



ST CATHERINE'S COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for Design & Technology

Year Group: 7

Topic	Key topics / scheme of work	What most pupils will learn (Prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Electronics module.	<i>Topic - Electronics</i>	<p>This module explores the basic principles of voltage, resistance and switches using a circuit and LEDs.</p> <p>Design process including designing for a third party.</p> <p>Use of soldering irons, hand drills, and wood-work skills to create a product.</p> <p>Isometric drawing skills.</p> <p>CAD drawing using 2D Design.</p> <p>How to evaluate a product.</p> <p>How to analyse a product.</p>	<p>Pupils will learn to research and investigate a problem. They will use initiative and problem solving to create a product that will function.</p> <p>Skills and processes in the workshop will be learnt. This includes soldering, use of hand tools and some machines such as a pillar drill.</p> <p>Pupils will use the design process including analysis and evaluation.</p> <p>Pupils will gain computer drawing skills including a vector-based drawing programme called 2D Design.</p> <p>Pupils will learn how to cut out their designs on a laser cutter.</p> <p>Pupils will learn isometric drawing techniques.</p>	<p>Testing of knowledge and understanding is undertaken by several short tests.</p> <p>Homework is assessed using the school marking policy for homework.</p> <p>Class work is assessed using Fine Grading and is ongoing as the project progresses.</p> <p>Feedback on manufacturing skills is verbal and ongoing.</p>





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		<p>Pupils will achieve a basic understanding of automation and the consequences for society.</p>		
Topic	Topic- Jewellery box.	<p>They will understand how to use workshop tools to cut, shape, join and apply a finish to a wooden product.</p> <p>They will acquire knowledge and understanding of the properties of materials including MDF, pine, hardboard and hardwoods.</p> <p>Pupils will understand flat packing production.</p> <p>Understand how to design using 2D Design and how to transfer this design to a laser cutter.</p>	<p>Pupils will learn to create a product from timber.</p> <p>They will use hand tools, adhesives and apply a finish to the product.</p> <p>Pupils will learn how to cut with accuracy using hand tools and assemble their product with glue and pressure.</p> <p>Pupils will learn about quality control and applying a finish to timber to create a high-quality outcome.</p> <p>Pupils will be able to use laser cut designs to give their product a shop quality appearance.</p>	<p>Homework is assessed using the school marking policy for homework.</p> <p>Class work is assessed using Fine Grading and is ongoing as the project progresses.</p> <p>Testing of knowledge and understanding by several short tests.</p> <p>Feedback on manufacturing skills is verbal and ongoing.</p>





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		<p>Understand how to draw in isometric and how to revolve a profile in CAM</p> <p>Understand the sustainability issues and ecological impact of producing products.</p>		
Topic /Term 4	Food	Please see the food scheme of work published on a separate document.		

