



ST CATHERINE'S
COLLEGE

A CHURCH OF ENGLAND ACADEMY

CONTACT



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Preparing students to stand shoulder to shoulder with their peers: locally, nationally and globally.



Last Saturday, the petrol warning light in my car (a silver Saab convertible – classic, vintage vehicle; beautiful to drive and a sight to behold on the road. You are welcome!) stopped working. I found this out the hard way as I drove to see my Auntie Hilly in Crowborough and ended up at the side of the main road with my hazards on. Fortunately, I was travelling on my own and so the three-mile walk to the nearest petrol station did not involve two moaning eleven-year olds. Problem solved.



This experience made me think about how important it is to be able to plan ahead. It is crucial when you stop to think about it...or breakdown! With my car (did I mention that it's a Saab and essentially drives itself? It's not a 'hairstylist's' car, which my friends try to tease me about, but a piece of exceptional Swedish engineering), if we do not know what is coming up, we will forever be reacting and adapting under pressure and in a short space of time. Not great and certainly not healthy!

Since the start of term in September, the students and staff at St Catherine's College have been asked to do an incredible thing and, if I'm honest, there has not been much time given to prepare for these changes. Planning ahead has been quite a luxury. With that said, the response and commitment from the whole community has been far beyond anything that could have been thought possible. Our students and our staff continue to make us proud. And then we introduced lesson six to Year 11...

Walking around the school and seeing Year 11 students working flat out until gone four o'clock every day of the week, is both impressive and humbling. They are getting the equivalent of an extra day of schooling a week! With the Government planning to go ahead with GCSE examinations in 2021, this catching up and recovering what was lost, is so important. Our students now know how far there is to go and they are not going to run out of fuel. Maybe the occasional warning light might light-up along the way, but with the right support, determination and lesson six, this journey will finish strong. Go, Year 11!

Tony Minall, Assistant Headteacher

BLACK HISTORY MONTH

A report from Mr Pittman:

This month we have been thinking about the contribution of black, Asian and minority ethnic people in the history of our country. We have been digging deeper into our history; looking closer at the role of people of colour; and thinking bigger by considering a range of viewpoints on historical events.

Last week, during College Worship, we were introduced to the life of Mary Seacole, a remarkable Victorian businesswoman from Jamaica. Mary was of mixed heritage from Jamaica (part of the British Empire) and a doctress; a healer who used traditional herbal medicines. During the Crimean War, she independently travelled to the front line to use her skills in the care of the injured. An imposing statue of Mary Seacole now stands in front of St Thomas' Hospital, London.

If you wish to view the College Worship, you can find it on St Catherine's College YouTube channel [HERE](#).

Upper school pupils may have heard of Mary Seacole if they have read the GCSE English Literature anthology of poems. The poet John Agard, who lives in Lewes but was born in the Caribbean, writes of the experience of many black school pupils who were taught about the white heroes of history without mention of the great historical people of colour. 'Checking Out Me History' can be read on the next slide.



'Checking Out Me History' by John Agard

Dem tell me
Dem tell me
Wha dem want to tell me

Bandage up me eye with me own history
Blind me to my own identity

Dem tell me bout 1066 and all dat
dem tell me bout Dick Whittington and he cat
But Touissant L'Ouverture
no dem never tell me bout dat

*Toussaint,
a slave with vision
lick back Napoleon battalion
and first Black Republic born
Toussaint de thorn to de French
Toussaint de beacon
of de Haitian Revolution*

Dem tell me bout de man who discover de balloon
and de cow who jump over de moon
Dem tell me bout de dish run away with de spoon
but dem never tell me bout Nanny de maroon

*Nanny
see-far woman
of mountain dream
fire-woman struggle
hopeful stream
to freedom river*

Dem tell me bout Lord Nelson and Waterloo
but dem never tell me bout Shaka de great Zulu
Dem tell me bout Columbus and 1492
but what happen to de Caribs and de Arawaks too

Dem tell me bout Florence Nightingale and she lamp
and how Robin Hood used to camp
Dem tell me bout ole King Cole was a merry ole soul
but dem never tell me bout Mary Seacole

*From Jamaica
she travel far
to the Crimean War
she volunteer to go
and even when de British said no
she still brave the Russian snow
a healing star
among the wounded
a yellow sunrise
to the dying*

Dem tell me
Dem tell me wha dem want to tell me
But now I checking out me own history
I carving out me identity

John Agard was born in Guyana when it was part of the British West Indies. His poem, 'Checking Out Me History', is written in a Caribbean dialect or patois.

