



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): History			Year group: Year 10	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Crime and Punishment in Britain c1000-present	c1000–c1500: Crime and punishment in medieval England c1500–c1700: Crime and punishment in early modern England.	Knowledge and understanding of features and characteristics. Analysis of second order concepts (similarity / difference). Analysis and evaluation of source utility Source analysis and use Causation. Evaluation of second order concepts: Causation and consequence.	Key knowledge tests before and during the unit. Assessed questions in class.
Term 2	Crime and Punishment in Britain c1000-present	c1700–c1900: Crime and punishment in eighteenth- and nineteenth- century Britain. c1900–present: Crime and punishment in modern Britain.	Knowledge and understanding of features and characteristics. Analysis of second order concepts (similarity / difference). Analysis and evaluation of source utility Source analysis and use Causation. Evaluation of second order concepts: Causation and consequence.	Key knowledge tests before and during the unit. Assessed questions in class.
Term 3	Crime and Punishment in Britain	Whitechapel, c1870–c1900: crime, policing and the inner city. Knowledge, selection and use of sources for historical enquiries.	Knowledge and understanding of features and characteristics. Knowledge and understanding of features and characteristics.	Key knowledge tests before and during the unit.





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	c1000-present		Causation. Analysis of second order concepts. (consequence / significance).	Assessed questions in class.
Term 4	Weimar and Nazi Germany 1918-39	The Weimar Republic 1918–29.	Knowledge and understanding of features and characteristics. Source analysis (making inferences). Causation. Analysis and evaluation of source utility. Analysis of interpretations (how/why differ). Analysis and evaluation of interpretations.	Key knowledge tests before and during the unit. Assessed questions in class.
Term 5	Weimar and Nazi Germany 1918-39	Hitler's rise to power, 1919–33.	Knowledge and understanding of features and characteristics. Source analysis (making inferences). Causation. Analysis and evaluation of source utility. Analysis of interpretations (how/why differ). Analysis and evaluation of interpretations.	Key knowledge tests before and during the unit. Assessed questions in class.
Term 6	Weimar and Nazi Germany 1918-39	Nazi control and dictatorship, 1933–39. Life in Nazi Germany, 1933–39.	Knowledge and understanding of features and characteristics. Source analysis (making inferences). Causation. Analysis and evaluation of source utility. Analysis of interpretations (how / why differ) Analysis and evaluation of interpretations	Key knowledge tests before and during the unit. Assessed questions in class.

