



# ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): <b>History</b>			Year group: <b>Year 11</b>	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Superpower Relations and the Cold War, 1943-1991	The origins of the Cold War, 1941–58.	Knowledge and understanding of features and characteristics. Analytical narrative (causation / consequence / change). Analysis of second order concepts (consequence / significance).	Key knowledge tests before and during the unit.  Assessed questions in class.
Term 2	Superpower Relations and the Cold War, 1943-1991	Cold War crises, 1958–70.	Knowledge and understanding of features and characteristics. Analytical narrative (causation / consequence / change). Analysis of second order concepts (consequence / significance).	Key knowledge tests before and during the unit.  Assessed questions in class.
Term 3	Superpower Relations and the Cold War, 1943-1991	The end of the Cold War.	Knowledge and understanding of features and characteristics. Analytical narrative (causation / consequence / change). Analysis of second order concepts (consequence / significance).	Key knowledge tests before and during the unit.  Assessed questions in class.
Term 4	Henry and his Ministers, 1509-	Henry VIII and Wolsey, 1509–29. Henry VIII and Cromwell, 1529–40.	Knowledge and understanding of features and characteristics. Causation.	Key knowledge tests before and during the unit.





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			Analysis of second order concepts (consequence / significance).	Assessed questions in class.
Term 5	Henry and his Ministers, 1509-	The Reformation and its impact, 1529–40.	Knowledge and understanding of features and characteristics. Causation. Analysis of second order concepts (consequence / significance).	Key knowledge tests before and during the unit.  Assessed questions in class.

