



ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for Art:			Year group: 9	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Sweets treats artist research	Pupils will look at Hyperrealism and artists who use this technique to draw sweet treats. Pupils will enhance their drawing skills.	Line, tone, colour, proportion.	An observational and creativity exam at the start of the unit. Feedback in lessons.
Term 2	Sweet treats – design	Pupils will learn about careers in the design industry including fashion and interior design, using sweet treats as a theme for their designs	Creative thinking, line, tone, colour, visual communication	A vocabulary test at the end of the unit. Feedback in lessons.
Term 3	Superheroes	Pupils will look at the design of comic books styles to learn about perspective and the proportions of the body.	Line, proportion, perspective	An observational and creativity exam at the start of the unit. Feedback in lessons.





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Term 4	Superheroes	Pupils will look at the design of comic books styles to learn about perspective and the proportions of the body. Pupils will develop a comic book cover as a final outcome.	Line, proportion, perspective	A vocabulary test at the end of the unit. Feedback in lessons.
Term 5	Personal project	Pupils will choose their own starting point as a theme and review the formal elements of art that they have learnt since year 7.	Line, tone, colour, texture, proportion, pattern	An observational and creativity exam at the start of the unit. Feedback in lessons.
Term 6	Personal project	Pupils will research artists who link to the theme that they researched in term 5. They will then develop a final outcome in a media of their choosing.	Analysis, creative thinking, line, tone, colour, texture, proportion, pattern	A vocabulary test at the end of the unit. Feedback in lessons.

