



ST CATHERINE'S
COLLEGE

A CHURCH OF ENGLAND ACADEMY

Learning overview for (subject): History			Year group: Year 7	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Introduction to Historical Skills	Chronological understanding NOP of sources Utility of sources through a source-based enquiry	Chronology Source analysis: utility / inference	Baseline assessment at the end of the unit. Assessed question in class.





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Term 2	Medieval England 1066-1475	Who were the Anglo-Saxons and where had they come from? The Battle of Hastings: Causes	Analysis of second order concepts (similarity / difference) Analytical narrative (causation / consequence / change) Causation Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.
Term 3	Medieval England 1066-1475	The Norman Conquest of England The role and power of monarchs in the medieval period e.g. Henry II and Beckett / King John Medieval Religion	Analytical narrative (causation / consequence / change) Significance	Key knowledge tests before and during the unit.





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			Knowledge and understanding of features and characteristics	Assessed questions in class.
Term 4	Medieval England 1066-1475	Medieval Religion cont... Case study: Richard III	Analysis of Interpretations Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.
Term 5	Early Modern England 1475-1700	The Tudors The Reformation of the Church in England The reforms of Edward VI	Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit.





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		Bloody Mary Elizabeth I's religious settlement.		Assessed questions in class.
Term 6	Early Modern England 1475-1700	Case Study: The Gunpowder Plot		Key knowledge tests before and during the unit. Assessed questions in class.





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Learning overview for (subject): History			Year group: Year 8	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1 and 2	Britain 1700-1900	Causes of the industrial revolution in Britain Living conditions in cities Workhouses Child labour	Analytical narrative (causation / consequence / change) Analysis and evaluation of source utility Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.





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Term 3	Britain 1700-1900	Case study: Crime and punishment in the late 19 th century	Analytical narrative (causation / consequence / change) Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.
Term 4	Britain 1900-1930s	Causes of the First World War Trench Warfare Daily life in the trenches	Causation Source analysis (inference) Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.





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Term 5	Britain 1900-1930s	Fighting tactics on the Western Front Case study: The Battle of the Somme Interpretations of the First World War	Analysis of Interpretation Causation and consequence Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.
Term 6	Britain 1900-1930s	Treaty of Versailles The Depression and its impact on Britain	Consequence / significance Source analysis (utility) Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.





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Learning overview for (subject): History			Year group: Year 9	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Rise of Hitler and the NSDAP	The Weimar Republic The Wall Street Crash The Great Depression Nazi Propaganda	Causation Consequence Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.





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Term 2	Nazi Germany	Case Study: Controlling the Young in Nazi Germany The Police State The role of Women	Analytical narrative (causation / consequence / change) Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.
Term 3	Britain and World War 2	Causes of World War 2 Blitzkreig The Blitz Battle of Britain	Analytical narrative (causation of Blitzkreig) Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.





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Term 4	Britain and World War 2	Operation Barbarossa Rationing Pearl Harbour Role of Women VE and VJ Days	Consequence(s) of Pearl Harbour/and or the failure of Operation Barbarossa Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.
Term 5	The Holocaust	Reasons for anti-Semitism Anti-Semitism in Germany 1933-39	Analytical narrative (causation / consequence / change) Knowledge and understanding of features and characteristics	Key knowledge tests before and during the unit. Assessed questions in class.





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Term 6	The Holocaust	Anti-Semitism in Germany 1939-45 The Final solution Case Study: Oskar Schindler	Analytical narrative (causation / consequence / change) Analysis of Interpretation Knowledge and understanding of features and characteristics Significance	Key knowledge tests before and during the unit. Assessed questions in class.
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Learning overview for (subject): History			Year group: Year 10	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Crime and Punishment in Britain c1000- present	c1000–c1500: Crime and punishment in medieval England c1500–c1700: Crime and punishment in early modern England	Knowledge and understanding of features and characteristics Analysis of second order concepts (similarity / difference) Analysis and evaluation of source utility Source analysis and use Causation	Key knowledge tests before and during the unit. Assessed questions in class.





