



# ST. CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): French			Year group: Year 7	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Je me présente	To introduce themselves in the TL Asking and answering questions relating to name, age, birthday. Talking about siblings and things you like to do, giving basic opinions.  Cultural introduction to the countries where the TL is spoken.	Phonics Pronunciation Beginning to use translation Adjectives and word order Basic opinions Dictionary skills to support learning	In class mini quizzes to assess progress.  End of topic listening and reading assessment.
Term 2	Descriptions	To describe self and other people Asking and answering questions about family, pets, friends, physical and character descriptions. Talking about activities and sports.  Cultural: Halloween, La Toussaint, Noël.	Using verbs, understanding 1 <sup>st</sup> and 3 <sup>rd</sup> person Understanding adjective agreement and word order Definite and indefinite articles	Monthly vocabulary tests in lessons.  In class mini quizzes to assess progress.  End of topic translation assessment.
Term 3	En classe	To talk about school Describing preferences and opinions relating to school and subjects, talking about extracurricular activities, telling the time and discussing your timetable, uniform, daily routine.  Cultural: comparison with a French school, St Valentin, la Chandeleur.	Giving more detailed opinions using connectives Using more parts of the verb Beginning to use reflexive verbs	Monthly vocabulary tests in lessons.  In class mini quizzes to assess progress.  End of topic writing assessment.





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Term 4	Mon temps libre	<p>To discuss hobbies and leisure time Asking and answering questions about sports and free time activities. Be able to discuss preferences. Using weather to discuss activities. Forming and answering questions.</p> <p>Cultural: Easter, Pays Francophone.</p>	<p>Basic future expressions to discuss future plans Using jouer and faire to describe activities Using aimer + infinitive Asking questions using est-ce-que and qu'est-ce-que</p>	<p>Monthly vocabulary tests in lessons.</p> <p>In class mini quizzes to assess progress.</p> <p>End of topic speaking assessment.</p>
Term 5	Ma vie de famille	<p>To talk about your home life Describing pets and wider family, talking about your house and where you live. Giving opinions about your home. Talking about family meals, food and parties.</p> <p>Cultural: festivals and food in French speaking countries.</p>	<p>Using possessive adjectives Using more parts of the verb Learning and applying the partitive article (some)</p>	<p>Monthly vocabulary tests in lessons.</p> <p>In class mini quizzes to assess progress.</p> <p>End of topic listening, reading and translation assessment.</p>
Term 6	Les révisions	<p>Recap units studied to date, including bringing together grammar to enable pupils to talk about themselves and their lives including their family, school, outside interests.</p> <p>Cultural: Project studying francophone countries Film: A Cat in Paris.</p>	<p>Building on past, present and future tense to enable pupils to speak and write in more detail</p>	<p>Monthly vocabulary tests in lessons.</p> <p>In class mini quizzes to assess progress.</p> <p>End of year assessment of 4 skills (listening, reading, writing and speaking).</p>





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Learning overview for (subject): French			Year group: Year 8	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	En ville	To describe where you live Asking and answering questions about the area you live in. Talking about what you do in the area in which you live. Expressing and sharing opinions with others. Ordering food and drinks.  Cultural: A study of Paris	Building on basic past and future expressions to speak and write in more detail	Monthly vocabulary tests in lessons.  In class mini quizzes to assess progress.
Term 2	Mes vacances	To talk about holidays Asking and answering questions relating to holiday activities. Giving and sharing opinions about holidays. Using past and future tense to discuss holidays.  Discovering Christmas traditions in francophone countries	Greater insight into past and future tense. Focus on extending speech and writing using additional tenses and opinions. Using irregular verbs in the past and present tense	Monthly vocabulary tests in lessons.  In class mini quizzes to assess progress.  End of topic listening and reading assessment.
Term 3	J'adore les fêtes	Learning more about festivals and traditions around the francophone world. Comparing festivals and traditions at home and abroad. Talking about food and special occasions	Revising regular and irregular verbs Using the partitive article Asking and answering questions in the near future tense	Monthly vocabulary tests in lessons.  In class mini quizzes to assess progress.





