm X</li><li>• Dietrich Bonhoeffer</li><li>• Malala Yousafzai</li><li>• Jesus</li><li>• Oscar Romero</li><li>• Aung San Suu Kyi</li><li>• Gandhi</li></ul>	ESCC and Understanding Christianity: What is so radical about Jesus?	Project for the term	Evaluation Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection Expression Articulation
Term 3	Ethics	<ul style="list-style-type: none"><li>• What is morality and ethics?</li><li>• Utilitarianism and the trolley problem</li><li>• Deontology</li><li>• Divine command theory</li><li>• Situation ethics</li><li>• Humanist ethics</li></ul>		Application to apply theories to an ethical theory	Evaluation Debate Analysis Empathy Application





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					<p>Discernment</p> <p>Synthesising</p> <p>Interpretation</p> <p>Reflection</p> <p>Expression</p> <p>Articulation</p>
Term 4	Significance and impact of Easter	<ul style="list-style-type: none"> <li>• Jesus: God incarnate</li> <li>• Christian belief of sin and salvation</li> <li>• The story of the crucifixion</li> <li>• The importance of the resurrection</li> <li>• Ascension and Pentecost</li> <li>• The significance of salvation to Christians today</li> </ul>	<p>ESCC Unit</p> <p>Question: Why do believe God was Jesus God on earth?</p> <p>Understanding Christianity (Incarnation)</p>	Project for term	<p>Application</p> <p>Discernment</p> <p>Synthesising</p> <p>Interpretation</p> <p>Reflection</p> <p>Expression</p> <p>Articulation</p> <p>Evaluation</p> <p>Analysis</p>
		<ul style="list-style-type: none"> <li>• What is right and good, or wrong and evil?</li> <li>• The teaching of three different religions about goodness</li> </ul>	<p>ESCC: Unit</p> <p>Question- Good,</p>	<p>Extended writing homework: The</p>	<p>Evaluation</p>





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Term 5	<p>Good and Evil: Responses to suffering</p>	<ul style="list-style-type: none"> <li>• The values and commitments from different religions helping people decide what is good or evil</li> <li>• What it means to live a good life</li> <li>• Why it matters what we think about good and evil</li> <li>• If we all followed the religious teachings, would the world change?</li> </ul>	<p>bad; right or wrong. How do I decide? Why is there suffering? Are there good solutions?  Understanding Christianity (Wisdom)</p>	<p>existence of evil and suffering means there is no God"</p>	<p>Debate Analysis Empathy Application Discernment Synthesising Interpretation Reflection Expression Articulation</p>
Term 6	Hinduism	<ul style="list-style-type: none"> <li>• Explain the importance of the key beliefs studied (e.g. karma, samsara, moksha) for Hindu ways of living</li> <li>• How and why Hindus put their beliefs into action in different ways (e.g. paths to moksha; aims in life; varnas)</li> <li>• How Hindu beliefs and teachings guide them in making moral decisions (e.g. non-violence, vegetarianism)</li> <li>• Why a Hindu would not want to be reincarnated, and what they might do about it</li> </ul>	<p>ESCC Unit Question: Why don't Hindus want to be reincarnated and what do they do about it?</p>	<p>Knowledge Test</p>	<p>Application Discernment Synthesising Interpretation Reflection Expression</p>





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		<ul style="list-style-type: none"><li>Evaluate how far the ideas of karma and samsara help students to make sense of the world and their own experience.</li></ul>			Articulation Evaluation Analysis
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