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			Evaluation of second order concepts: Causation and consequence	
Term 2	Crime and Punishment in Britain c1000-present	c1700–c1900: Crime and punishment in eighteenth- and nineteenth- century Britain c1900–present: Crime and punishment in modern Britain	Knowledge and understanding of features and characteristics Analysis of second order concepts (similarity / difference) Analysis and evaluation of source utility Source analysis and use Causation Evaluation of second order concepts: Causation and consequence	Key knowledge tests before and during the unit. Assessed questions in class.





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Term 3	Crime and Punishment in Britain c1000-present	Whitechapel, c1870–c1900: crime, policing and the inner city. Knowledge, selection and use of sources for historical enquiries	Knowledge and understanding of features and characteristics Knowledge and understanding of features and characteristics Causation Analysis of second order concepts (consequence / significance)	Key knowledge tests before and during the unit. Assessed questions in class.
Term 4	Weimar and Nazi Germany 1918-39	The Weimar Republic 1918–29	Knowledge and understanding of features and characteristics Source analysis (making inferences)	Key knowledge tests before and during the unit.





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			<p>Causation</p> <p>Analysis and evaluation of source utility</p> <p>Analysis of interpretations (how / why differ)</p> <p>Analysis and evaluation of interpretations</p>	<p>Assessed questions in class.</p>
Term 5	<p>Weimar and Nazi Germany 1918-39</p>	<p>Hitler's rise to power, 1919–33</p>	<p>Knowledge and understanding of features and characteristics</p> <p>Source analysis (making inferences)</p> <p>Causation</p> <p>Analysis and evaluation of source utility</p> <p>Analysis of interpretations (how / why differ)</p> <p>Analysis and evaluation of interpretations</p>	<p>Key knowledge tests before and during the unit.</p> <p>Assessed questions in class.</p>





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Term 6	Weimar and Nazi Germany 1918-39	Nazi control and dictatorship, 1933–39 Life in Nazi Germany, 1933–39	Knowledge and understanding of features and characteristics Source analysis (making inferences) Causation Analysis and evaluation of source utility Analysis of interpretations (how / why differ) Analysis and evaluation of interpretations	Key knowledge tests before and during the unit. Assessed questions in class.
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Learning overview for (subject): History			Year group: Year 11	
Term	Key topics / scheme of work	What most pupils will learn (prior assessment may alter starting point & content)	Key skills used	How will this learning be assessed?
Term 1	Superpower Relations and the Cold War, 1943-1991	The origins of the Cold War, 1941–58	Knowledge and understanding of features and characteristics Analytical narrative (causation / consequence / change) Analysis of second order concepts (consequence / significance)	Key knowledge tests before and during the unit. Assessed questions in class.





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Term 2	Superpower Relations and the Cold War, 1943-1991	Cold War crises, 1958–70	Knowledge and understanding of features and characteristics Analytical narrative (causation / consequence / change) Analysis of second order concepts (consequence / significance)	Key knowledge tests before and during the unit. Assessed questions in class.
Term 3	Superpower Relations and the Cold War, 1943-1991	The end of the Cold War	Knowledge and understanding of features and characteristics Analytical narrative (causation / consequence / change) Analysis of second order concepts (consequence / significance)	Key knowledge tests before and during the unit. Assessed questions in class.





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Term 4	Henry and his Ministers, 1509-	Henry VIII and Wolsey, 1509–29 Henry VIII and Cromwell, 1529–40	Knowledge and understanding of features and characteristics Causation Analysis of second order concepts (consequence / significance)	Key knowledge tests before and during the unit. Assessed questions in class.
Term 5	Henry and his Ministers, 1509-	The Reformation and its impact, 1529–40	Knowledge and understanding of features and characteristics Causation Analysis of second order concepts (consequence / significance)	Key knowledge tests before and during the unit. Assessed questions in class.

