



ST CATHERINE'S  
COLLEGE

A CHURCH OF ENGLAND ACADEMY

29 January 2021

# 'NON-CONTACT'



RESPONSIBLE

AMBITIOUS

HARD WORKING

RESILIENT

one small  
positive thought  
can change your  
whole day



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Preparing students to stand shoulder to shoulder with their peers: locally, nationally and globally.

## HOLOCAUST MEMORIAL DAY

The 'us and them' view of humanity is created when, through ignorance, prejudice, lying and rumour, one group of people decide that another group of people, perhaps of a different ethnicity, religion, political belief (or any other belief or practice) should no longer be treated with equal respect and value. History tells us that, when those in power begin to act on their prejudices, this can lead to oppression that may ultimately end in violence. Sometimes, this may be so widespread that the consequences can be defined as genocide.

According to the Oxford English Dictionary, genocide can be defined as the deliberate killing of a large number of people from a particular nation or ethnic group with the aim of destroying that nation or group. Holocaust Memorial Day on Wednesday 27 January reminds us of how easy it is to reduce the value and, therefore, the human rights of certain groups of people, to such an extent, that genocide is a consequence. It reminds us of how easy it is to have ideas about other people that falsely make them of less value, with all the dreadful consequences that follow. It is a reminder for us, of all those who have suffered so much as a consequence of genocide. We remember such episodes in history as the Holocaust during the second world war, and the genocides in Rwanda, Srebrenica and Darfur.

Holocaust Memorial Day is a reminder that prejudice of any kind cannot be tolerated and must be stopped in our society. At St Catherine's College we want to continually emphasise to students that we are all made in God's image and, therefore, all of equal value. There must be no 'us and them' and nothing that divides us against each other. This means that whenever we see or hear anything that makes another person feel devalued and afraid, we must stand with them and speak out against it.

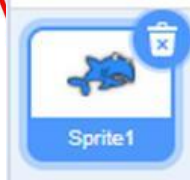
Please click the following link to view our Holocaust Memorial Day Worship: [Holocaust Worship](#)

*Dear Lord,  
Help us never forget the events of the past,  
So that we do not repeat them.*





1. Grab a stage, choose a backdrop, bottom right, choose **under water**, use the magnifying glass to find it.
2. Save your work, under file, save now, top left.



## WELL DONE, YEAR 7 SCRATCH CODERS! Excellent resilience!

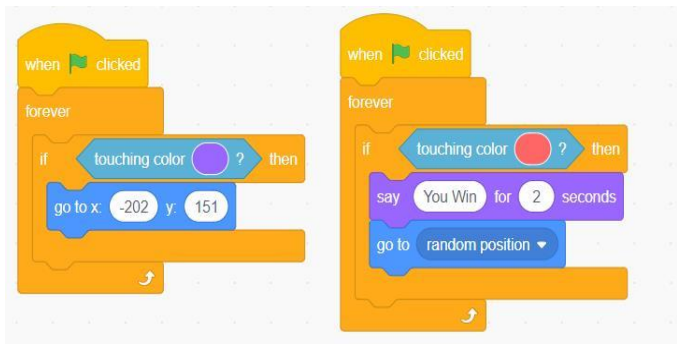
Mr Wilson and Mrs Parker would like to say a **massive** well done to Year 7 students who have, in their computer science lessons, been coding games in Scratch.

Owing to the Covid situation they have all had to create online accounts with Scratch which was tricky in itself! Students have overcome many administration issues with this and there has been a definite and notable growth in their ability to work independently, that is for sure! Well done, all!

Year 7 students have created a Mario race car game, a maze game and many have coded a shark attack game. Some students have gone on to develop these into two-player games with secret levels.

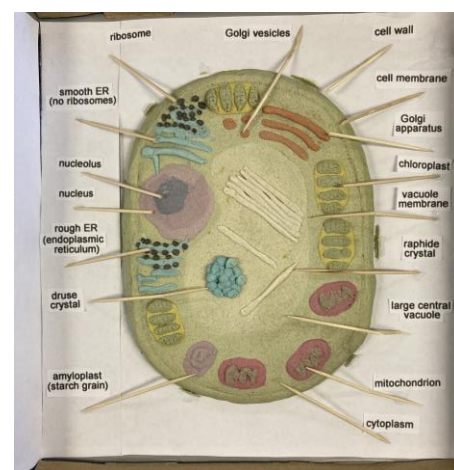
We are encouraging students to share their completed game codes with each other to enable them to share the coding fun.