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		<p>Giving a range of opinions about food and drink. Learning about local cuisine in different areas where the TL is spoken. Discussing mealtimes at home and comparing with others in different countries. Learning about specialities in French speaking countries.</p>		<p>End of topic translation assessment.</p>
Term 4	À loisir	<p>Revisiting free time activities Talking about preferences for TV and film Investigating digital media usage around the francophone world Discussing leisure activities, going out with friends Creating a chat show to practise asking and answering questions</p>	<p>Using opinion phrases and developing justified opinions Using present and perfect tenses together Revising question formation and practising asking and answering different forms of questions</p>	<p>Monthly vocabulary tests in lessons. In class mini quizzes to assess progress. End of topic speaking assessment.</p>
Term 5	Le Monde est petit	<p>Building descriptions to talk about the area in which you live including your house, town/village, region. Talking about the weather Talking about things you can do where you live and what you do to help at home using modal verbs Discussing your daily routine and moving house  Cultural study: Bienvenue en Corse</p>	<p>Giving more detailed and complex opinions Using pouvoir and devoir + infinitive Using reflexive verbs Building longer phrases to extend writing and speaking</p>	<p>Monthly vocabulary tests in lessons. In class mini quizzes to assess progress. End of topic writing assessment.</p>
Term 6	Les révisions	<p>Recap units studied to date, including bringing together grammar to enable pupils to more freely discuss the world in which they live</p>	<p>Further developing listening skills Building on past, present and future tense to be able to speak and write in more detail</p>	<p>Monthly vocabulary tests in lessons.</p>





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		<p>Cultural: French Revolution Series: SuperSizers and the French Revolution (food and traditions in France at the time of the revolution.)</p>		<p>In class mini quizzes to assess progress.</p> <p>End of year assessment of 4 skills (listening, reading, writing and speaking).</p>
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Learning overview for (subject): French			Year group: Year 9	
Term	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Recap	<p>Revisiting the foundations learned so far in KS3 including tenses, word placement and adjectival agreement. Regular and irregular verbs in the present tense using verb flowers and tables</p> <p>Describing yourself, your family and where you live</p> <p>Talking about free-time and leisure activities</p>	<p>Revising verb structure and conjugation</p> <p>Building on all four skills</p>	<p>Monthly vocabulary tests in lessons.</p> <p>In class mini quizzes to assess progress.</p>
Term 1&2	Le sport en direct	<p>Talking about sports and healthy living</p> <p>Asking the way to places and giving other people directions</p> <p>Cultural: study of a French speaking sports-person</p> <p>Film: Joyeux Noël (multilingual film depicting life in the trenches in France and the Christmas truce during World War I)</p>	<p>Forming the imperative</p> <p>Revising jouer and faire</p> <p>Building more detailed opinions</p>	<p>Ongoing independent learning using Memrise/Seneca Learning.</p> <p>Monthly vocabulary tests in lessons.</p> <p>In class mini quizzes to assess progress.</p> <p>End of unit Listening and Reading assessment.</p>





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Term 3	Il faut / Vous allez bien?	Discussing what it takes to be a champion Talking about injuries and illnesses and getting help		Ongoing independent learning using Memrise/Seneca Learning.  Monthly vocabulary tests in lessons.  In class mini quizzes to assess progress.  End of topic translation assessment.
Term 4	Les Révisions	Revising KS3 French Writing and speaking in three tenses Recapping topics covered during the course Planning for a visit to France including booking hotels, visiting local sites, restaurants etc	Working in three tenses Further developing listening and reading skills	Ongoing independent learning using Memrise/Seneca Learning.  Monthly vocabulary tests in lessons.  In class mini quizzes to assess progress.  End of course assessment.
Term 5	Adventures in the French speaking world	To be able to meet and greet people around the world	Understanding and using three tenses Developing strategies to enable yourself to be understood when speaking	Ongoing independent learning using Memrise/Seneca Learning.





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		<p>Further investigations into French speaking countries and francophone people around the world</p> <p>Culture: Francophone world project</p>		<p>Monthly vocabulary tests in lessons.</p> <p>In class mini quizzes to assess progress.</p> <p>End of topic listening, reading and translation assessment.</p>
Term 6	Recap Les Choristes	<p>Film Project: Les Choristes</p> <p>Investigate the background to the film, use learning from KS3 course to speak and write about the characters, actions, experiences bringing together the learning from KS3, recapping and reviewing learning to build on confidence in using French in writing and speaking.</p>	<p>Recapping and reviewing KS3 learning Focus on productive skills</p>	<p>Ongoing independent learning using Memrise/Seneca Learning.</p> <p>Monthly vocabulary tests in lessons.</p> <p>In class mini quizzes to assess progress.</p> <p>End of year assessment of 4 skills (listening, reading, writing and speaking).</p>

