



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): History			Year group: Year 9	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Rise of Hitler and the NSDAP	The Weimar Republic. The Wall Street Crash. The Great Depression. Nazi Propaganda.	Causation. Consequence. Knowledge and understanding of features and characteristics.	Key knowledge tests before and during the unit. Assessed questions in class.
Term 2	Nazi Germany	Case Study: Controlling the Young in Nazi Germany. The Police State. Causes of World War 2.	Analytical narrative (causation / consequence / change). Knowledge and understanding of features and characteristics.	Key knowledge tests before and during the unit. Assessed questions in class.
Term 3	Britain and the impact of World War 2	The impact of the Depression of the 1930s Blitzkreig. The Blitz. Battle of Britain.	Analytical narrative (causation of Blitzkreig). Knowledge and understanding of features and characteristics.	Key knowledge tests before and during the unit. Assessed questions in class.
Term 4	Britain and the impact of World War 2	Operation Barbarossa. Total War Social impact of World War Two	Consequence(s) of Pearl Harbour/and or the failure of Operation Barbarossa.	Key knowledge tests before and during the unit.





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		Post War labour governments.	Knowledge and understanding of features and characteristics.	Assessed questions in class.
Term 5	The Holocaust	Reasons for anti-Semitism. History of anti-Semitism in Europe. Anti-Semitism in Germany 1933-39.	Analytical narrative (causation / consequence / change). Knowledge and understanding of features and characteristics.	Key knowledge tests before and during the unit. Assessed questions in class.
Term 6	The Holocaust	Anti-Semitism in Germany 1939-45. The Final solution. Case Study: Oskar Schindler.	Analytical narrative (causation / consequence / change). Analysis of Interpretation. Knowledge and understanding of features and characteristics. Significance.	Key knowledge tests before and during the unit. Assessed questions in class.