This computer science project will finish with them creating and coding their own imaginative Scratch game...we look forward to seeing them.



## YEAR 7 SCIENCE HOMEWORK

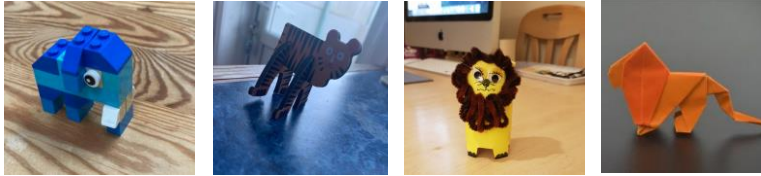
Last term, 7Q1 created 3-D cells for their science homework. They produced some wonderful creations as you can see below. Well done!


















## YEAR 7 GEOGRAPHY

Our year 7 geographers have been learning about the Great Rift Valley in Kenya. They had to make a 3D model of an animal they may find there. Below are some examples of their models.



	+		+		=	21
	+		+		=	19
	+		+		=	15
	+		×		=	

### MATHS CHALLENGE

Well done to our winner, Deko, 7CBW, for getting the closest answer in the Maths Challenge. The answer is 26.

## NATIONAL THEATRE LIVE

As a school we currently have access to a range of National Theatre productions that pupils and their families can watch for free. These range from Peter Pan and Treasure Island to Hamlet and A Streetcar Named Desire.

As part of their remote learning pupils will be asked to watch one of these productions but they are free to explore others and watch them with their families too. Please be aware though, that some productions have a higher age rating than others.

Pupils will be given the login details for this over the next two weeks, and we hope you enjoy some 'live' theatre at this time.



## YEAR 8 AND 9 DRAMA

This term, year 8 and year 9 students have explored what makes effective live theatre before enjoying watching some theatre trailers of well-known and award-winning productions. Students learnt about a range of theatre roles before carrying out research and then applied their own creative skills to one of these roles. Below are some examples of excellent work:

Costume design for Mrs Shears from The Curious Incident of the Dog in the Night-Time by Steph Brown:

I chose bright colours because the description described her to be an old yet energetic individual who would wear bright colours to represent her cheerful personality and help to brighten someone's day. Her gloves and shoes would be brown and muddy from all the gardening she does because she is a very active gardener. The softer pastel colours represent how kind and caring she can be in someone else's time of need.



Costume design ideas for Peter Pan by Sophie Roberts

For my costume I decided to match up the colours of her dress based on her personality and what she is portrayed as. The gold in her dress represents that she is confident and outgoing.

For the flower I linked it up to how she is quite caring and her passion for nature reflects that she is caring. The bold pink reflects that she is quite fierce and sassy and knows what she is doing.

For the dress design I decided to make it stylish and puffy and also decided on stars as she flies and she did this at night time with Peter Pan to Wendy's house.

Set design for Peter Pan by Eirini Mouratidou and Hamilton by Marissa Paviour



A monologue for Marquis de Lafayette's from Hamilton by Eva Bramley

I was born in France in the late 50's no not the 1900's too late for me.  
The 1700's sounds right to me.  
My best friend Alex you know the one.  
Alexandra Hamilton he's my number one.  
I'm a military officer in France and the USA.  
But France is the best do I even need to say.  
The last thing to say is don't go forgetting.  
The name is Marquis, and I won't be regretting.

A monologue for the Fairy Godmother from Cinderella by Melody Capehorn

Hello! Ohhh, Excuse me for not doing the whole puffing out of thin air routine but my whole body's just killing me I just want to lie-down and never get back up again. Besides my magic is running thin and my salary just went down 25%. Whenever there's a cut in the land of untold magic the advisors always think it's a good idea to cut everyone's salaries, I wouldn't be surprised if they cut the mail man's salary to 45%!

Lighting design for Warhorse by Zachary Streek

For this particular moment in War Horse I would suddenly change the colour of the lights. For example, if they were only white I would quickly boost in a different colour and then when the horse lands the lights quickly turn back to white to create the excitement of the horse rearing.



