



Gatsby Benchmark	Definition	Year 7	Year 8	Year 9	Year 10	Year 11
1.A Stable Careers Programme	Every school and college should have an embedded programme of career education and Guidance that is known and understood by pupils, teachers, governors and employers.		PSHE/Life Skills program (reviews yearly) national Careers Week Event	PSHE/Life Skills program (reviews yearly)	PSHE/Life Skills program (reviews yearly)	PSHE/Life Skills program (reviews yearly)
2. Learning from Career and Labour Market Information	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.	<ul style="list-style-type: none"> • Careers notice board and LMI posters in each curriculum area • LMI data signposted on website – Students/Parents page • Careers advisor available to support students • Dedicated Careers' webpage on school website 				
3. Addressing the Needs of Each Pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.				Employability Passport used to record careers and employability encounters	1:1 Impartial Careers Guidance interviews Individual Action Plans 1:1 Interventions interviews Year 11 Survey Employability Passport

						Year 11 Mini-Transition Days for vulnerable students
4. Linking Curriculum Learning to Careers	All/the overwhelming majority of students by the time they leave school, have meaningfully experienced career learning as part of most curriculum areas	All teachers should link curriculum learning with careers. STEM subject teacher should highlight the relevance of STEM subjects for a wide range of future career paths. Careers Curriculum Audit conducted yearly.				
5. Encounters with Employers and Employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.	What my line assembly?	National Careers Week tutor activities	Options Evening – careers fair National Careers Week tutor activities	Work Experience Careers Fair Tutor Worships The Big Futures Show National Careers Week tutor activities	Post 16 Information evening Tutor time 1:1 support with Careers Lead (Intervention) Support from YES (My Trust) Uniconnect Project Support – Aspirations workshops National Careers Week tutor activities
6. Experiences of Workplaces	Every pupil should have first-hand experience of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.				Work Experience Week PSHE/Life Skills Bespoke timetables for alternative provisions	Bespoke timetable for students requiring more support

7. Encounters with Further and Higher Education	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.	Links with British Medical School and local universities	Links with British Medical School and local universities	Links with British Medical School and local universities	Links with British Medical School and local universities Assemblies from training providers, apprenticeships providers and T-Levels	Assemblies from training providers, apprenticeships providers and T-Levels Links with British Medical School and local universities Medical route workshops Apprenticeships workshops
8. Personal Guidance	Every pupil should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet thei				Interventions 1:1 for non-attenders/challenging students 1:1 mentoring with Careers Leader and Careers advisor	1:1 mentoring with Careers Leader and Careers advisor Year 11 Transition Days
		<ul style="list-style-type: none"> • Students are able to request a one-to-one careers interview with Careers staff. • Careers opportunities and events promoted through the tutorial programme, messages to students on relevant opportunities send via Edulink and Teams. • Careers corner in the Library is available to any students with all relevant information • Dedicated Careers Webpage on School website https://www.stcatherines.college/page/?title=Careers&pid=87 • New Parents' Evening with Careers advice also available on request 				