In the poem the speaker repeatedly says how British colonisers taught school pupils only what the British wanted them to know. The British education system essentially hid colonised people's history from them, in effect blinding people like the speaker to their true identities. Historical figures from Africa and the Caribbean like Touissant L'Ouverture, Nanny of the Maroons, Shaka kaSenzangakhone and Mary Seacole are part of the history of Afro-Caribbean people. The aim of Black History Month is to raise awareness of the contribution of people of colour to world history and the history of the UK.



ST CATHERINE'S COLLEGE POPPY PROJECT

At St Catherine's College we wanted to ensure that Remembrance Day was marked despite the difficulties of Covid-19. As such, the History Department are launching a massive art project. The Royal British Legion provides life-long support to all current and ex-service personnel and their families. The main way the charity raises funds is through the annual Poppy Appeal. Due to Covid-19, many of the thousands of poppy sellers will be unable to sell poppies. The Legion is encouraging people to display a poppy in their window as an act of remembrance. As a college community, we would like to create a giant display of poppies to go on display to show our support. We would also like you to donate £1, if you are able to do so, to the Legion at this difficult time. If you have any questions, please contact Mrs Clifton.

YOUR TASK:

To create a poppy no larger than the space on the next slide and hand it into your tutor no later than **Tuesday 3 November** along with any donation you are able to make.

THINGS YOU MUST HAVE:

- A clear poppy shape
- Traditional poppy colours of red, black and green
- Be no larger than the box on the next slide
- Your name and tutor group on the back

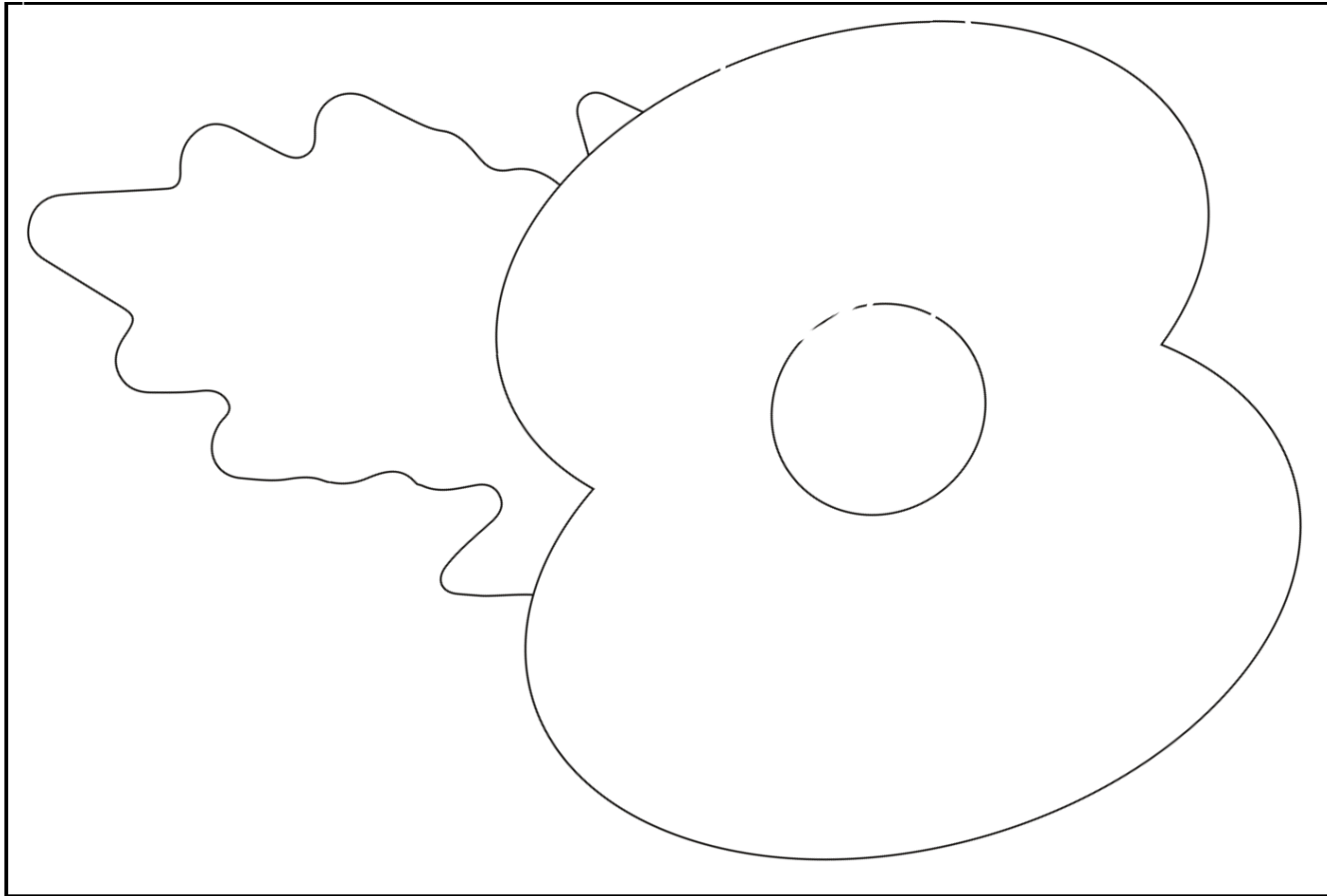
IDEAS THAT YOU COULD USE:

- Colour in the poppy in the box and cut it out
- Paint your own version of the poppy
- Use scrunched tissue paper
- Make a fabric poppy
- Knit a poppy
- Use paper or card to make a 3 D poppy
- Use pipe cleaners
- Computer designed
- Any other wonderful ideas you might have



THE ROYAL BRITISH LEGION
POPPY APPEAL

**Please do not make your
poppy larger than this box**



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TOP HOUSE POINT ACHIEVERS



YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Abigail Sellings 219	Jack Davies 196	Shakira Halliwell 173	Joseph Hill 173	Ailsa Cameron 180
Tia Black 200	Jasmine Gallop 178	Sophie Sultan 165	Benjamin Manners 155	Mia Colwell 160
Rebecca Carter 189	Eva Bramley 166	Eden Prescott 151	George Mead 153	Bradley Hodgetts 159
Harley Forster 189	Isaac Lozinski 162	Phoebe Pawley 145	Solen Sain 147	Berrie Robertson 158
Isla Coney 184	Logan Adams 162	Millie Barrett 144	Jade Durrant 147	Oliver Venn 155



WHO ARE WE?

We thought you would enjoy a little background on some of our wonderful staff. This week we introduce JoJo, our Catering Manager. In her own words, this is JoJo

STAFF PEN PORTRAITS

I was born in Manila in the Philippines.

After studying for my architecture degree at university, I moved to San Francisco where I lived for five years.

I have worked at St Catherine's College as Catering Manager for six fabulous years.

I am so proud to be part of the St Catherine's College family. I love the students so much. They are friendly, helpful and polite.

I have two wonderful children and a grandchild.

I worked in hospitality on a five-star luxury passenger cruise liner for 14 years before moving to the UK.

Our catering service introduces monthly menus to encourage our students to discover different tastes in cultural world cuisine.

I like to paint in my spare time

My son is 17 years old. He is currently studying for his A levels and lives at home with me.

My daughter is 25 years old and lives in Los Angeles with her partner and son, who is 2 years old.

I miss my daughter and grandson very much but try to visit them in Los Angeles at least twice a year.

I am passionate about my job and love providing fresh and wholesome meals for our lovely students.



Music Lessons

- Did you know that your child can have extra music lessons when they are at school?
- We have an incredible new singing teacher, Lavinia, who can provide 1-1 or group lessons for your child. Lavinia has worked in the industry for over 20 years and has had huge success as an instructor, having also set up the Angelica Heavenly Voices Choir.
- Your child can also learn a huge range of instruments through the music service. Lessons are every week and again, can be solo or grouped.
- If you are interested in your child having lessons, or for more information, please email Mr Healey: mhealey@stcatherines.college.



ROAD SAFETY

St Catherine's College has the highest regard for the safety of the children in our care, from the moment they arrive to the moment they depart at the end of the school day. It is imperative that when parents drop off or pick up their child from school, they do so with due care and attention and do not put others at risk.

We would like to politely remind you of the following:

- Please drive slowly and with consideration at all times. The speed limit outside school is 5mph.
- Please do not drive into the school grounds when dropping your child off or collecting your child from school.
- Please do not stop on the zigzag lines.
- Please do not park in front of the Bedewell gates at the end of the day. Access is needed to and from the building at all times.

Thank you for your support.



MICROSOFT TEAMS

Microsoft Teams was used successfully by our students during lockdown. Teams enabled students to access our live lessons and study effectively from home. Staff are continuing to use Teams to set homework, record lessons, deliver worships, etc. In the unfortunate event of another lockdown we will revert to using this platform to deliver live lessons. Therefore, we would like all students (and parents/carers) to become confident in the use of Teams.

Please **[CLICK HERE](#)** for student and parent guide to Microsoft Teams



CAREERS INFORMATION



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What
Next?

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IMPORTANT DATES FOR YOUR DIARY

2 November 2020 – INSET DAY

4 December 2020 – SCHOOL CLOSED