## ALDI FOOD COMPETITION AND HOME LEARNING

A message from Ms Pearce:

Perhaps some of our budding cooks and young chefs would like to get involved in the Aldi Taste Kitchen Challenge - [CLICK HERE](#). There are some great home learning resources on this website too! Some students have already made some wonderful dishes as you can see from the pictures below. Have fun and keep cooking!



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## FREE SUSSEX TEENAGERS ONLINE PHYSICAL ACTIVITY SESSIONS

Active Sussex are offering free online physical activity sessions for teenagers. They have teamed up with Reboot and other physical activity providers from around Sussex to provide six weekly sessions which will include the following:

- basketball
- skateboarding
- yoga
- street dance
- kickboxing & MMA
- boxing, core and HIIT training
- street funk,
- adapted sports sessions
- dance & fitness

There will be new sessions for each activity launched **every Monday** for students to try out at a time that suits them. To get involved, follow this link: [Sussex Teenagers Online Activities - Active Sussex](#) then click on the YouTube link to the relevant channel.

For more information, please follow **@activesussex** on Twitter or **Active Sussex** on Facebook.



## PHOTO COMPETITION WINNER

Huge congratulations to Connor Dain, year 10 student, who has won first prize in the Friends of the South Downs Photo competition for his age group. Pictured below is the photo that won him first prize. Well done, Connor!



## WELL DONE, ALFIE!

A huge well done to Alfie who has collected donations and raised a massive £140 for the homeless over the last month. Alfie and his mum recently delivered the donations to Matthew 25 mission.



## THE WINNERS OF OUR LAST CHALLENGE ARE .....

The competition entry was of a very, very high standard and it was a difficult job choosing the winners. A huge well done to all those who entered and our winners below who will receive a £10 Amazon voucher in the post.

**Ben Smith, 11EMC**



**Reuben Thornett, 9NBA**



**Louise Penrose, 7KRA**



# NOTICES

## FREE SCHOOL MEALS

As you know, we are now using the Edenred platform to issue Free School Meal vouchers. This platform is managed directly by the government. During the Christmas holidays the local authority (ESCC) used a platform called Huggg. There are still a number of families who haven't redeemed their Christmas vouchers. If you haven't used your voucher sent from Huggg for the Christmas holiday period, please could I ask you to spend this before February half-term. The email was sent from hello@huggg... (please check your spam and clutter mailboxes).

If you have any questions, please contact Mrs Maynard at [mmaynard@stcatherines.college](mailto:mmaynard@stcatherines.college).

## DONATIONS

We are delighted that the Free School Meals and laptop schemes are well under way and working well to support those who need it. We understand that some families are struggling in the current climate, and we are determined that no child should be disadvantaged due to financial constraints. In light of this, if you feel that you may struggle financially, please do not hesitate to contact Mrs Maynard at [mmaynard@stcatherines.college](mailto:mmaynard@stcatherines.college).

The School has had a few enquiries from parents who would like to make donations to help support families in need during this difficult time. If this is something that you would like to do, please email Mrs Maynard as above.

## EAST SUSSEX CAREERS HUB

While your family is home together it can be a perfect time for some fresh thinking about the world of work. Both children and adults can develop their skills and confidence, ready for future employment or study. The East Sussex Careers Hub has put together ideas to help you get started. Click here: [East Sussex Careers Hub](#)

