

Learning overview for 3D Art and Design:			Year group: 11		
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?	
Term 1 and 2	Unit 5	<ul> <li>Brief set on previous exam paper. Pupils choose a personal response to a brief set for one of the following areas:</li> <li>Architectural design</li> <li>Interior design</li> <li>Product design</li> <li>Environmental/landscape design</li> <li>Sculpture</li> <li>Jewellery and body adornment</li> </ul>	Developing ideas, investigating, critical understanding, reviewing and refining, media experimentations, recording observations, making links, personal responses, presentation, literacy, grammar	Through the GCSE assessment objectives.	
Term 3 and 4	Exam	<ul> <li>(Included for coursework exam to be sat 10hrs).</li> <li>Brief set on 2024 exam paper. Pupils choose a personal response to a brief set for one of the following areas: <ul> <li>Architectural design</li> <li>Interior design</li> <li>Product design</li> <li>Environmental/landscape design</li> </ul> </li> </ul>	Developing ideas, investigating, critical understanding, reviewing and refining, media experimentations, recording observations, making links, personal responses, presentation, literacy, grammar	Through the GCSE assessment objectives.	





		<ul><li>Sculpture</li><li>Jewellery and body adornment</li></ul>		
Term 5	Exam	Final preparation for the 10 hour exam and then sitting the 10 hour exam.	Developing ideas, investigating, critical understanding, reviewing and refining, media experimentations, recording observations, making links, personal responses, presentation, literacy, grammar	Through the GCSE assessment objectives.

