

Pupil Premium Strategy 2019-20

1. Summary information							
School	St Catherine's College, Eastbourne						
Academic Year	2019-20	Total PP budget	£249,050	Date of most recent PP Review	04/2019 Conducted by K. Pailthorpe (KDP Educational Consultancy Ltd)		
Total number of pupils	1061	Number of pupils eligible for PP	279				
2. Barriers to future attainment 2019-20							
School barriers							
A.	Teaching and Learning: Quality first teaching. Standards in teaching and learning are inconsistent and are in need of rapid improvements across the school.						
B.	Literacy, reading and numeracy						
C.	Attendance: PA's, lates to school and attendance below 95%.						
D.	Participation in School life (homework; extra-curricular activities; parental engagement)						
E.	Creating pathways to further education or employment and raising aspirations						
3. Desired outcomes		Success criteria					
A.	Teaching and Learning: Quality first teaching. Standards in teaching and learning are inconsistent and are in need of rapid improvements across the school	The curriculum will support the raising of achievement to meet FFT (20) aspirational indicators.					
			End of year grade 2018-19 Ass. 3 Pred from previous year	Ass.1 2019-20 English/Maths combined	Ass.2 2019-20 English/Maths combined	Ass.3 2019-20 English/Maths combined	Evaluate impact 2019-20
			4+	4+	4+	4+	
		Year 7	-				
		Year 8	71%				
		Year 9	66%				
		Year 10	64%				
Year 11	60%						
(Pupil Premium pupils only)							

B.	Literacy, reading and numeracy.	For Reading age test scores to be improved for targeted KS3 & KS4 disadvantaged pupils over an academic year.					
C.	Raising attendance.	Attendance in line with or better than the National average (94.6% in 2017-18) for all pupils incl. PP / SEN etc. PA% in line with or moving rapidly towards National average (13.6% in 2017-18)					
			2017-18 National Average	2017-18 East Sussex Secondary Schools	2017-18 Attendance STCC	2018-19 Attendance STCC	2019-20 Attendance
		Whole School	94.60%	93.35%	94.20%	94.50% +0.30%	
		Pupil Premium			90.54%	91.69% +1.32%	
D.	Increasing participation and raising aspirations (<i>Build an aspirational culture</i>).	Afterschool clubs and targeted support interventions for disadvantaged pupils' participation to increase year-on-year.					
		1st Parents evening 2018-19 (Same cohort previous year)			1st Parents evening 2019-20		
		Year group	Non-PP attendance	Pupil Premium attendance	Non-PP attendance	Pupil Premium attendance	
		11	72.7%	53.7%			
		10	76.5%	59.8%			
		9	69.5%	61.9%			
		8	80.4%	57.1%			
		7	N/A	N/A			
E.	Creating pathways to further education or employment and raising aspirations	Engagement with FE or HE programs for our disadvantaged pupils and parents, so that pupils are secure on their educational pathways beyond St Catherine's College.					

4. Planned expenditures (2019-20)

Focus	Cost	Rationale	Intended outcomes	How will it be monitored?	Impact / Evaluation
Barriers to Learning	£155,674	<ul style="list-style-type: none"> • SLT leadership role within pupil premium • UPS: PP Responsibility Whole School. • KS3 & KS4 Mental Health and Well-being liaison officer (AP) • Counselling-internal & external • TA for Motor Vehicle • HLTA's for English & Maths. • HLTA Speech and Language • HLTA Emotional Literacy • Bootcamp. • Pupil Premium contingency fund. • Whole school training Pupil Premium. • Hardship Fund. 	<ul style="list-style-type: none"> • To improve teaching and learning. • To support the aspects of Pupil Premium at St Catherine's College. • A Key responsibility of every department teacher with a UPS linked to Pupil Premium is to ensure disadvantaged pupils are supported within the department, using tracking and monitoring and interventions to help close the gap. • Mental Health and Well-being liaison officer to support our disadvantaged pupils. • ED Psy: SENd and Pupil Premium crossover identifying and supporting additional needs. • Focus on pupils participating and engaging with afterschool clubs run in the library to support learning, raise ambition and aspirations. Homework completion rate to be at least 70%+ for our disadvantaged pupils, in line with all pupils. • Additional support for our most vulnerable pupils undertaking a vocational qualification in enhanced motor vehicle skills; pass rate set at 100% for our disadvantaged pupils. • HTLA's supporting Pupil Premium/SEND pupils in English and Maths. • Communication: To engage with Pupil Premium pupils, their parents, school and the wider community to ensure that the best level of support is given to every child regarding their educational needs. 	<ul style="list-style-type: none"> • Focus will be placed on our disadvantaged pupils making FFT20 aspirational targets and supporting them in their learning journey. • Mental Health and Well-being: Pupils identified will have access to support, resources and parental help • Uptake in afterschool library clubs and catch-up sessions to actively increase participation to 30% or more of our disadvantaged pupils. • HTLA's for English and Maths; progress made based on aspirational TTF20 targets. • TA for Motor Vehicle: Progress made based on aspirational TTF20 targets. • Disadvantaged pupils supported by the Bootcamp will have formative and summative assessment to demonstrate progress. • Completion of Homework set to 95% or higher. • Increased attendance at Parents Evening of 63% or higher in all year groups. 	
Attendance & behaviour for learning	£76,856	<ul style="list-style-type: none"> • Attendance team officer dedicated to supporting disadvantaged pupils. • SLT lead for attendance. 	<ul style="list-style-type: none"> • SLT lead for attendance and an attendance assistance supporting disadvantaged pupils • Studies have shown that eating a healthy breakfast before starting the school day is 	<ul style="list-style-type: none"> • Weekly tracking and interventions around attendance for our disadvantaged pupils. 	

		<ul style="list-style-type: none"> • Breakfast Boost – a targeted intervention to promote and support a healthy start to the day for our disadvantage pupils. • Counselling Already accounted for above in ‘Barriers to Learning’ • 5x Pastoral Officers (Proportionate share of cost to % of Pupil Premium pupils in each year group). 	<p>linked to improved concentration and can lead to better academic results.</p> <ul style="list-style-type: none"> • Pastoral Officers & Pupil Premium Champion working with HoY’s, tutors to support families with attendance, behaviour and pastoral care. • Pupil Premium attendance above 92%. PAs reduces to 12% or below with Pupil Premium PAs decreased to 20% or below. 	<ul style="list-style-type: none"> • Using the school biometric payment system pupils will be able to access the Breakfast Boost enabling a record of the disadvantaged pupils who have accessed this intervention. • Termly attendance data to identify caseload and to monitor impact. • Termly behaviour data to identify caseload and to monitor impact. 	
Ambition & Aspiration; Participation; & Rewards	£16,520	<ul style="list-style-type: none"> • Careers advisor. • Forest School. • Duke of Edinburgh Scheme. • Music Service. 	<ul style="list-style-type: none"> • Raise aspirations to access further education and University through the University of Sussex First Generation program or other FE and HE programs on offer. • To support then enrichment of and diversity that is on offer to theses pupils participating in the Duke of Edinburgh Scheme. 	<ul style="list-style-type: none"> • 90% engagement with disadvantaged pupils accessing FE or HE programs. • Forest School: 80% of disadvantaged pupils engage with the program. • 30% of the students partaking in the Duke of Edinburgh Scheme are from disadvantaged backgrounds. 	.