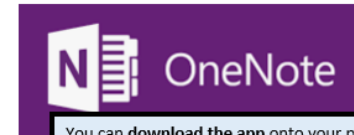
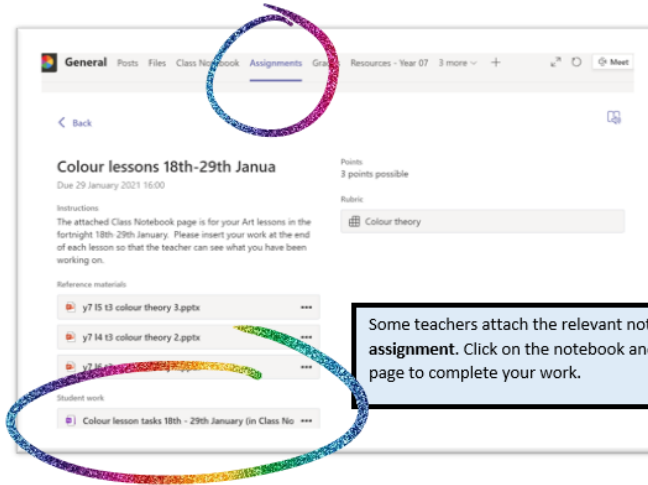
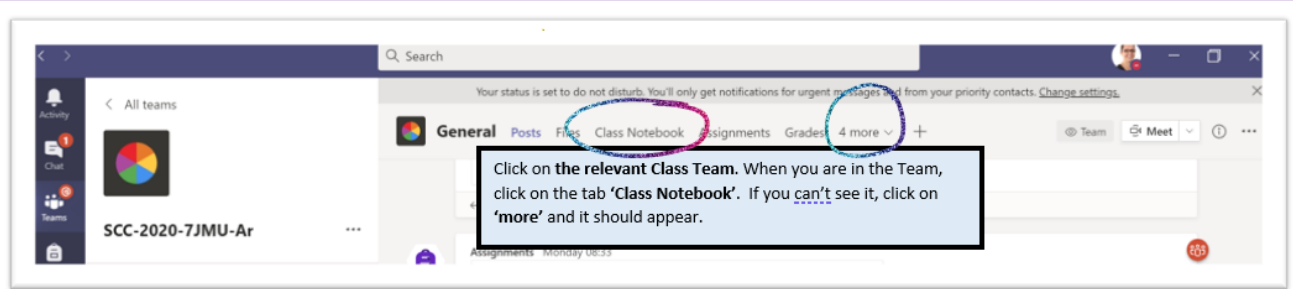




## TEAMS TIPS

### ONE NOTE/CLASS NOTEBOOK

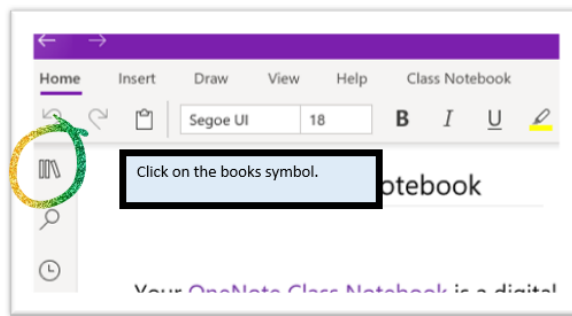
Some subjects use a Class Notebook for lessons and homework. You can find the notebook in a number of ways.



You can download the app onto your phone, tablet or computer and log in using your school credentials. This will make any Class Notebook available to you.



Once you have access to the notebook, it can be a bit confusing where to find your work ....

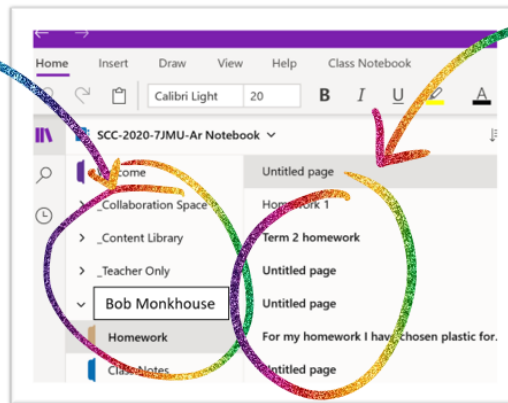


You will see some different sections.

The **Collaboration Space** is where you can share work with other pupils.

The **Content Library** is where a teacher can put worksheets.

If you click on **your name**, there will be more sections where teachers will put pages



These are **pages** that the teacher has added, you can even add your own pages.

When you click on a page it becomes active and you can **type** on the page, **add photos** to it and **solve maths equations**. If you have a stylus, you can even **draw** on it.

## Under 25s

**YOUNGminds**  
Crisis Messenger

personally  
shout  
85258  
0800 100 100

Text YM to 85258  
Open 24/7

**THE MIX**

Call 0808 808 4994  
3pm - 12am, every day

**childline**

ONLINE, ON THE PHONE, ANYTIME

Call 0800 1111  
7:30am - 3:30am, every day

## Over 25s

**mind**  
for better mental health

Call 0300 123 3393  
9am - 6pm, Mon - Fri

**SAMARITANS**

Call 116 123  
Open 24/7

## Parents

**YOUNGminds** | Parents Helpline

Call 0808 802 5544  
9:30am - 4pm, Mon - Fri

For more advice and information  
visit: [youngminds.org.uk/find-help](https://youngminds.org.uk/find-help)



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